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# Augusta College

## GENERAL CATALOG

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AUGUSTA COLLEGE

Augusta College is a four-year, state-supported arts and sciences college in Augusta, Georgia, and is a unit of the University System of Georgia authorized to grant the Bachelor of Arts, Bachelor of Science and Bachelor of Business Administration degrees.

From 1925 until 1963 the college served the Augusta area as a junior college but was converted to a senior college by the Board of Regents of the University System on May 8, 1963 when the Board adopted the following resolution:

“RESOLVED, That the Board of Regents of the University System of Georgia shall and it does hereby authorize the conversion of . . . the Augusta College at Augusta, from junior college status to senior college status . . . (and) that Augusta College be authorized to offer the Bachelor of Arts degree, the Bachelor of Science degree, and the Bachelor of Business Administration degree.”

In the Bachelor of Arts degree program majors are offered in elementary education, English, history, music, psychology and sociology.

In the Bachelor of Science degree program majors are offered in biology, chemistry and mathematics. The Bachelor of Business Administration degree requires study in accounting, economics, management and related subjects as well as basic courses in the liberal arts.

While no degree or major is offered in education, other than the major in elementary education, teacher certification may be obtained by minoring in education and majoring in a selected field of study.


Minor concentration may be chosen from art, biological sciences, chemistry, economics, education, English, French, history, mathematics, music, philosophy, physics, political science, psychology or sociology.

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A SENIOR UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA

AUGUSTA, GEORGIA 30904



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## COLLEGE CALENDAR

1969-70

### *FALL QUARTER*

August	29	Last day to file applications for new admissions
September	26	Orientation
September	27	Exemption exams (optional) in U. S. and Georgia History and U. S. and Georgia Constitutions
September	29-30	Registration
October	2	Classes begin
October	6	Last day for late registration
November	6	Midterm
November	27-30	Thanksgiving recess
December	15-17	Examinations
December	17	Term ends
December	18	Christmas vacation begins

### *WINTER QUARTER*

December	12	Last day to file applications for new admissions
January	5	Registration
January	6	Classes begin
		Exemption exams (optional) in U. S. and Georgia History and U. S. and Georgia Constitutions
January	12	Last day for late registration
February	6	Midterm
March	16-18	Examinations
March	18	Term ends

### *SPRING QUARTER*

February	27	Last day to file applications for new admissions
March	23	Registration
March	24	Classes begin
March	27-29	Easter vacation
March	30	Last day for late registration
April	27	Midterm
June	2-4	Examinations
June	4	Term ends
June	7	Graduation

### *SUMMER QUARTER*

May	15	Last day to file applications for new admissions
June	9	Registration
June	10	Classes begin
June	15	Last day for late registration
July	14	Midterm
August	18-20	Examinations
August	20	Term ends

# REGENTS, UNIVERSITY SYSTEM OF GEORGIA

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IDA C. FRIEDMAN	Director, Student Center
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PAUL E. KRITZER, M.S.	Coordinator, Information and Publications
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 A.B., Mercer University; M.Ln., Emory University.
- CHARLES D. SAGGUS.....*Assistant Professor of History*  
 B.A., Louisiana State University; M.A., University of Georgia; Graduate Study, Louisiana State University Law School; Ph.D. candidate, Emory University.

\*On leave 1968-69

- VOILA A. SAWYER..... *Assistant Professor of Library Science*  
*Assistant Librarian*  
 A.B., University of South Carolina; M.L.S., further graduate study,  
 Florida State University.
- FREEMAN L. SCHOOLCRAFT..... *Assistant Professor of Art*  
 Artist-in-Residence, University of Chicago and Art Institute of  
 Chicago, 1946-1965.
- ANNE SHEPPARD..... *Instructor in Education*  
 A.B.J., M.Ed., University of Georgia.
- MYRNA J. SILVERSTEIN..... *Assistant Professor of English*  
 B.A., Oberlin College; M.A., Ph.D. candidate, University of  
 Wisconsin.
- BARTHOLOMEW P. SMITH..... *Assistant Professor of Business*  
*Administration*  
 B.S., St. Norbert College; M.B.A., Syracuse University; further  
 graduate study, University of Georgia.
- JAMES H. SMITH..... *Assistant Professor of English*  
 B.A., M.A., University of Mississippi; Ph.D. candidate, Tulane  
 University.
- JOHN M. SMITH, JR..... *Assistant Professor of Sociology*  
 B.S., M.Ed., University of Georgia; Ph.D. candidate, University  
 of Georgia.
- JOHN D. SPOONER..... *Assistant Professor of Biology*  
 B.S., Georgia State College; M.S., Ph.D., University of Florida.
- RAYMOND C. STANDLEY..... *Instructor in Education*  
 B.A., M.A., Marshall University.
- KENNETH D. STEWART..... *Associate Professor of Psychology*  
*Chairman of Psychology Department*  
 A.B., Duke University; Ph.D., University of Nebraska.
- \*HARVEY L. STIREWALT..... *Assistant Professor of Biology*  
 B.A., M.S., further graduate study, University of Mississippi.
- \*JAMES I. ST. JOHN..... *Instructor in English*  
 A.B., Wofford College; M.A., University of South Carolina.
- LARS R. STRONG..... *Instructor in German*  
 A.B., Ball State University; M.A., Duke University.
- JESSE E. SUMMERS..... *Assistant Professor of Business Administration*  
 B.A., Emory University; M.B.A., University of Florida, C.P.A.
- PAUL F. TAYLOR..... *Assistant Professor of History*  
 A.B., Eastern Kentucky University; M.A., Ph.D., University of  
 Kentucky.
- CLYDE E. TEASLEY..... *Instructor in Political Science*  
 A.B., M.A. candidate, University of Georgia.

\*On Leave 1968-69

- BILLY B. THOMPSON.....*Assistant Professor of Business Administration*  
 B.B.A., M.B.A., University of Georgia.
- HARRY W. THOMPSON.....*Instructor in Psychology*  
 B.S., University of Louisville; B.D., University of the South; M.Ed., University of Georgia.
- JERRY SUE TOWNSEND.....*Associate Professor of Mathematics*  
 B.S., M.A., East Carolina College; Ph.D., Florida State University.
- FRANK R. TUBBS.....*Associate Professor of Education*  
 A.B., Maryville College; M.S. Ed., Ed.D., University of Tennessee.
- ANNA JO TURNER.....*Assistant Professor of Mathematics*  
 B.A., Carson-Newman College; M.Ed., University of Georgia.
- JANICE B. TURNER.....*Assistant Professor of Chemistry*  
 A.B., Georgia State College for Women; M.S., Emory University; Ph.D. candidate, University of South Carolina.
- MARVIN VANOVER.....*Associate Professor of Physical Education*  
*Chairman of the Physical Education Dept.*  
 B.S., Georgia Teachers College; M.A., further graduate study, George Peabody College.
- EDMUND F. WALKOWIAK.....*Assistant Professor of Biology*  
 A.B., Ed.M., Boston University; Ph.D., University of Connecticut.
- SHELBY L. WALLACE.....*Associate Professor of Biology*  
 B.A., M.S., University of Mississippi; further graduate study, University of Georgia, University of Mississippi, Mississippi State College.
- BROOKE B. WEBBER.....*Associate Professor of Biology*  
 A.B., Lafayette College; M.S., Ph.D., Yale University.
- WILLIAM L. WHATLEY.....*Assistant Professor of Economics*  
 B.S., M.S., University of South Carolina.
- PETER C. WILD.....*Instructor in Business Administration*  
 B.B.A., M.B.A., University of Georgia.
- GROVER B. WILLIAMS.....*Associate Professor of Mathematics*  
*Chairman of the Mathematics Dept.*  
 A.B., College of William and Mary; M.A., Ohio State University; further graduate study, Ohio State University, University of North Carolina.
- PERCY WISE.....*Professor of Romance Languages*  
 A.B., University of South Carolina; M.A., University of North Carolina; further graduate study, University of Poitiers (France), Duke University, University of Illinois, New York University, Saltillo State Teachers College (Mexico), University of Valencia (Spain).

VELMA C. WITTKAMP ..... *Instructor in Physical Education*  
B.S. in Ed., Georgia Southern College; M.S.T., Georgia Southern  
College.

ELIZABETH S. WOODWARD ..... *Associate Professor of Physics*  
B.S., Tennessee Polytechnic Institute; M.S., Ph.D., Florida State  
University.

## PART-TIME FACULTY (1968-69)

NEAL B. ANDREGG ..... *Education and Mathematics*  
B.S., M.A., Ohio State University; Ed.D., Michigan State Univer-  
sity.

OTIS F. ASKIN ..... *Business Administration*  
LL.B., University of Georgia.

COLETTE C. AVRIL ..... *French*  
Baccalaureat "Classique;" Baccalaureat "Philosophie," University  
of Paris; M.A., Ecole Normal de Musique, Paris.

BARNEE C. BAXTER, JR. .... *Business Administration*  
A.B., Wofford College; LL.B., University of Georgia.

WILLIAM K. BECKWORTH ..... *Mathematics*  
B.E.E., Georgia Institute of Technology.

MATTIE BELLE BRAXTON ..... *English*  
B.S., Paine College; M.A., Atlanta University.

JOE B. BROWN ..... *Business Administration*  
B.A., Vanderbilt University; LL.B., Vanderbilt University.

RICHARD LEE COOKE ... .. *English*  
A.B., Harvard College.

WALLACE DAY ..... *Physics*  
B.S., M.S., University of Alabama.

ORAN D. DEROSSETT ..... *Music*  
B.M.E., Louisiana State University; M.C.M., Southwestern Bap-  
tist Theological Seminary.

ARTHUR H. DEXTER ..... *Mathematics*  
B.S., M.S., Rensselaer Polytechnic Institute.

ARNOLD A. DILL ..... *Business Administration*  
A.B., Rockhurst College; A.M., Ph.D., Washington University.

- PRESTON M. DYER ..... *Sociology*  
B.A., Baylor University; M.S.W., Louisiana State University.
- DONNA J. FERRIER ..... *Sociology*  
B.A., WN. Washington College of Education; M.S.W., University of Illinois.
- WILLIAM W. GARRETT ..... *Sociology*  
B.A., Auburn University; M.S.W., Florida State University.
- WILLIAM H. GEISLER ..... *Music*  
B.S., East Tennessee State University.
- JOHN S. GIBSON ..... *Business Administration*  
B.S., Boston University; M.B.A., Ohio State University.
- NORMAN M. GOLDBURG ..... *Lecturer*  
A.B., University of Cincinnati; D.D., Hebrew Union College.
- ROGER LOUIS GOLDMAN ..... *Speech*  
B.A., Harvard College; LL.B., University of Pennsylvania.
- CHARLES M. HALE ..... *Education*  
B.S.Ed., M.Ed., University of Georgia.
- WILLIAM H. HALE, JR. .... *Mathematics*  
B.S., University of Texas; Ph.D., University of California—Berkeley.
- EVELYN B. HOUSTON ..... *Speech*  
B.A. Shorter College.
- JANE HUDSON ..... *Spanish*  
A.B., Huntingdon College; further graduate study, University of Georgia; University of the Americas (Mexico).
- OLIVER TORBITT IVEY, JR. .... *Business Administration*  
LL.B., University of Georgia.
- VOLA JACOBS ..... *Music*  
B.Mus., Eastman School of Music; graduate study, Julliard Graduate School.
- ROGER GEORGE KROETZ ..... *Mathematics*  
B.S., Bowling Green State University; M.S., Ohio State University.
- BARBARA C. LEE ..... *Education*  
B.S., Winthrop College; M.Ed., M.S., University of Georgia.
- WILLIAM D. LINNEMEIER ..... *Business Administration*  
B.S., M.S., Purdue University.

MICHAEL K. MAHER	English
B.A., Loras College; M.A., University of Georgia.	
TIMOTHY J. MALONEY	Art
B.R.A., M.F.A., Notre Dame University.	
G. STARR NICHOLS	Mathematics
B.S., Ph.D., University of Wisconsin.	
CLIFFORD ALLEN O'NEAL	Education
B.S.Ed., Georgia Southern College; M.Ed., University of Georgia.	
PETER PAIGE	Education
B.A., University of Minnesota; M.Ed., Georgia Southern College.	
LEWIS K. PARRISH, JR.	Business Administration
B.B.A., University of Georgia.	
EMILY REMINGTON	Organ
A.B., Coker College; A.A.G.O., Ch.M., New York University.	
ROBERT E. SANDERS	Education
A.B.Ed., University of S.C., M.Ed., Emory University.	
LOUIS SAUL	Business Administration
B.B.A., LL.B., University of Georgia.	
ROBERT M. SHEARER	Sociology
A.B., Georgia State College; M.S.W., Florida State University.	
DAVID L. SILVER, JR.	Business Administration
B.S., United States Military Academy; M.B.A., University of Southern California.	
PAUL S. SIMON	Business Administration
B.B.A., University of Georgia.	
ROBERT J. B. SMITH, JR.	Business Administration
B.B.A., LL.B., University of Georgia.	
JON ROY STANDAHL	Psychology
B.A., University of Virginia; M.S., Florida State University.	
ARTEMISIA D. THEVAOS	Music
B.M., Wesleyan Conservatory; M.M., Indiana University.	
DONALD DAVID THORNHILL	Education
B.S.Ed., M.Ed., Georgia Southern College.	
JOHN A. VANDERFORD	English
B.S., Jacksonville State College; M.A., Ed.S., George Peabody College.	
STEWART T. WIGGINS	Psychology
A.B., M.A., Ph.D., University of Georgia.	
BETTY WILLIAMS	Music
B.S., Columbia College.	
GEORGE A. WILLIAMS	Business Administration
B.B.A., University of Georgia	



## EMERITUS FACULTY

- JOHN EVANS EUBANKS.....*Professor Emeritus of Political Science*  
 A.B., Wofford College; A.M., Wofford College; A.M., Columbia  
 University; further graduate study, Columbia University, American  
 Academy (Italy).
- NORMAN LOCHRIDGE GALLOWAY.....*Dean of Students Emeritus*  
 B.S., Murray State Teachers College; M.A., George Peabody  
 College; further graduate study, George Peabody College.
- CHESTER MCKINLEY SUTTON.....*Professor Emeritus of English*  
 A.B., Guilford College; A.B., Haverford College; M.A., University  
 of North Carolina; further graduate study, University of North  
 Carolina, Duke University.
- JOSEPH LECONTE TALLEY.....*Professor Emeritus of Physics*  
 B.A., University of Georgia; M.S., Mercer University; graduate  
 study, Columbia University.

## LIBRARY STAFF

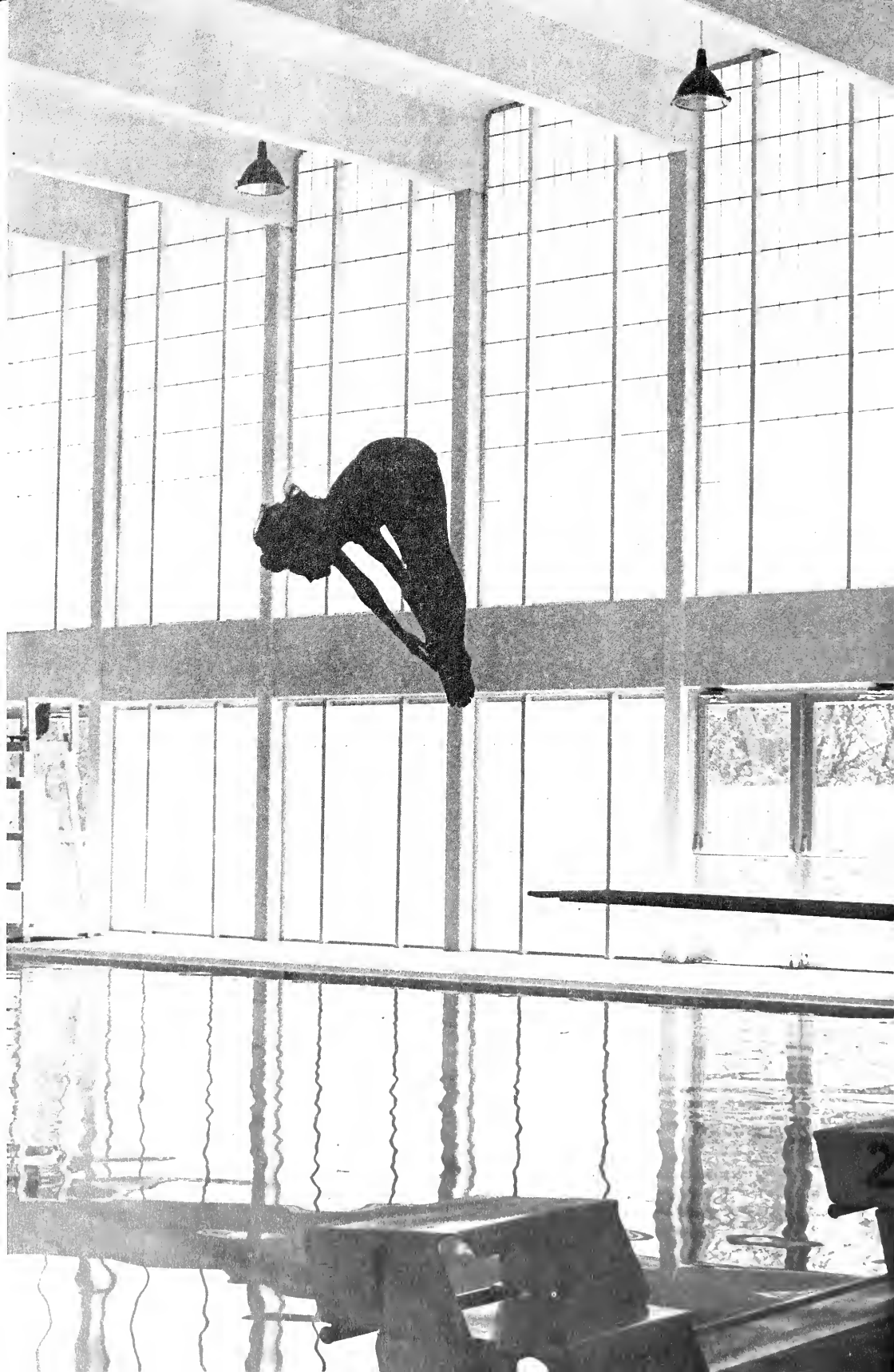
- MARY A. CRAVEN.....*Secretary*
- ONEIDA R. GIBSON.....*Library Assistant*
- MARIAN W. HUGHES.....*Library Assistant*
- MARTHA D. MELTON.....*Library Assistant*
- MARY R. MULCAY.....*Library Assistant*
- ALICE W. TWIGGS.....*Library Assistant*
- OUIDA W. WELDON.....*Library Assistant*

## GENERAL OFFICE STAFF

- EVELYN P. FARR.....*Secretary to President*
- CHRISTIAN B. BOWEN.....*Secretary to Academic Dean*
- MARY N. GARDINER.....*Secretary to Dean of Administrative  
 Services*
- MARY DICKSON.....*Secretary to Dean of Students*
- DONNA PANNELL.....*Secretary, Comptroller's Office*
- DIANE MCCOLLUM.....*Secretary to Registrar*
- MAE CARROLL RUSHING.....*Data Processing Supervisor*
- JANET E. HARRISON.....*Secretary to Director of Instructional  
 Research*
- THELMA DELOACH.....*Secretary, Office of Admissions*
- MARGA PAULA WHEELER.....*Secretary to Director of Extended  
 Services*

CAROL C. JOHNSON ..... *Secretary to Director Physical Plant*  
 JO ANN MILLIGAN..... *Secretary to Coordinator of Student Activities*  
 EMMIE W. YOUNG ..... *Secretary to Coordinator, Information  
and Publications*  
 TONI C. HARLEY ..... *Secretary, Fine Arts Department*  
 LINDA FAIRCLOTH ..... *Secretary, Business Administration and  
Modern Language Departments*  
 VERA N. WILKERSON ..... *Secretary, Biology and Chemistry  
Departments*  
 MARGARET ANN SAUERBORN..... *Secretary, Education Department*  
 MARLENE BOBO ..... *Secretary, English Department*  
 CANDACE STEWART..... *Secretary, Nursing Education Department*  
 KAYE KEEL ..... *Secretary, History-Philosophy-Political Science  
Department*  
 NOVA WYLDs ..... *Secretary, Mathematics Department*  
 JEAN STEWART..... *Secretary, Physical Education Department*  
 CLEO NAMAN..... *Secretary, Psychology Department*  
 ELIZABETH MANNING WESTBROOK..... *Secretary, Sociology and  
Physics Departments*







## AUGUSTA COLLEGE

### *PURPOSE AND OBJECTIVES*

A. The functional purposes of Augusta College are as follows:

1. To provide the student with opportunities for instruction in the behavioral sciences, biological sciences, business administration, communication skills, engineering, fine arts, physical sciences, secretarial science, history, social sciences and related areas.
2. To offer upper-division academic work as authorized by the University System Board of Regents.
3. To prepare the degree-program student for academic work on the graduate and professional levels.
4. To provide the undergraduate arts and sciences program for the Medical College and other medical and scientific institutions in the area.
5. To extend educational services to residents of the area.

B. The educational objectives of Augusta College are:

1. To teach the student
  - a. To develop abilities and skills for effective communication.
  - b. To think critically and objectively.
  - c. To gain knowledge and an intellectual understanding of him-

self so that he may relate his existence in a meaningful way to the world and the universe.

- d. To acquire the skills, understandings, and behavior essential for physical, mental, and social well-being in a democratic society.
  - e. To acquire an intellectual understanding of his own culture and that of others in order to gain a broad perspective of all cultures.
  - f. To cultivate aesthetic appreciation.
2. To inspire the student to seek further knowledge.
  3. To guide the student in acquiring the knowledge, attitudes and skills that will enable him to utilize his abilities, aptitudes and potentialities in the practice of intelligent self-direction.
  4. To provide academic programs that will enable a student to acquire a background of knowledge in a chosen profession or vocation adequate for further formal education or for gainful occupation upon graduation.

## HISTORY OF THE COLLEGE

In 1910, The Academy of Richmond County, under the Board of Education of Richmond County, added a year of college and commercial work to the standard four-year high school program.

The increasing need for a standard junior college led the Board of Education on August 15, 1925, to found The Junior College of Augusta. Its operation started with the 1926-27 session in what was at that time the new Academy building. The college has been fully accredited since its beginning in 1926.

In December, 1955, after the closing of the Augusta Arsenal by the United States Government, the County Board of Education made application for the western section of this property for educational purposes. On February 12, 1957, a deed was received conveying 38.93 acres of land and thirty-four buildings. On February 18, 1957, a deed to an additional 5.65 acres was received, and the Board of Education purchased three additional acres of the Arsenal property for \$19,600.00.

In September, 1957, The Junior College of Augusta opened on its new campus. During the year, the Board of Education applied to the Board of Regents of the University System of Georgia for the incorporation of The Junior College of Augusta into the University System. This property was awarded to the State in June, 1958, with

the Board of Regents assuming control on September 1, 1958. The name of the college was changed to Augusta College.

On March 17, 1959, 15.59 additional acres of former Augusta Arsenal property were deeded to the Regents of the University System. This property contains buildings which have been used to house expanding college functions. In 1965, the U.S. Government deeded about one acre to the Regents for use by the college.

An evening program, which had been offered by the Augusta Center of the University of Georgia as extension course work, was made a part of the total program of educational services of Augusta College by the Board of Regents. Augusta College assumed responsibility for the evening freshman and sophomore course work on June 1, 1959.

On May 8, 1963, the Regents of the University System authorized Augusta College to offer programs leading to the degrees of Bachelor of Arts, Bachelor of Science, and Bachelor of Business Administration. The first of these degrees were conferred in June, 1967.

On November 13, 1967, the Regents of the University System authorized Augusta College to offer an Associate Degree in Nursing.

## DESCRIPTION OF COLLEGE

Augusta College is a new four-year, state-supported arts and sciences college in Augusta, Georgia, and is part of the University System of Georgia, authorized to grant the following degrees: Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Science in Education, and Associate Degree in Nursing.

Majors are offered in biology, business administration, chemistry, elementary education, special education, English, history, mathematics, physics, psychology and sociology by authorization of the Board of Regents.

Augusta College is a member of the Southern Association of Colleges and Schools, the Association of American Colleges, the American Council on Education, the American Association of State Colleges and Universities, and the American Association of Colleges for Teacher Education.

The campus is the former plantation of an 18th century Southern leader, Freeman Walker, who deeded the land to the Federal government in 1826 for a fort and arsenal. The U.S. Army closed the arsenal in 1955 and granted the property to the State of Georgia for Augusta College in 1957.

The 72-acre campus has been and is being altered considerably, although historical features have been retained and renovated, including the walls of the fort of the arsenal which still have in them rifle and gun slits, but which now encompass a garden.

Buildings built by the government were found to be so sturdy and adaptable that they are now being converted into classrooms and laboratories, and decorative facades in traditional Southern styling have added to the historical touch of the campus already steeped in history (construction plans also call for laboratory facilities for faculty).

The campus, on a hill overlooking the downtown area, is in the city of Augusta, the center of the Central Savannah River Area with a population of 400,000.

The college is closely affiliated with the Medical College of Georgia, located only a few blocks away, and this relationship is growing closer continuously. The Medical College offers Ph.D. programs as well as the M.D., and is constantly expanding its research programs. The Faculty of Augusta College work closely with the faculty of the Medical College.

In addition, the huge duPont Savannah River Project, with about 6200 employed, concentrates on the development of nuclear power and chemical research under government auspices, which means that the number of Ph.D.'s in chemistry, physics and mathematics grows each year at this center which is just a few miles from the campus.

The expansion of industry and the erection of new plants have been developing so rapidly it is difficult to give a current figure on growth.

Augusta has a mild climate, with a change of seasons, not so pronounced nor so severe as in northern areas, but capable of showing a variety of weather.

## ALUMNI ASSOCIATION

The Alumni Association serves as a supporting agency of the college in its growth and influence and as a means of continuing an interest in learning and search for knowledge generated among graduates in student years. As such it is an extension of the student body.

The Alumni Association sponsors numerous events for both students and alumni to expand continuously the interest of both in the development of the college.

### ALUMNI ASSOCIATION OFFICERS

1968-69

Dr. Joseph P. Bailey, Jr.	President
Mr. Donald R. Reynolds	Vice-President
Mrs. Ginger W. Willingham	Secretary
Mr. James M. Menger	Treasurer



## EXECUTIVE BOARD

R. A. Lackman, Jr.	Dr. Theo G. Thevaos
Mrs. Allen L. Teston	Mrs. Daniel B. Sullivan
Dr. Thomas L. Clary, Jr.	Mr. Joe H. Johnson, Jr.
Dr. Harold S. Engler	Mrs. Geraldine Hargrove
Mrs. Thomas R. Houck	Mr. D. Douglas Barnard, Jr.
Mrs. Robert E. Heath	Dr. Stewart L. Wiggins
	Mr. Sam Bodie

## AUGUSTA COLLEGE FOUNDATION

The Augusta College Foundation was established in 1963 to further the interests of Augusta College and to provide support for the college in those areas not supported by state or governmental appropriations. The primary aim of the Foundation is to advance the college in its educational program by aiding in its constant reach for the highest standards recognized in the field of learning.

## BOARD OF TRUSTEES

Russell A. Blanchard, Chairman	M. Monroe Kimbrel
Paul B. Bailey	H. M. Leitner
C. K. Ballard	Mrs. Eleanor B. Mertins
Robert Barr	William S. Morris, III
T. R. Daniel	Dorroh L. Nowell, Jr.
Harold S. Engler	Mrs. Katherine R. Pamplin
Gordon M. Kelly	W. A. Trotter
	Samuel C. Waller

EX-OFFICIO: The President of the College and the President of the Augusta College Alumni Association.





## THE CAMPUS AND FACILITIES

The area of the campus is approximately 72 acres surrounded by one of Augusta's finest residential areas on a hill overlooking the business section of the city and the vast panorama of the Savannah River Valley. While other beautiful residential sections have developed in the area in recent years, "The Hill" is still famous for its beautiful homes and gardens.

The campus is splendidly shaded by century-old oaks and magnolias. In the immediate vicinity of the Administration Building are massive English boxwoods over one hundred years old. There are many shrubs and flowering plants such as azaleas, camellias, dogwood trees, oleanders, etc., which give brilliance of color and a beautiful setting for the college.

### ADMINISTRATION BUILDING (1826)

The Administration Building is a three-story brick structure of modified Georgian architecture. On the ground floor is the office of the Comptroller and a fireproof vault for the storage of records. The offices of the Registrar and Director of Student Services are on the first floor. The second floor contains the offices of the President, the Dean, and the Director of Extended Services.

### SCIENCE BUILDING (1960) (Additional Laboratories 1965)

The Science Building houses faculty offices and modern laboratories for the departments of mathematics, chemistry, biology, physics, and the earth sciences.

### ART BUILDING (1826)

The Art Building is a three-story, brick structure. It presently houses the Purchasing Division of the Comptroller's Office and the Nursing Education Department.

### MUSIC BUILDING (1826)

The Music Building is a three-story brick structure, a portion of which is being converted into a Studio for an FM Radio Station.

### FINE ARTS CENTER (1968)

The focal point of the Center is the auditorium, seating 750, so designed to permit raising and lowering of the stage, to permit combinations of lighting and staging and to permit the greatest possible participation of audience and performers. The ceiling consists of suspended "clouds", similar to that in New York City's Lincoln Center. Instructional facilities, practice rooms for music, art studios, areas for stage construction and design and storage rooms for equipment complete the structure designed to blend with the traditional Southern architecture of the campus.

### GYMNASIUM

The gymnasium seats more than 900 spectators. This building also houses physical education classrooms, modern dressing rooms, departmental offices and storage areas. Recent additions include a small gymnasium, a training room, and classrooms.

Soon to be constructed is a \$1 million gymnasium to house physical education facilities. The new swimming pool adjoins the gymnasium and playing fields.

### BELLEVUE HALL (1805)

Bellevue Hall, one of the oldest buildings on "The Hill", was at one time a plantation manor house. This historically significant facility houses the Counseling Center, Testing Bureau, and Office of Publications and Information.

### COLLEGE ACTIVITIES CENTER (1969)

The College Activities Center serves to complement and enrich student life at Augusta College through an organized program of activities housed in modern and attractive facilities. The first floor contains the cafeteria, snack bar area, and the College bookstore. The second and third floors house the student lounge, TV room, game rooms, large and small group meeting areas, and offices for student government and student publications. Facilities are available for

housing, financial aids, and placement activities. The Coordinator of Student Activities maintains an office in the College Activities Center.

#### LIBRARY (1960) (New Addition 1965)

The library building provides for a 100,000 volume capacity. It houses reading rooms, lounge areas, listening booths, microfilm reading areas, rare books and special collections rooms, a display room for art objects, reference facilities, and offices and work rooms for the staff.

#### ACADEMIC BUILDING (1965)

This building houses sixteen new classrooms, one new language laboratory, a psychology laboratory, data processing laboratory, engineering graphics laboratory, two secretarial science laboratories, four senior seminar rooms, and faculty office suites to accommodate twenty-three faculty members.

#### SWIMMING POOL

A modern indoor heated swimming pool of AAU regulation size has just been completed. This facility is used for physical education classes and training, for collegiate competition, and for student and faculty recreational use.

#### ATHLETIC FIELD

An athletic field for instructional and recreational use includes tennis courts, badminton courts, a softball field, track, archery ranges, and an intramural athletic area.

#### CAMPUS BEAUTIFICATION

A general program of campus beautification has been undertaken to improve and modernize the entire campus area. Carefully planned landscaping and underground electrical power systems will add to the inherent beauty and appearance of the campus.

#### AIR CONDITIONING

All facilities on the campus are air conditioned for year-round use and comfort.

#### PARKING FACILITIES

Since many students commute from neighboring communities, large parking areas are provided.

## ADMISSIONS

The Office of Admissions is responsible for the evaluation of applications for admission to the College. The decision of the acceptance or rejection of an application is made by the Director of Admissions based upon the consideration set forth in the section "Academic Regulations."

## OFFICE OF STUDENT RECORDS

Permanent academic records are maintained by the Registrar in the Office of Student Records. Certified copies of a student's record are released only at the direction of the individual student. This office also furnishes certifications of enrollment to the Selective Service System, the Veterans' Administration, and the Department of Health, Education, and Welfare.

## STUDENT PERSONNEL SERVICES

Augusta College offers a well organized and varied program of services designed to supplement and complement the formal academic program. The Dean of Students is charged with the responsibility for providing experiences which will ultimately contribute to a comfortable and well adjusted student and member of the society.

The Office of Student Services coordinates Orientation, Counseling and Guidance, Testing, Housing, Financial Aids, Placement, Student Insurance, Discipline, Convocations, and Student Activities.

### *ORIENTATION*

Freshmen, transient, and transfer students participate in special programs during the first quarter of their enrollment in the College. These events are designed to aid entering students in orienting themselves to the College facilities and regulations, and in becoming acquainted with the faculty, administration, and returning students.

### *CONVOCATIONS*

Augusta College provides a broad spectrum of convocation programs. Distinguished members of the creative and performing arts are brought to the campus in an on-going effort to enrich the educational, personal-social, and cultural components of student life.

### *COUNSELING AND GUIDANCE*

Augusta College maintains a well equipped and professionally staffed Counseling Center to serve the educational, vocational, and personal-social counseling and guidance needs of the student population. The professional counselors provide an absolutely confidential relationship in which the student is assisted in his efforts to achieve

reconciliations between self and universe of experience, and ultimately to achieve a state of untroubled adequacy in educational, vocational, and personal-social matters.

### *TESTING BUREAU*

Through the Testing Bureau, an integral component of the Counseling Center, tests and inventories are administered to individuals and groups. The Bureau offers a wide array of personality, interest, aptitude, achievement, and intelligence tests and inventories to students at no cost. The Institutional Admissions Testing Program, the College Level Examination Program, the Senior Comprehensive Examination, and other institutional testing programs are administered under the supervision of the Director of the Testing Bureau who also schedules and conducts national testing programs such as the Graduate Record Examinations, the Law School Admissions Examination, and the Admissions Test for Graduate Schools in Business.

### *CAREER PLANNING AND PLACEMENT*

The College operates the Office Career Planning and Placement for undergraduates and alumni. The Office helps students focus their career plans by providing a career library of up-to-date information as well as professional counsel on career opportunities in virtually all areas of interest. This is a free service to assist students and alumni in obtaining positions in schools, government, business and industry. Representatives from these organizations come to the Office to seek graduates with specific background, experience, and ability to fill their positions and vacancies.

The Office provides up-to-date job listings in numerous fields, and it offers the applicant opportunities to have interviews with numerous prospective employers. These job vacancies and interviews as well as part-time and summer jobs are listed in the Employment Opportunities Bulletin which is published on a bi-monthly schedule.

### *OFF-CAMPUS HOUSING*

The following regulations apply to unmarried students under twenty-one years of age who are not residing with their parents, legal guardians, or families, and who are not on active military duty; and who are not enrolled in the University Hospital School of Nursing or the Medical College of Georgia.

1. Students requiring housing must assume full responsibility for initiating a request at the Office of Student Services for such housing.
2. Each application for off-campus housing shall be approved for specified students, in a specified residence and for a specified period of time. Only those residences appearing on the approved list shall be considered. However, residences may be added at

any time upon completion of required forms indicating compliance with recommended minimum standards.

3. The completed request form must be approved by the Dean of Students before occupancy of such housing. In no case shall approval be given for occupancy of housing not inspected and approved by the College.
4. The request form provides for the approval of the student's parent or guardian, the prospective landlord, and the Dean of Students.

### *STUDENT INSURANCE*

By special arrangement the College approves a student insurance policy which provides benefits for accident and accidental death and dismemberment. The magnitude of student participation in the plan allows the insurer to offer excellent benefits for a minimal premium.

### *DISCIPLINE*

Augusta College has defined the relationships of students as members of the College Community through the document, *Student Rights and Responsibilities at Augusta College*. The document is available to all members of the College Community through the Office of the Dean of Students.

The students of Augusta College have established a precedent of exemplary behavior as members of the College and civic communities. Individuals and groups are expected to observe the tradition of decorum and behave in no way which would precipitate physical, social, or emotional hazards to other members of the College community. Improper behavior is at once a breach of tradition and inconsistent with the aims and objectives of the College. Such behavior subjects the student to disciplinary probation, suspension, expulsion, or other appropriate disciplinary measures. The student shall be notified in writing of his right to appeal the decision of the College official or judicial body.

Details concerning discipline are contained in the publication entitled "*Student Rights and Responsibilities*," Augusta College.

### *STUDENT PROFILE RECORDS*

Student profile records are kept in the Office of Counseling and Guidance and are used in counseling with students in the course of their college program and in making recommendations for job applications, scholarship applications and similar matters.

## **STUDENT ACTIVITIES**

The Coordinator of Student Activities is charged with the responsibility for organizing and implementing a variety of social and non-



academic College functions. The Office of Student Activities serves as a clearing house for activities and announcements revolving around the social life of the student population.

The program is designed to provide opportunities for involvement and leadership through a broad spectrum of activities. Members of the Augusta College faculty serve as advisors to the organization.

### *ATHLETICS*

Augusta College is a member of the National Association of Inter-collegiate Athletics (NAIA) and it supports teams in basketball, baseball, golf and tennis. An Intramural Sports Program is offered throughout the school year for both men and women, with a variety of different sports being offered each quarter.

### *STUDENT GOVERNMENT ASSOCIATION*

Student Government consists of five (5) representatives from the freshman, sophomore, junior and senior classes; the officers of each class who are: the president, vice-president, secretary-treasurer; the officers of S.G.A. who are: president, vice-president, secretary and treasurer. These S.G.A. officials are elected from and by the student body. All elections are held during the spring quarter with the exception of the election of freshman class officers and representatives which occurs during the fall quarter. The purposes of S.G.A. are: to initiate and sponsor student activities looking to the betterment of student life at Augusta College and to lend students influence and support in all measures that promote the prestige and usefulness of the College. S.G.A. is a regulatory body and serves in an advisory capacity to the College administration.

### *RELIGIOUS ASSOCIATIONS*

Since the College is a non-dormitory institution, most religious activities by students are carried on in their home churches. INTER-VARSITY is an interdenominational collegiate group on the campus. The following religious groups, church sponsored, have been officially approved to function on the campus: Presbyterian, Baptist, Methodist, Catholic and Episcopal.

### *STUDENT PUBLICATIONS*

The *Bell Ringer* is the official student newspaper. It is published on a bi-monthly schedule by a student staff.

*White Columns* is the College's yearbook. It is compiled and edited by students with the advisement of the Coordinator of Student Activities.

### *SERVICE SOCIETIES*

Alpha Phi Omega—Service organization for men students. It is an affiliate of the Boy Scouts of America.

Circle K—sponsored by Kiwanis, is a service organization for men students.

Collegiate Civitans—sponsored by Augusta Civitan Club, is a service organization for women students.

### *SOCIAL ACTIVITIES*

Many events of a campus-wide nature are sponsored by the Student Government Association. However, individual social organizations often sponsor events for their members. The Welcome Freshmen Dance, Christmas Belle Ball, Jagland Dance, Graduation Dance, Field Day, and Homecoming are major annual social events.

### *FINANCIAL AID*

The Director of Financial Aid coordinates the financial aid program and assists students who seek scholarships, loans, grants and part-time employment. Particulars regarding the types of assistance listed herein are available through the Director.

#### *FINANCIAL ASSISTANCE FOR ENTERING FRESHMEN*

The Augusta College application for Financial Aid can be obtained by writing the Office of Financial Aid between November 1 and January 15. The completed application should be returned to the Office of Financial Aid no later than February 1. This application enables applicants to receive consideration for all types of aid administered through the Office.

In addition the applicant must submit a Parents' Confidential Statement (PCS) to the College Scholarship Service designating Augusta College to receive the analysis. The PCS is available at this Office or at local high schools, and it should be submitted no later than February 1. Applicants must submit *both* applications in order to be considered for financial assistance.

Every effort is made to notify applicants of amounts and kinds of assistance by April 30. No awards are final until applicants are accepted for admission to Augusta College.

#### *FINANCIAL ASSISTANCE FOR RETURNING AUGUSTA COLLEGE STUDENTS AND TRANSFER STUDENTS*

Returning Augusta College students and transfer students should secure an Augusta College Application for Financial Aid between March 1 and March 30. The completed application should be returned no later than two weeks after it has been obtained.

In addition the applicant must submit the Renewal Form of the Parents' Confidential Statement (PCS) to the College Scholarship Service, designating Augusta College to receive the analysis no later than March 30. Transfers to the College from other institutions must

furnish the Office of Financial Aid with a transcript of college grades. *Both* applications must be completed in order to be considered for financial assistance. Every effort is made to notify applicants as to the amounts and types of assistance by June 15.

### *SCHOLARSHIPS*

Acacia Lodge #315 A.F.M.—This award is given to a needy and worthy student.

Alcander B. Tarver (Elementary Teachers Club). This scholarship is for a future teacher.

American Association of University Women Scholarship. Sponsored by the Augusta Chapter to a deserving woman student.

American Business Women's Association, Augusta Charter Chapter Scholarship. Sponsored by the Augusta Chapter to a deserving woman student.

American Business Women's Association, The Golf Capital Chapter. This scholarship is given to a needy and deserving student.

Augusta Exchange Club Scholarship. This award is assigned to several deserving students in the Augusta Trade Area.

Augusta-Fort Gordon Chapter (AFCEA) Scholarship. Awarded annually to an outstanding high school senior boy.

Augusta Jaycee Athletic Scholarship.

Augusta Jaycee Scholarship. Awarded by the Augusta Jaycees to deserving students.

Augusta Players Scholarship. Awarded to an entering freshman who is in the Fine Arts program.

Augusta Woman's Club Scholarship. Sponsored by the local Chapter to deserving students.

C. V. Bell, Sr. Memorial Scholarship. This award is given to a needy and worthy student in the memory of C. V. Bell, Sr.

Bowles-Boardman, Inc., Scholarship. This award is presented to two outstanding and deserving Butler High School graduates.

Butler High Boosters Club. Awarded to a deserving student from Butler High School.

C. A. Scruggs Memorial Scholarship. This scholarship is awarded to an entering freshman in honor of the late Professor of Chemistry at the Junior College of Augusta.

Cecilia Arthur Memorial Scholarship given by Augusta College Alumni Association. Awarded each year to a deserving student who plans to return to Augusta College in the fall quarter.

Civitan Club of Augusta Scholarship. Sponsored by the Civitan Club of Augusta to deserving students.

Cullum's Inc., Scholarship. Awarded to a member of the Cullum's Fashionette Board.

Alice Warren Chapter #483., Order of the Eastern Star Scholarship.

Rosemary Chapter #158, Order of the Eastern Star Scholarship. This award is given to a deserving student who has a financial need.

Elks Club Athletic Scholarship.

The Evans Extension Home Economics Club. This award is given to a needy and worthy graduate of Evans High School.

Fairways Chapter-National Secretaries Association Scholarship. Awarded to a student majoring in Secretarial work.

Fleming Masonic Lodge #718 Scholarship. Awarded to a graduate of Butler High School.

A. A. Friedman Charitable Foundation, Inc. Scholarship. Awarded to a deserving student.

George P. Butler Foundation. This award is presented annually to a Richmond Academy male graduate.

George Walton Masonic Lodge #699 Scholarship. Awarded to a deserving student.

George Rush Franklin Scholarship Fund of Boys Club of Augusta, Inc.

Georgia State Scholarship Commission. This program provides scholarships for Georgia residents with financial need and scholastic ability for study in professional and educational fields.

Georgia State Teachers Scholarships. Awarded to citizens of Georgia who meet qualifications set forth by the Georgia State Teacher Scholarship Program.

Gilbert M. Maxwell Trust. Several awards are given annually to deserving students.

Joe Mays Robertson Scholarship Fund. This fund was established by Mr. George Shaw of Melbourne, Florida, in memory of the late Augusta College Professor Joe Mays Robertson. Preference will be given to Mathematics students.

Junior Woman's Club of Augusta. This award is given to a needy and worthy student.

Martinez Jaycettes. This award is given to a needy and worthy student.

Murphy and Robinson Opticians Athletic Scholarship.

Murray Biscuit Company Scholarship. This Scholarship goes to a student who has a parent employed by the Murray Biscuit Company.

North Augusta Woman's Club Scholarship. Award to a student in good standing who resides in North Augusta, South Carolina.

Optimist Club of Augusta Scholarship.

Order of American Hellenic Educational Progressive Association. This award is given to a worthy student of Hellenic descent.

Pharmaceutical Auxiliary, Augusta Area Scholarship. This award is given to a pre-pharmacy student.

Regents' State Scholarships. To insure that no exceptionally bright student will be denied the opportunity for a college education because of lack of financial aid, the Regents of the University System of Georgia have established a scholarship fund. The scholarships are to be awarded to residents of Georgia who need financial assistance and who have high grades and test scores.

Rho Chapter of the Delta Kappa Gamma Society Scholarship. Awarded to a future teacher.

The Rotary Club of Augusta Scholarship. Sponsored by the Rotary Club of Augusta.

Sam Silverstein Scholarship. Two scholarships awarded to deserving students.

Sertoma Club Athletic Scholarship.

Stapleton Garment Company Scholarship. This is awarded to a son or daughter of an employee of the Stapleton Garment Company.

Summerville Exchange Club Scholarships. Sponsored by the Summerville Exchange Club of Augusta for deserving students.

Vocational Rehabilitation Scholarships.

Webb's Masonic Lodge #166, General Scholarships. This award is given to a number of deserving and outstanding Richmond Academy graduates annually.

West Augusta Rotary Club Scholarship. Awarded to a deserving student.

### *LOAN FUNDS*

Financial assistance may be obtained through an educational loan which carries a nominal interest rate. The following loan funds are available to students who attend Augusta College.

Georgia Higher Education Assistance Corporation. All Georgia residents in financial need and who desire a college education may apply for these loans.

National Defense Student Loans (NDSL). The NDSL program offers low interest and long range loans to qualifying students.

Lawton B. Evans Loan Fund. Sponsored by the Augusta Rotary Club.

Augusta Free School Board. Sponsored by Augusta Free School Board of Trustees.

J. B. White Foundation. Sponsored by the J. B. White Foundation Trustees.

Hal C. Moore Memorial Student Loan Fund. Administered by West Augusta Rotary Club.

### *WORK STUDY PROGRAMS*

YMCA Work Study Program. This program is sponsored by the local YMCA.

Richmond County Athletic Association Assistantships. Tuition assistance is given men students at Augusta College who assist with the coaching of elementary school athletics in Richmond County.

Augusta College Work Assistantships. The College has need for student workers in offices, library, and laboratories. The expenses of attending college usually can be defrayed in this manner.

College Work-Study (CWS). The CWS program provides on and off campus employment for qualifying students from low income families.

### *GRANTS*

Educational Opportunity Grants (EOG). The EOG program provides outright grants to qualifying students from low income families.

## **PROFESSIONAL AND ACADEMIC ACTIVITIES**

There are several professional and departmental clubs available for students. These organizations include: Augusta College Choir, The Schola Cantorum (limited to music students), Augusta College Theatre, Biology Club, French Club, History Club, Phi Beta Lambda (national business organization), Psychology Club, Sociology Club and Student Education Association.

## *POLITICAL ORGANIZATIONS*

Young Democrats, open to all interested students.

Young Republicans, open to all interested students.

## *PROFESSIONAL ORGANIZATIONS*

Student NEA is the organization open to college students enrolled in programs of preparation for professional certification to teach. It is affiliated with both the Georgia Education Association and the National Education Association.

The Augusta College Theatre provides training and experience in all areas of theatrical production, and presents a wide variety of the best plays from both classical and modern repertory. The Augusta College Theatre is open to all students, and presents one major production each quarter.

Phi Beta Lambda is a national business organization open to all students who are enrolled in a business course.

## *DEAN'S LIST*

The Dean's List is compiled quarterly. Students who have attained a grade average of 3.5 are placed on the Dean's List. Only students who are taking a full load of course work are eligible for this honor.

## *CULTURAL ACTIVITIES*

Musical recitals by students as well as visiting artists are given on the campus.

The Augusta College Choir performs on campus, in the community, and on tour.

Art exhibits in which student work is displayed are presented on campus and in the community.

## *HONORS AND AWARDS DAY*

During the latter part of the spring quarter, an annual Honors and Awards Day program is held. At this time three groups of students are given recognition: those meriting scholarship honors for having made superior grades; those exhibiting constructive leadership in the advancement of the College, or who have rendered unselfish service in an outstanding manner during their years in College. Those earning awards for participating in College athletics during the year are honored on a separate date.

The following individual awards are made in addition to the above college awards:

Edward B. Turner Award—The recipient is selected by departmental faculty on the basis of outstanding achievement and service to

the college in the field of Music, the name being inscribed on a permanent plaque.

Bailie's Custom House Award—The recipient is selected by the departmental faculty for unusual achievement in the field of Art, the name being inscribed upon a permanent plaque.

Batthey Oratorical Award—A silver trophy is awarded to the student who writes and delivers the best oration in the field of Southern History or Literature. This award is offered through the United Daughters of the Confederacy.

The Augusta College Oratory Medal—This medal is awarded each year to the student who prepares and delivers the best oration on The Constitution of the United States.

Cranford Psychology Award—This plaque is awarded to the outstanding Senior in Psychology.

McCrary Science Award—This is a cash award offered by Mrs. Ruby McCrary Pfadenhauer as a memorial to Charles A. McCrary to the student attaining the highest average in science.

McCrary English Award—This is a cash award offered by Mrs. Ruby McCrary Pfadenhauer as a memorial to Charles A. McCrary to the student attaining the highest average in English.

McCrary History Award—this is a cash award offered by Mrs. Ruby McCrary Pfadenhauer as a memorial to Charles A. McCrary to the student attaining the highest average in history.

Mathematics Award—The Savannah River Section of the American Nuclear Society sponsors an annual award honoring an outstanding student in mathematics. The recipient of this award must be a junior or senior majoring in mathematics and is to be selected by the Mathematics faculty.

Chemistry Achievement Award—Through this award the Chemistry Department honors the freshman student who makes the most progress.

Student NEA Award—The Student Education Association annually provides a book for the Augusta College Library in honor of an outstanding graduate in a program leading to certification to teach. Criteria for the selection of the recipient include records of service, participation and scholastic achievement as well as personal qualities.

Physics Achievement Award—Through this award the Physics Department honors the outstanding student who makes the highest record.

Business Administration Award—Four awards are available through the Business Administration Department. Two are provided



by Phi Beta Lambda. One award is to the Business Administration student with the highest over-all average and the other is to the fastest and most accurate typist. A third award to the senior maintaining the best average in Economics is made by the Wall Street Journal. The fourth award is provided by the Dictation Disc Company. It is offered in recognition of the high degree of skill and efficiency that is required of secretaries in business and industry today.

## EXPENSES AND BUSINESS REGULATIONS

### GENERAL BUSINESS REGULATIONS

The college year of nine months is divided into three quarters of approximately three months each. Expenses are charged and payable by the quarter since each quarter constitutes a separate unit of operation. A student may enroll at the beginning of any quarter.

To insure sound financial operation and conformity with the policies of the Board of Regents, certain regulations must be observed.

All payments are to be made to the Comptroller's Office located in the Administration Building. Fees and charges may be paid in cash or by check in the amount of the student's bill. If a check given for a student's bill is not paid on presentation to the bank on which it is drawn, a payment of a \$5.00 service charge will be required. Other returned checks will require the payment of a \$2.00 service charge.

Registration at the beginning of each quarter is not complete until all general fees have been paid and no student may be admitted to classes without having met his financial obligations.

Fees and charges are subject to change at the end of any quarter.

### APPLICATION FEE

A fee of \$10.00 must accompany a new student's application for admission. This fee is not refundable and does not apply toward registration or matriculation fees.

### MATRICULATION FEE

The matriculation fee is charged all students. Those registering for 12 quarter hours or more will be charged \$105 per quarter. Students registering for fewer than 12 quarter hours will be charged at the rate of \$9 per quarter hour.

### RESIDENTS' TUITION

#### *RESIDENCE CLASSIFICATION*

A student who is under 21 years of age at the time he seeks to register or re-register at the beginning of any quarter will be ac-

cepted as a resident student only upon his presenting evidence that his supporting parent or guardian has been legally domiciled in Georgia for a period of at least twelve months immediately preceding the date of registration or re-registration.

In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as a resident student until the expiration of one year from the date of appointment, and then only upon proper evidence that such appointment was not made to avoid payment of the non-resident fee.

If a student is over 21 years of age, he may register as a resident student only upon showing that he has been domiciled in Georgia for at least twelve months prior to the registration date. Any period of time during which a person is enrolled as a student in any educational institution in Georgia may not be counter as a part of the twelve months' domicile and residence herein required when it appears that the student came into the State and remained in the State for the primary purpose of attending a school or college.

A full-time faculty member in an institution of the University System, his wife, and minor children may register for courses on the payment of resident fees, even though the faculty member has not been in residence in Georgia for a period of twelve months. If the parents or legal guardian of a minor changes residence to another state following a period of residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of resident fees. After the expiration of the twelve months' period the student may continue his registration only upon the payment of fees at the non-resident rate.

#### *MILITARY PERSONNEL*

Military personnel stationed in Georgia, and their dependents, may become eligible to enroll in institutions in the University System as resident students provided they file with the institution in which they wish to enroll the following materials:

- (a) A statement from the appropriate military official as to the applicant's "home of record";
- (b) Evidence that the applicant, if over 21 years of age, is eligible to vote in Georgia;
- (c) Evidence that the applicant, if under 21 years of age, is the child of parents who are eligible to vote in Georgia;
- (d) Evidence that the applicant, or his parents, filed an income tax return in Georgia during the preceding year.
- (e) Other evidence showing that a legal domicile has been established in Georgia.

## *FOREIGN STUDENTS*

Foreign students who attend institutions of the University System under the sponsorship of recognized civic or religious groups may be enrolled upon the payment of resident fees, provided the number of such foreign students in any one institution does not exceed the quota approved by the Board of Regents for that institution.

All aliens shall be classified as non-resident students; provided, however, that an alien who is living in this country under a visa permitting permanent residence or who has filed with the proper federal immigration authorities a Declaration of Intention to become a citizen of the United States shall have the same privilege of qualifying for residence status for fee purposes as has a citizen of the United States.

## *TEACHERS*

Teachers in the public schools of Georgia and their dependents may enroll as students in the University System institutions on payment of resident fees, when it appears that such teachers have resided in Georgia for nine months, that they were engaged in teaching during this nine months' period, and that they have been employed to teach in Georgia during the ensuing school year.

In the event that a woman who is a resident of Georgia and who is a student in an institution of the University System marries a non-resident of the State, the woman will continue to be eligible to attend the institution on payment of resident fees, provided that her enrollment is continuous.

If a woman who is not a resident of Georgia marries a man who is a resident of Georgia, the woman will not be eligible to register as a resident student in a University System institution until she has been domiciled in the State of Georgia for a period of twelve months immediately preceding the date of registration.

Non-resident graduate students who hold assistantships that require at least one-third time service may register as students in the institution in which they are employed on payment of resident fees.

## *OUT-OF-STATE TUITION*

Non-resident of Georgia registering for 12 or more credit hours must pay a fee of \$135 per quarter in addition to all regular fees. Students carrying fewer than 12 credit hours in a quarter who are not legal residents of the State of Georgia will pay at the rate of \$11 per quarter hour (See page 45 for classification of students as residents or non-residents.)

## *STUDENT SERVICES FEE*

Each student will be charged a non-refundable Student Service

Fee of \$12.50 per quarter. This fee is used to defray expenses for essential student services not normally covered in the instructional and educational budget.

### LATE REGISTRATION

Students who do not register and pay fees at the time designated for registration in the College Calendar will be charged a late Registration Fee of \$3.00 for the first day after registration, plus a \$1.00 for each additional day of late registration up to a maximum of \$5.00.

### SPECIAL EXAMINATION FEE

A special fee of \$1.00 will be charged for any subject examination given at other than the regular scheduled time, provided that the instructor permits the student to take a make-up examination.

### GRADUATION FEE

A fee of \$10.00 will be charged graduates for a diploma and rental of cap and gown. This is payable at the time the student applies for graduation (at the beginning of the quarter prior to anticipated graduation).

### TRANSCRIPT FEE

A student who has discharged all financial obligations to the college is entitled to receive on request and without charge one transcript of his full academic record. A charge of \$1.00 will be made for each additional transcript.

### CHANGE OF SCHEDULE FEE

A fee of \$1.00 is charged for each schedule change made by the student after registration. No charge is made if the change is initiated by the college.

### READING IMPROVEMENT

Participants not enrolled in Augusta College are charged a fee of \$40.00 per quarter. For Augusta College students taking 15 or more hours of academic work, there is no fee. The fee for Augusta College students taking 10 hours of work is \$15.00; for those taking 5 hours, \$25.00.

### MUSIC FEES

Private instruction in piano, organ, orchestral instruments, voice, or composition, two one-half hour lessons or one 1-hour lesson each week, per quarter, \$45.00 in addition to the matriculation fee. Applied music instruction is available to any Augusta College student upon payment of the music fee.

## PARKING FEES

All motor vehicles must be registered. Parking permits are available in the Business office quarterly (\$2.00) or annually (\$5.00). An annual permit will be for the Academic year only, (3 quarters). A second permit may be purchased for \$1.00.

## OTHER EXPENSES

In estimating costs of attending Augusta College, these miscellaneous expenses should be considered: (1) books and supplies, particularly in courses which require the purchase of special supplies such as art, engineering drawing, biology; (2) an official uniform required of all enrolled in freshman and sophomore physical education.

## SUMMARY OF FEES

Application Fee, non-refundable (all new admissions)		\$10.00
<i>General Fees (per quarter)</i>	<i>Residents of Georgia</i>	<i>Non- Residents</i>
Matriculation Fee		
12 or more quarter hours	\$105.00	\$105.00
Fewer than 12 (per hour)	9.00	9.00
Non-Resident Tuition		
12 or more quarter hours		135.00
Fewer than 12 (per hour)		11.00
Student Services Fee, non-refundable	12.50	12.50
<i>Privilege Fee (as applicable)</i>		<i>All Students</i>
Late Registration—Maximum		5.00
Special Examinations		1.00
Graduation		10.00
Transcript, first one free, each additional		1.00
Change of Schedule		1.00

## REFUNDS

Official Withdrawal from College: Refunds will be made at the end of the quarter in which the withdrawal is made. Students who officially withdraw with a clear record within the time specified after the scheduled registration date may receive refunds as indicated:

<i>Time of Withdrawal</i>	<i>Percent Refunded</i>
Not more than one week .....	80
Not more than two weeks .....	60
Not more than three weeks .....	40
Not more than four weeks .....	20
More than four weeks .....	0

Unofficial Withdrawal from College: No refund will be made to

a student who withdraws from college without filing official withdrawal forms with the Registrar's office.

**Reduction in Course Load Initiated by the College:** If a course is dropped by the College from the quarter's schedule, students affected will be due a refund on the difference between total fees paid and charges on the amount of course work remaining.

**Reduction in Course Load Initiated by the Student:** If a student drops part of the course load for which he registers, a refund on the difference between total fees paid and charges on the amount of course work remaining will be made. The above schedule of percentages of refunds will apply. Such cases will be considered as schedule changes and the Change of Schedule charge will be made.

## ADMISSIONS POLICIES AND PROCEDURES

The College accepts applications for admission to both degree and non-degree status. Application forms are available upon request from the Director of Admissions, Augusta College, Augusta, Georgia 30904.

The University System of Georgia sets certain minimum standards for admission, reserving to the individual institutions the right of additional requirements. Accordingly, the College reserves the right to refuse admission to any applicant who, in its judgment, is not qualified to pursue college-level work at Augusta College by reason of his lack of intellectual capacity, demonstrated academic achievement, quality of training, moral character, social adjustment, or physical fitness. To make this judgment, the College may require of any applicant a personal interview and more than routine information.

### APPLICATION DEADLINES

The application form, along with all supporting documents, must be received by the Director of Admissions no later than 30 days before the beginning of the quarter in which the applicant wishes to enroll. The Director of Admissions is unable to act upon incomplete applications or upon applications completed after the deadline.

A student who does not register in the quarter for which he is admitted and who wishes to attend at a later date, must file a new application form, including any additional supporting documents, but he is not required to pay another application fee.

### ADMISSION AS A DEGREE CANDIDATE

1. *Freshman students.* The minimum requirements for admission as a degree candidate are:
  - (1) graduation from an accredited high school, and

- (2) sixteen units of high school work distributed as follows: English, 4 units; algebra, 2 units (one additional unit in plane geometry for intended science majors); social studies (1 unit in American history), 2 units; science (general science, biology, chemistry, physics), 2 units; academic electives, 4 units; unrestricted electives, 2 units;

or comparable entrance examinations completed at a level satisfactory to the College.

2. *Transfer students.* In order to be admitted at Augusta College as a transfer student, an applicant must be in good standing at the institution last attended. The College does not accept an application for admission as a transfer student if the applicant is ineligible to continue at, or return to, the educational institution in which last enrolled.

In addition to the minimum requirements for freshman admission, an applicant for admission as a transfer student must present a grade point average which meets the minimum scholarship standard acceptable for Augusta College students ( see pp. 54-55). The College reserves the right to make its own assessment of courses offered for transfer credit. All courses taken and grades earned will be used for *Evaluation Purposes*.

3. *Application for admission as a degree candidate.* Each applicant for admission as a degree candidate must submit: (1) a completed application form, (2) a transcript from each secondary school attended, (3) scores on the College Entrance Examination Board's Scholastic Aptitude Test, and the Achievement Tests in English Composition and Intermediate Mathematics (Level I), (4) a transcript from each college attended, and (5) a statement of place of residence.

#### *ADMISSION AS A NON-DEGREE STUDENT*

A non-degree student may be either a transient student or a special student.

1. *A transient student* is a degree candidate at another institution, who is granted the privilege of temporary registration at Augusta College for one quarter. He may re-new his status for a second quarter only upon petition to the Dean of the College.
2. *Application for admission as a transient student.* Each applicant for admission as a transient student must: (1) meet the minimum admissions requirements for degree candidates, (2) file a completed application form, (3) submit a letter of good standing from the dean of the college in which he is matriculated, and (4) file a statement of place of residence.
3. *A special student* is not a degree candidate at Augusta College

or at another educational institution, but is one who, for various reasons, seeks particular instruction at Augusta College.

4. *Application for admission as a special student.* Each applicant for admission as a special student must: (1) meet the minimum admissions requirements for degree candidates, (2) file a completed application form, (3) present evidence of honorable dismissal from the institution in which he was last enrolled, or evidence of holding a bachelor's degree, and (4) file a statement of place of residence.

### *ADMISSION TO NON-CREDIT PROGRAMS AND COURSES*

The requirements for admission to non-credit seminars, short courses, and study institutes are administered by the Director of Extended Services consistent with policies of the University System of Georgia and Augusta College.

### *GENERAL PROVISIONS*

1. If it shall appear to the Director of Admissions of the College that the educational needs of an applicant to this institution can best be met at some other institution of the University System, he shall refer the applicant to that institution.
2. The Director of Admissions of the College may refer any application to the Academic Policies Committee for study and advice.
3. Eligible applicants who wish to appeal the admissions decision of the Director of Admissions have the right of appeal as provided in the bylaws of this institution, the Board of Regents, and the University System.
4. The College reserves the right to reject an applicant who is not a resident of the State of Georgia.
5. The Augusta College Summer Trial Program is designed to assist students in overcoming academic weaknesses apparent at the time of application.

Under the terms of the Summer Quarter Trial Program a student is required to complete a full program of studies (15 quarter hours) including either Mathematics 101 (College Algebra), or English 101 (College Composition) and Physical Education. (Business Majors take Finite Mathematics, Math 121 instead of College Algebra). The student must earn a quality point average of at least 1.00 (D average).

Full College credit is awarded for all work satisfactorily completed.

The duration of the Summer Trial Program is one quarter only.



## ACADEMIC REGULATIONS

### *AUDITORS*

Regularly enrolled Augusta College students may register for courses as auditors. No academic credit shall be awarded to students enrolled on this basis. After the last day for registration, no changes from an audit basis to credit or from credit to audit will be permitted.

No student may register to audit more than five (5) quarter hours of course work per quarter. Faculty members of the College may attend classes without registering as auditors.

Summary of fees applies to student auditors.

### *VETERANS*

Veterans and children of persons who died of a disease or injury incurred or aggravated in the line of duty in the active service of the armed forces during World War I, World War II, the Korean Police Action, or the Vietnam conflict when applying for admission should submit proper credentials secured in advance from the Veterans Administration.

Each veteran should make provisions for adequate financial backing for one full quarter since payments from the VA are sometimes delayed.

### *UNIT OF CREDIT*

The College is organized on the quarter system. Each of the three quarters in the regular session extends over a period of approximately 12 weeks.

The quarter hour is the unit of credit in any course. It represents a recitation period of one fifty-minute period a week for a quarter. A course meeting five periods a week would thus give credit of 5 quarter hours when completed satisfactorily. For credit purposes, two laboratory or activity periods are counted as the equivalent of one recitation class period.

A student may not receive additional hours of credit if he repeats a course in which he has already earned credit.

### *STUDENT LOAD*

The normal course load of a full-time student is 15-17 quarter hours of credit work. A student may schedule an overload up to a maximum of 21 quarter hours of credit work if (1) he has a grade point average of 3.25 overall, or (2) he has a grade point average of 3.25 on at least a normal load in the preceding quarter, or (3) he is within 21 hours of graduation. Special approval from the Academic Dean is required for a student to schedule more than 21 quarter hours of credit work. Those students enrolled in Associate Degree curricula take required courses which may exceed the normal load.

## CLASS LEVEL

For the purpose of class organization, students are classified on the basis of number of quarter hours of academic credit earned at the time of registration as follows: Freshman 0-39, Sophomore 40-79, Junior 80-129, Senior 130 or more.

## COURSE CHANGES

Courses may be dropped and (or) added only upon the approval of the student's faculty advisor. Course changes are not to be made at the whim of the student. In the case of course changes, the student must initiate an "Add-Drop" form which can be obtained from the Registrar's Office.

The last day for late registration, as given in the College Calendar, shall be the last day a student may enroll in a class.

## CLASS ATTENDANCE

Regular and punctual attendance is expected of students in all classes, and is counted from the first class meeting each term. After the equivalent of one week of absences from a class, regardless of cause, the student is subject to being dropped from the class by the instructor. A student so withdrawn may appear before the Academic Policies Committee for reinstatement. In the event a student is reinstated, he is fully responsible for making up all work missed while his case was pending before the Academic Policies Committee.

## GRADING SYSTEM

Letter grades are recorded according to the scale on following page.

<i>Grade</i>		<i>Quality Credits</i>
A	Excellent .....	4.0
B	Good .....	3.0
C	Satisfactory .....	2.0
D	Poor .....	1.0
F	Failure .....	0
WF	Withdrawal, Failing .....	0
I	Incomplete .....	Not Computed
WP	Withdrawal, Passing .....	Not Computed
AUD	Audit .....	Not Computed

If a student withdraws, or is withdrawn from a course(s) after the period for course changes, the instructor will submit a grade of WF or WP; however, if a student withdraws from a course(s) after mid-term date, the instructor will normally submit a grade of F.

## GRADE CHANGES

Any grade changes must be accomplished within the quarter im-

mediately following the quarter in which the grade was originally reported.

The maximum time for completing course work to remove an "I" (Incomplete) is one quarter; otherwise, the "I" is to be recorded as an "F". Any appeal for an exception must be made to the chairman of the department in which the course was taken and to the Dean of the College.

### *SCHOLARSHIP STANDARDS*

A candidate for a degree must maintain a minimum grade point average consistent with the College's requirement of a C (2.00) average for graduation. A student who fails to meet acceptable minimum standards of scholarship normally forfeits the privilege of continued attendance.

The grade point average used to determine minimum acceptable standards is computed by multiplying the number of credits per course—excluding courses in physical education, and courses in which a grade of I, WP, or AUD is recorded—by the quality credits earned, and dividing the sum of the products by the total number of credits *attempted*.

### *ACADEMIC PROBATION AND SUSPENSION*

A student is placed on academic probation if his cumulative grade point average falls below:

- 1.00 for 1 to 30 credits attempted
- 1.50 for 31 to 60 credits attempted
- 1.75 for 61 to 90 credits attempted
- 1.90 for 91 to 135 credits attempted
- 2.00 for 136 or more credits attempted

A student may remove himself from academic probation by earning the minimum cumulative grade point average specified above.

A student shall be suspended if he fails to remove himself from probation during the next quarter in which he is registered.

### *PETITION FOR REINSTATEMENT*

A student suspended for academic deficiencies *may be* reinstated by the Dean after the lapse of three quarters provided he: (1) petitions the Dean in writing one month in advance of the beginning of the quarter for which he seeks to be re-instated, and (2) undertakes any testing and counseling procedures the Dean may recommend.

A suspended student is reinstated on probation.

### *ACADEMIC DISMISSAL*

A second academic suspension is permanent.

## GRADUATION REQUIREMENTS

A candidate for the degree of Bachelor of Arts, Bachelor of Science or Bachelor of Business Administration must satisfy the College's matriculation, residence, core curriculum, major and minor concentration and Senior Comprehensive Examination requirements.

1. *Matriculation requirements:* completion of a minimum of 180 quarter hours of academic credit with a quality point average of 2.0 (C).
2. *Residence requirement:* completion of a minimum of 45 quarter hours academic credit in courses numbered 300 and above on the main campus of Augusta College. At least 30 hours of this credit must be earned after achieving senior status.

The amount of academic credit that the College will allow for work done in another institution within a given period of time may not exceed the normal amount of credit that could have been earned at the College during that time. The Dean of the College determines which credits may be applied toward fulfilling degree requirements. A maximum of 96 quarter hours of credit earned in a junior college may be applied toward a degree.

Normally, Augusta College does not permit its students to enroll in extension courses or in correspondence courses. Permission to enroll in such courses and to obtain transfer credit for such courses must be requested through written petition to the Dean of the College.

### 3. *Core Curriculum requirements* *quarter hours*

#### AREA I

##### Humanities—20 Hours

*ENG 101-102, or	College Composition I & II	10
<sup>1</sup> ENG 101 and	College Composition I	5
ENG 111	Freshman English	5
	and	
HUM 221-222	Humanities I & II	10

#### AREA II

##### Science & Mathematics— 20-22 Hours

##### <sup>2</sup>Science — 10-15 Hours

BIO 101 and	Biology I	5
BIO 102, or	Biology II	5

\*A grade of "C" or better is required in each course.

<sup>1</sup>Advanced placement credit for ENG 101 upon satisfactory completion of ENG 111.

<sup>2</sup>At least ten quarter hours to be taken in one department.

CHM 101-102, or	General Chemistry I & II	10
CHM 105 and	Basic Chemistry	5
CHM 245, or	Basic Organic Chemistry & Biochemistry	5
PSC 101-102, or	Physical Science I & II	10
PCS 201-202, or	General Physics I & II	10
PCS 211 and	Mechanics	6
PCS 212	Electricity	6
Mathematics—5-10 Hours		
MAT 101	College Algebra	5
MAT 102	College Trigonometry	5
<sup>1</sup> MAT 111	Freshman Mathematics	5
MAT 121-122	Finite Mathematics	10

### AREA III

#### Social Science—20 Hours

HIS 211 or	American History to 1877	5
HIS 212 and	American History since 1877	5
POL 101 or	American Government	5
POL 201	American Government	5

(HIS 211 or 212 would satisfy both the legislative and core requirements for History and POL 101 would satisfy both the legislative and core requirements for government; POL 201 would satisfy the core but not the legislative requirement. The legislative requirement would continue to be met by the option of exemption examination.)

and two of the following courses:

ANT 101	Introductory Anthropology	5
ANT 216	Ethnology	5
ECN 101	Principles of Economics I	5
ECN 102	Principles of Economics II	5
HIS 115	History of Western Civilization I	5
HIS 116	History of Western Civilization II	5
HIS 211	American History to 1877	5
HIS 212	American History since 1877	5
POL 201	American Government	5
PSY 101	Principles of Psychology	5
SOC 101	Introductory Sociology	5
SOC 111	Introduction of Social Work	5
SOC 202	Contemporary Social Problems	5
SOC 231	Criminology	5

<sup>1</sup>Advanced placement credit for MAT 101 upon satisfactory completion of MAT 111.

#### AREA IV

Thirty to thirty-three hours, applicable to the major, are required in this area. Some courses listed for some majors may also be found in Areas I, II or III but may NOT be counted in more than one area.

Biology Department	30 hours
Chm 103, Bio 201, Bio 221	
Bio 103, Bio 202, Mat 104	
or	
Chm 103, Bio 201, Bio 222	
Bio 103, Bio 202, Mat 104	
or	
Chm 103, Bio 202, Bio 222	
Bio 103, Bio 221, Mat 104	
or	
Chm 103, Bio 201, Bio 222	
Bio 103, Bio 221, Mat 104	
or	
Chm 103, Bio 201, Bio 221	
Bio 103, Bio 202, Mat 221	
or	
Chm 103, Bio 201, Bio 222	
Bio 103, Bio 202, Mat 221	
or	
Chm 103, Bio 202, Bio 222	
Bio 103, Bio 221, Mat 221	
or	
Chm 103, Bio 201, Bio 222	
Bio 103, Bio 221, Mat 221	
Business Administration Department	30 hours
Bus 211, 212	
Ecn 102, 103, 201	
Eng 271	
Chemistry Department	
Chm 101, 102, 103, 281	20 hours
Mat 101, 102, 104, 201, 202, 203	
Fr 101, 102, 201, 202	10-12 hours
Ger 101, 102, 201, 202	
Pcs 201, 202, 203	
Pcs 211, 212, 213	
Education Department	
Edu 204	15 hours
Psy 101	
Hum 223	
Spc 101	15 hours

Fr 101, 102, 201, 202	
Ger 101, 102, 201, 202	
Sp 101, 102, 201, 202	
Ggy 101	
His 116	
English Department	20 hours
Fr 101, 102, 201, 202, 211	
Ger 101, 102, 201, 202, 211	
His 115, 116, 211, 212	
Pol 101	
Art 121, 122, 123, 211, 212, 213, 221, 222, 223, 225	10 hours
Dra 225	
Mus 101, 102, 103, 111, 112, 113, 201, 202, 203, 211, 212, 213, 225	
Spc 101, 201	
Edu 204	
Jrl 101	
Sp 101, 102, 201, 202, 211	
Phy 101, 201, 203	
Pol 102, 201	
Psy 101, 250	
Ant 101, 216	
Soc 101, 111, 202, 231	
Fine Arts Department	30 hours
Mus 111, 112, 113, 211, 212, 213	
History Department	
Foreign Language	5-20 hours
<sup>1</sup> 101-102, and/or 201-202, or 211	
His 212 and Soc 101	10 hours
<sup>2</sup> Ecn 101	
<sup>2</sup> Ggy 101	
<sup>2</sup> Psy 101	
Pol 201	
Phy 101	
Mathematics Department	
Mat 104, 201, 202, 203	20 hours
Frn 201-202	10 hours
Ger 201-202	
*Rus 201-202	

<sup>1</sup>Successful completion of Frn, Ger, or Spn 202 or 211 will satisfy requirement.

<sup>2</sup>If not used to satisfy Area IV requirements becomes a graduation requirement for completion of the major with a Secondary Education minor.

\*Not presently taught.

Physics Department  
 Chm 101, 102, 103 30-33 hours  
 Mat 104, 201, 202, 203  
 Pcs 211, 212, 213

Physics Education  
 Chm 101, 102, 103 30-33 hours  
 Mat 104, 201, 202, 203  
 Pcs 211, 212, 213  
 Bio 101  
 Edu 204

Psychology Department  
 Foreign Language 10-20 hours  
 Frn., Ger, Spn, 101-202  
 Social Science  
 Ant 101, 216 5-15 hours  
 Ecn 101, 102, 201  
 Ggy 101  
 Pol 201  
 Psy 101  
 Soc 101  
 Psychology 250 5 hours

Sociology Department  
 Foreign Language 10 hours  
 101-102 or 201-202 or 211  
 Social Science 10 hours  
 Ant 101, 216  
 Ecn 101, 102, 201  
 Ggy 101  
 Pol 101  
 Psy 101 5 hours  
 Soc 101 5 hours

4. *Major Concentration:* Normally a minimum of 45 quarter hours. Grades below C are not accepted for a major concentration. At least one half of the major concentration must be completed in residence at Augusta College. Some departments (see departmental statements) require general education or cognate courses in addition to the core curriculum and major courses. Satisfactory completion of the major concentration is certified by the major department.
5. *Minor Concentration:* Normally a minimum of 25 quarter hours. Grades below C are not accepted for a minor concentration. Satisfactory completion of the minor concentration is certified by the minor department.
6. *Senior Comprehensive Examination.* During his senior year, a



degree candidate must take a nationally administered examination and submit a copy of his scores to the Registrar. The College specified the following examinations:

- (1) For a BA and a BS candidate—Secondary Education, the Graduate Record Examination (GRE) and the Advanced Tests in Education and in his major field of study.
  - (2) For any other degree candidate, the Graduate Record Examination and the Advanced Test in his major field of study.
7. *Physical Education Requirements.* Each student is required to take 6 quarters of Physical Education during their Freshman and Sophomore years.

### ADVANCED PLACEMENT, EXEMPTIONS, AND WAIVER OF REQUIREMENTS

Augusta College provides for the advanced placement of superior freshman through a variety of national and local examinations. In all cases, advanced placement carries with it exemption from college requirements; in most cases, advanced placement also carries the award of advanced standing credit. The College allows a maximum of 45 quarter hours of advanced standing credit by examination.

In evaluating candidates for advanced placement or advanced standing credit the College may consider the high school record, scores on the College Entrance Examination Board's Aptitude Examinations, Achievement Tests, or Advanced Placement Program, or tests prepared and administered by academic departments within the College.

A student who seeks advanced placement or advanced standing credit under these provisions is urged to consult the Director of Admissions and the Chairman of the Department(s) concerned at the time of his application for admission to the College. He *must* consult the Director of Admissions and the Chairman of the Department(s) concerned before his initial enrollment in the College.

1. A student with a score of 600 or more on the CEEB's Scholastic Aptitude Test (Verbal) and on the English Achievement Examination registers for English 111, and, upon satisfactory completion of English 111, receives advanced standing credit for English 101 with the qualitative grade earned in English 111, and is exempt from English 102.

A student with a score of 600 or more on the CEEB's Scholastic Aptitude Test (Verbal) and on the English Achievement Examination who also offers the CEEB's Advanced Placement Examination in English registers for Humanities 221 and receives advanced standing credit for English 101 and 102 with the following qualitative grade:

Advanced Placement Grade 3—English 101-102 grade C; Advanced Placement Grade 4—English 101-102 grade B; Advanced Placement Grade 5—English 101-102 grade A.

2. Freshman students who meet the following minimum requirements are eligible to take Mathematics 111 in lieu of Mathematics 101-102: (1) a score of 550 or better on the CEEB-SATM, (2) high school weighted average of 20:00 or better and (3) upper quartile on the CEEB Mathematics Level I Achievement Test.

3. The entering freshman who offers the CEEB (PBP 28) "Advanced Placement Examination: European History Sections I & II" is granted credit for History 115 and 116 with the following qualitative grades: APG (Advanced Placement Grade) 3—C; APG 4—B; APG 5—A.

4. The entering freshman who offers the CEEB (PBP 27) "Advanced Placement Examination: American History Sections I & II" is granted credit for History 211 and 212 with the following qualitative grades: APG 3—C; APG 4—B; APG 5—A.

5. All students receiving a degree from Augusta College are required to present credits in (1) the History of the United States, and (2) the History of Georgia unless such credits have been waived through the passing of exemption examinations in both areas. The History Department administers such tests and certifies whether this requirement has been met. For the history courses that fulfill the *Georgia Legislative requirements* see the Department (HIS) offerings.

6. All students receiving a degree from Augusta College are required to present credits in political science that adequately treat with (1) the Constitution of the United States, and/or (2) the Constitution of Georgia unless such credits have been waived through the passing of exemption examinations in both areas. The History Department administers such tests and certifies whether this requirement has been met. For the courses in political science that fulfill the *Georgia Legislative requirements* see the courses listed under Political Science (POL).

Exemption tests in all four areas (1) United States History, (2) Georgia History, (3) Constitution of the United States, (4) Constitution of Georgia, are ordinarily given twice a year at the following times and for the category of students indicated: (a) during the Fall Quarter registration period for *freshmen* and *transfer* students, and (b) during the Winter Quarter registration period for *transfer students who are seniors* anticipating graduation in June or August. *The Augusta College student who fails to pass the exemption examination must present credits in courses dealing with the area or areas failed. Exemption by examination in any one or all four areas does not satisfy Augusta College core curriculum, major, minor, or elective requirements.*

7. The Physical Education Department may waive the Physical Education requirements for a student who (1) takes fewer than 12 quarter hours of course work per quarter or (2) is 25 years of age or older, or (3) is a veteran of military service, or (4) has a physical disability attested to by a physician.

8. Certain course credit requirements may be waived in the area of Secretarial Science through the passing of proficiency tests in typewriting and/or shorthand. The Department of Business Administration conducts the tests and certifies to the competence level.

### *SUBSTITUTION OF COURSES*

Each student is responsible for following the requirements of his selected program as specified in the catalog and in accordance with the regulations of the catalog. Variations in course requirements are permitted only upon petition and the written approval of the Dean of the College. Variations from course requirements are approved only under exceptional circumstances and only in cases where courses of the same academic value and type can be substituted.

### *APPLICATION FOR DEGREE*

A degree candidate must file with the Registrar an application for Graduation no later than the mid-term date of the quarter preceding his final quarter of course work.

Degrees are conferred formally at the close of the spring quarter (in June) and informally at the close of the summer quarter (in August). Students who complete all requirements for the degree by the end of the fall or winter quarters receive degrees in June. Unless excused in writing by the President or the Dean, degree candidates must attend graduation exercises.

A degree candidate is subject to degree requirements in effect at the time of his admission. However, a student who is not enrolled for two or more consecutive years must satisfy requirements in effect at the time of his re-admission.

A student returning to Augusta College, after having transferred to another institution for two or more quarters, must comply with degree requirements in effect at time of re-admission.

### *GRADUATION WITH HONORS*

A degree with honors will be awarded to those candidates selected by the faculty who are in the upper ten per cent of the graduating class. It is required that students in this category complete at least half of their courses in residence, and that their over-all average be no less than 3.50. In addition, their average for work done in residence must be at least 3.50.

### *ADDITIONAL BACCALAUREATE DEGREE*

A student holding a baccalaureate degree from an accredited college or university who wishes to work for another degree must complete the minimum residence requirements of the College (45 quarter hours of course work in courses numbered 300 or above with an average grade of "C" or better). In addition he must complete the exact requirements of major courses, allied fields or minor, mathematics, and foreign languages. Special advisement from the office of the Dean should be sought by such persons.

## **ACADEMIC PROGRAMS**

### *LIBRARY*

At the center of the academic program is the library. The college library is housed in an air-conditioned building. The facilities of the library include seating for five hundred readers, listening and microfilm facilities, an exhibit area, lounge areas, study rooms, individual study carrels, general reading, reference and special collection areas.

The library contains approximately 80,000 volumes, besides pamphlets and other resources, and receives 2,500 current serials.

The library also serves as a depository for publications of the United States government and receives many of the publications issued by the state government of Georgia.

The collection is classified according to the Library of Congress classification scheme and all materials with the exception of reserve books and special collections are on open shelves. A library handbook giving an introduction to the library and its use is available to each student.

The library is open from 7:45 A.M. to 10:00 P.M. Monday through Thursday, from 7:45 A.M. to 5:00 P.M. on Friday and from 2:00 P.M. to 10:00 P.M. on Sunday. These hours are in effect when classes are in session. Variations in the hours of opening are posted on the front door of the library.

### *READING IMPROVEMENT PROGRAM*

All students may voluntarily select the college Reading Improvement Program that is directed toward over-all improvement of the reading process. To stimulate and direct participants to make gains in more effective and efficient reading, emphasis includes experiences to acquire varied techniques, to develop good habits and methods of study; to broaden reading interests and to improve both rate and comprehension; or, broadly speaking, to accelerate the total reading achievement. Enrollment charges are given in the Business Regulations and Expenses section of this catalog.

## *EVENING PROGRAM*

The Evening Program exists to provide quality programs of study on the college level for people unable to leave their employment for further education. This objective is met through both credit and non-credit classes. All courses and programs of study offered for day students are available to evening students.

## *SPECIAL PROGRAMS*

Augusta College offers special courses and programs, both credit and non-credit, for men and women seeking further knowledge and advancement.

Information and materials on such programs, seminars, courses and workshops may be obtained from the Director of Extended Services.

## *FORT GORDON RESIDENT CENTER*

Augusta College has been authorized to offer college level courses to the military personnel and their dependents at Fort Gordon Educational Center. Resident credits are given for courses taken on post. Identical admission standards and academic regulations apply to students on the main campus and those on post.

Persons interested in this program should contact either the Admission's Office, Augusta College, or the Resident Center Office at Fort Gordon.

## *PRE-PROFESSIONAL PROGRAMS*

Students interested in furthering their education in professional schools or in graduate studies should obtain advice from the various major areas involved. Suggestions for obtaining such academic advising are made in the following descriptions of pre-professional areas and graduate work.

### *Pre-Engineering*

A pre-engineering program, including most of the required courses for freshman and sophomores at colleges of engineering, is offered. A recommended pre-engineering curriculum should include:

Eng 101-102	College Composition .....	10
Chm 101-102	General Chemistry .....	10
Chm 103	Introductory Analytical Chemistry .....	5
Drw 113-114-115	Engineering Graphics .....	6
Hum 221-222-223	Humanities .....	15
Mat 101-102 or 111	Algebra & Trigonometry .....	10
Mat 104-201-202-203	Calculus & Analytical Geometry .....	20
Mat 302	Differential Equations .....	5

Pcs 211-212-213	General Physics .....	18
Options	History, Economics, Psychology, Sociology, Modern Language	

### *Pre-Law*

Faculty instructing in political science will advise students interested in studying law, providing information on pre-law training, law schools' admissions policies, examinations and other pertinent material.

### *Pre-Medical*

Because of Augusta College's proximity to the Medical College of Georgia and a close working relationship with the Medical College, students can easily obtain advice from faculty and staff of the Medical College about admissions requirements, curricula and other matters.

Students are advised to contact first a member of the Biology Department or the Chemistry Department of Augusta College for preliminary advice on preparing for medical training.

### *Para-Medical Studies*

For information and advising in nursing, medical technology, physical therapy and other para-medical areas, students should see a member of the Biology Department.

### *Pre-Pharmacy*

Those students interested in or planning to study pharmacy are advised to obtain information from a member of the Biology Department.

### *Pre-Veterinary Medicine*

Students interested in studying veterinary medicine are advised to consult with a member of the Biology Department who can advise on courses and credit requirements.

### *Graduate Schools*

Those students who plan to continue study beyond the bachelor's degree should consult regularly with advisors in their major fields on requirements of various graduate schools and their programs.

### *Baccalaureate Degree in Nursing*

Augusta College cooperates with the Medical College of Georgia in the offering of the program in nursing which leads to the Bachelor of Science in Nursing degree. Students enroll for this program at

the Medical College of Georgia. They may contact the Registrar at the Medical College of Georgia for application forms and general information.

### *Pre-Dental*

Students seeking admission to the Dental Hygiene Program or to the Dentistry Program at the Medical College of Georgia should consult with a member of the Biology or Chemistry Department.

### *Careers in Law Enforcement*

Under provisions of the *Omnibus Crime Control and Safe Streets Act of 1968*, Augusta College has been authorized by the Department of Justice to encourage and financially assist persons who wish to pursue or continue careers in police administration, law enforcement, correction, rehabilitation, probation, and allied fields.

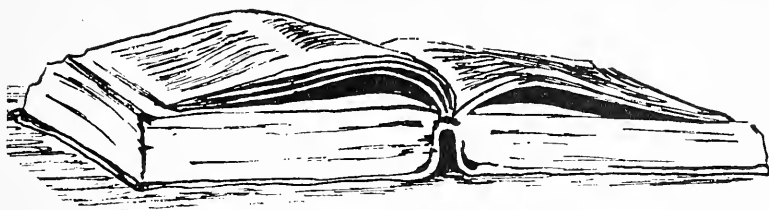
Most degrees offered by the College are acceptable under this program.

Financial assistance is in the form of tuition grants to part-time students already in law enforcement, and of subsistence loans to full-time students who intend to go into law enforcement.

Those persons interested in law enforcement careers should contact the Director of Extended Services.







## COURSES OF STUDY

### *Curricula*

For graduation with the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Bachelor of Business Administration or Associate Degree in Nursing, the requirements listed in the following pages must be completed in accordance with the academic regulations stated in this catalog.

A student is advised to consult with his academic advisor regularly on choice of major, selection of courses, and other academic matters.

For graduation a minimum of 180 quarter hours must be earned.

Candidates for all degrees, after completion of the required minimum number of quarter hours and attainment of grades according to Augusta College and University System of Georgia regulations, are recommended by the faculty for degrees in their particular areas.

### *Selection of Majors and Minors*

Majors may be selected in elementary education, English, history, music, psychology and sociology for the Bachelor of Arts degree.

Majors may be selected in biology, chemistry, mathematics and physics for the Bachelor of Science degree. A major in special education leads to the Bachelor of Science in Education degree.

The Bachelor of Business Administration degree requires basic study in the arts and sciences and courses in accounting, economics, management and related areas.

Minor concentration may be chosen from anthropology, art, biology, chemistry, economics, education, English, French, history, mathematics, music, physics, political science, psychology, sociology or Spanish.

Teacher certification other than elementary education and special education may be obtained by minoring in education and majoring in a selected field of study.

## BACHELOR OF ARTS

For the Bachelor of Arts degree with a major in elementary education, English, history, music, psychology or sociology, the following programs will be followed except where noted.

A minimum of 45 quarter hours must be taken with no grade below a "C" in a major field of study. A minimum of 25 quarter hours is required for a minor field of study in most sequences.

### *Major in Elementary Education*

This program leads to a certificate to teach in the elementary schools from grades one through seven. In addition to the general elementary major, it includes a minor in a subject field such as English, history, biology, mathematics, art, music, chemistry, physics, French or social sciences. Such concentration in a subject field develops proficiency in one or two teaching areas thereby strengthening the skills of the elementary teacher.

For teaching in secondary schools, see Teacher Education, page 83.

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 101	College Algebra .....	5
Bio 101-102	Biology I and II .....	10
Psc 101 or 102	Physical Science Survey .....	5
Psy 101	Principles of Psychology .....	5
Soc 101	Introduction to Sociology .....	5
Spc 101	Fundamentals of Speech .....	5
Ggy 101	Physical Geography .....	5
Edu 204	Foundations of Education .....	5
His 115 and/or 116	History of Western Civilization ....	5-10
His 211 or 212	American History I or II .....	5
Pol 101	American Government .....	5
Language	French, German or Spanish (Proficiency through 202) .....	0-20
Electives	.....	0-20
PEd	Physical Education and Health .....	0
TOTAL .....		85-100

### *Junior and Senior Years*

Edu 302	Human Growth and Development .....	5
Edu 304	Educational Psychology .....	5
Art 351	Art Education .....	5
Mus 351	Public School Music .....	5

Eng 251	Children's Literature .....	5
PED 351	Health and Physical Education in Elementary Schools .....	5
Mat 425	Fundamental Ideas of Arithmetic .....	5
Edu 351	Teaching of Reading .....	5
Edu 335	Elementary School Curriculum and Methods .....	5
Edu 435	Student Teaching .....	10
Edu 491	Seminar in Elementary Education .....	5
Minor Concentration .....		25
Electives .....		0-10
TOTAL .....		85-95

### *Major in English*

The Department of English provides instruction for all students through the English composition sequence (English 101-102) and through the humanities sequence (Humanities 221-222-223). For students electing a major or minor in English literature the department offers historical period courses (300 series) and major author courses (400 series). In addition, the department offers courses in writing and literary genres for students specializing in other disciplines.

*Requirements for a major in English.* In addition to the College's general requirements for graduation, the department requires a major to complete with a grade of C or better a minimum of six courses in the 300 series, and a minimum of three courses in the 400 series, unless otherwise advised by the department. The department recommends that majors satisfy the minor requirement in French, Spanish, history, or mathematics.

*Requirements for a minor in English.* The department requires minors to complete with a grade of C or better a minimum of five courses in the 300 and 400 series. The department recommends a distribution of four courses in the 300 series and one course in the 400 series.

*Admission to a major or minor in English.* A student who plans to major or minor in English must file application at the departmental office during the quarter in which he is enrolled in Humanities 223.

The department cannot assume responsibility for certifying to the College satisfactory completion of the major or minor requirements for a student who has not been formally accepted.

### *Major in History*

The Department of History, Political Science, and Philosophy offers a major and a minor in History, and a minor in Political

Science. All courses submitted for credit in the major or minors must carry a grade of C or better.

*Requirements for a major:* Completion of the core program for a Bachelor of Arts listed under Graduation Requirements; acceptable credits in History 115, 116, 211, and 212, or their equivalents; forty-five (45) hours from the offerings on the 300 and 400 level.

Majors are encouraged to complete a minimum of two years in at least one foreign language on the college level. Concentration of more than three (3) courses in any given field of history is discouraged. Selection of courses and sequence in which they are taken is to be made in consultation with the designated academic advisors in the Department.

*Requirements for a History major with a minor in Secondary Education:* (Prospective teacher): Completion of the core program for a Bachelor of Arts listed on page 70; completion of the non-history required courses for the Junior and Senior years; completion of forty-five (45) hours from the Departmental offerings on the 300 or 400 level. Work in History is to be distributed in the following manner: Two (2) courses from each of the following four fields: (1) Europe, (2) Far East, (3) Latin America, (4) United States, plus the History of Georgia.

*Requirements for a minor in History:* Twenty-five hours chosen from the 300 and 400 level offerings. Concentration of more than two (2) courses in any given field of History is discouraged.

*Requirements for a minor in Political Science:* Political Science 201, plus twenty (20) hours chosen from the 300 and 400 level offerings.

### *Major in Music*

The purpose of the Department of Fine Arts is to provide the necessary training and experience in preparation for advanced studies or professional careers in the performing and teaching arts. Opportunities for self-expression for those not electing to follow a Fine Arts major are available. In addition, the department provides the leadership to help in the formation of standards of taste, appreciation, and insights into art and music through the Humanities program.

The department has established the Schola Cantorum open to Music students for study of choral and other repertoire through performance. The department also provides creative and performing opportunities for all qualified students by sponsoring student activity groups such as the Augusta College Choir, Augusta College Theatre, Augusta College Art Club, and the Augusta College Band.

For the selection of areas of concentration in any phase of the

Fine Arts program, students are advised to consult with the chairman of the department.

In addition to the course requirements, the following departmental requirements must also be completed for the Bachelor of Arts degree in music:

1. Attendance at departmental required recitals for full credit in applied music.
2. Recital performance during the Junior year of 1/2 a standard recital program, and during the Senior year of a full recital program.
3. A basic knowledge of piano as demonstrated by a proficiency examination covering the following material:
  - a. vocalists and non-keyboard instrumentalists:  
Major and minor scales, 2 hands, 2 octaves, 8th notes, with metronome setting of 120 to the quarter note.  
Bach 2 pt. Invention. First movement of any selected Sonatina by Clementi, Kuhlau, Mozart, Haydn, or equal
  - b. organists:  
equal to completion of Applied Music 203 (piano)

NOTE: Preparatory Piano should be included in the candidate's curriculum until such examination is passed.

4. Entering Freshmen and Transfer students will be given a Placement Audition for credit in their Applied Major. Applied music (non-credit) may be taken without audition.
5. Satisfactory completion of Music 111-112-113, 211-212-213, 313-314-315, 321, 322, 323, 414, 415, 421, 422, 423; and 12 quarter hours of applied music (not including any preparatory course). Courses in Applied Music may be repeated for credit.
6. Participation in Schola Cantorum, and/or other approved ensembles as recommended by department chairman or advisor.

<i>Freshman and Sophomore Years</i>		<i>Quarter Hours</i>
Eng 101-102	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 101-102 or	College Algebra, Trigonometry ...	
Mat 121-122	Finite Mathematics I, II .....	5-10
Science Option	Physics, Physical Science, Chemis- try, or Biology .....	10-15
His 211 or 212	American History I or II .....	5
Pol 101	American Government .....	5

Psy 101	Principles of Psychology .....	5
or		
Soc 101	Introductory Sociology .....	5
Mus 111-112-113	Elementary Theory .....	15
Mus 211-212-213	Intermediate Theory .....	15
Mus 101-102-103	Applied Music .....	3
Mus 201-202-203	Applied Music .....	3
	Ensemble .....	0
PEd	Physical Education and Health ....	0
	<b>TOTAL .....</b>	<b>96</b>

#### *Junior and Senior Years*

Language	French, German, or Spanish .....	10-20
Mus 301-302-303	Applied Music .....	3
Mus 313-314-315	Advanced Theory .....	15
Mus 401-402-403	Applied Music .....	3
Mus 414-415	Form and Analysis .....	4
Mus 321-322-323	History of Music .....	6
Mus 421-422-423	Masterworks of Music .....	9
Minor Concentration .....		25
*Electives .....		0-10
Ensembles .....		0
	<b>TOTAL .....</b>	<b>86</b>

Students selecting music as a minor concentration must complete Music 111-112-113, Music 321-322-323, Music 421-422-423, and 6 quarter hours of applied music.

#### *Major in Psychology*

Psychology is the scientific study of behavior and experience. The psychology department has a threefold function. First, to serve the general academic needs of all students at the college by making available a variety of elective courses and ancillary courses to other academic disciplines. Second, to transmit general psychological knowledge to those many students who may wish to major in psychology but who do not intend to become professional psychologists. Third, to give solid technical training to those undergraduate students who wish to go on to advanced professional degrees.

\*Music Education requirements may be met by using Elective and Minor concentration hours for appropriate Education, Methods, and Practice Teaching courses. 30-35 quarter hours must be spent in "Educational Sequence Courses" (see Teacher Education).

	<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>	
Students will meet core curriculum requirements as outlined on page 56, in consultation with Departmental advisors.	
<b>TOTAL</b> .....	<b>90</b>

*Junior and Senior Years*

Select minimum of nine (9) upper division courses in Psychology in consultation with major adviser, including Psychology 405 .....	45
Minor Concentration .....	25
Electives .....	20
<b>TOTAL</b> .....	<b>90</b>

Students selecting Psychology as a minor concentration are required to complete Psychology 101 and five (5) other courses in Psychology.

*Major in Sociology*

The major purposes of the sociology department are to orient students to the structure and functioning of the society in which they live; to develop further their appreciation of, and respect for, diverse groups within their culture and in other cultures; to stimulate constructive analysis of current trends in group activities; and to encourage further research in man's patterns of behavior.

A minimum grade of C is required in the introductory course in Sociology for all students majoring or minoring in the department.

	<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>	
Students will meet core curriculum requirements as outlined on page 56, in consultation with Departmental advisors.	
<b>TOTAL</b> .....	<b>90</b>

*Junior and Senior Years*

Select minimum of nine advanced Sociology courses, including Soc. 422 & 434 .....	45
Minor Concentration .....	25
Humanities 223 .....	5
English 271 .....	5
Electives .....	10
<b>TOTAL</b> .....	<b>90</b>

Students selecting Sociology as a minor concentration are required to complete Sociology 101 and five (5) advanced courses in Sociology.

It is the responsibility of the student to initiate and maintain contact with his major advisor to insure supervision of the proper selection and sequence of courses.

## BACHELOR OF SCIENCE

For the Bachelor of Science degree in biology, chemistry, or mathematics, the following programs will be followed.

Students are advised to consult with faculty advisers in these major areas for requirements for the B.S. degree.

A minimum of 45 quarter hours of advanced study must be taken in the major field of study with no grade in the major below a "C". A minimum of 20 quarter hours must be taken in the minor field of study.

### *Major in Biology*

The Department of Biological Sciences offers courses leading to a major or a minor in Biology. Students wishing to major in Biology are required to take the following: Biology 103; 15 credits chosen from Bio. 201, 202, 221, and 222; Biology 301, 302, 304, 498 and 20 additional credits elected by the student from other Biology courses numbered 300 or higher. Student may elect to concentrate in Zoology, or Botany, or split his interests. A minor in Chemistry is strongly recommended for pre-medical and pre-dental students and those who aspire to undertake graduate studies in Biology or related fields.

<i>Freshman and Sophomore Years</i>		<i>Quarter Hours</i>
Eng 101-102 or 111	College Composition I, II, or Freshman English .....	10
Hum 221-222-223	Humanities .....	15
Mat 101-102 or 111	College Algebra, Trigonometry or Freshman Mathematics .....	10
Mat 104 or 221	Calculus and Analytic Geometry I or Elementary Statistics .....	5
Bio 103	Principles of Biology .....	5
Chm 101-102-103	General Chemistry .....	15
Select three of the following:		
Bio 201-202-221-222	.....	15
Minor Concentration	.....	15
PEd	Physical Education and Health .....	0
TOTAL .....		90



### *Junior and Senior Years*

Bio 301	Cell and Molecular Biology .....	5
Bio 302	Genetics and Development .....	5
Bio 304	Ecology .....	5
Bio 498	Seminar .....	2
Bio Electives (Senior Division)	.....	20
Pcs 201-202-203	General Physics .....	15
Minor Concentration	.....	10
Language	French, German, <i>or</i> Spanish .....	10
Pol 101	American Government .....	5
His 101	Survey of American History .....	5
Soc Electives	.....	10
TOTAL .....		92

A minor in Biology will consist of 25 credit hours above the freshman level and must be arranged in consultation with the student's major department and the Biology department in order to correlate with the major interest.

### *Major in Chemistry*

#### *Professional Major in Chemistry*

Required Chemistry courses are: CHM 101, 102, 103, 281, 341, 342, 344 or 442, 372, 373, 374, 421, 441, and 481. In some cases, changes may be approved by the Head of the Department. Majors should see their advisors each quarter for counselling to ensure correct schedules, and must participate in CHM 495-Seminar (one hour credit) during all three quarters of their senior year.

#### *Non-Professional Major in Chemistry*

Required Chemistry courses are: CHM 101, 102, 103, 281, 341, 342, 344, 442, 372, 373, 374, and five quarter hours from any of the 400 level Chemistry courses. In some cases, changes may be approved by the Head of the Department. Majors should see their advisors each quarter for counselling to ensure correct schedules. This program is designed primarily for pre-medical and pre-dental students, and for students desiring to do graduate work in biochemistry. Majors must participate in CHM 495-Seminar (one hour credit) during all three quarters of their senior year.

#### *Minor in Chemistry*

Required Chemistry courses are: CHM 101, 102, 103, 281, 341, 342, 371. In some cases, changes may be approved by the Head of the Department.

Chemistry 105 and 245 will satisfy the core requirements for 10 hours of science in one discipline.

## *Major in Mathematics*

Students selecting Mathematics as their field of concentration must take a minimum of 55 quarter hours of Mathematics including the Analytic Geometry and Calculus sequence, Mathematics 104-201-202-203. The remaining courses must have course numbers above 300. No mathematics course may count on their major program if the grade is less than "C". Students are expected to have a competency in a foreign language equivalent to the intermediate courses offered at the College.

Freshman students who meet the following minimum requirements are eligible to take Mathematics 111 in lieu of Mathematics 101-102:

- (1) A score of 550 or better on the CEEB-SATM.
- (2) High school weighted average of 20.0 ("B") or better.
- (3) Upper quartile on the CEEB Mathematics Level I Achievement Test.
- (4) A student who successfully completes Mathematics 111 will receive 5 additional hours credit for Mathematics 101. The grade given for Mathematics 101 will be the same as the grade earned in Mathematics 111.

			<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>			
Eng 101-102	College Composition .....		10
Hum 221-222-223	Humanities .....		15
Mat 101	College Algebra .....		5
Mat 102	College Trigonometry .....		5
Mat 104-201- 202-203	Calculus and Analytic Geometry .....		20
Mat 302	Differential Equations .....		5
Lab Sci Option	Physics, Chemistry, Biology (Three courses in one field) .....		15-18
Pol 101	American Government .....		5
His 211 or 212	American History I-II .....		5
Soc Sci Option	Anthropology, Economics, History, Psychology, Political Science, Sociology .....		10
PEd	Physical Education and Health .....		0
TOTAL .....			95-98

		<i>Quarter Hours</i>
<i>Junior and Senior Years</i>		
Select six courses from the following:		30
Mat 325	Probability and Statistics .....	

Mat 331	Theory of Numbers .....	
Mat 341	History of Mathematics .....	
Mat 381	Linear Algebra I .....	
Mat 382	Linear Algebra II .....	
Mat 401	Mathematical Analysis I .....	
Mat 402	Mathematical Analysis II .....	
Mat 421	Modern Abstract Algebra I .....	
Mat 422	Modern Abstract Algebra II .....	
Mat 451	Complex Variables .....	
Mat 495	Selected Topics .....	
Mat 499	Undergraduate Research .....	
Language Option	French, German, or Russian .....	10-20
Lab Sci Option	Physics, Chemistry, Biology .....	10-12
	(Two courses in one field)	
Minor Concentration	.....	25
Electives	.....	15- 5
	TOTAL .....	90-92

### *Major in Physics*

The physics and earth sciences department has a threefold function. First, to provide for the non-technical students courses in physical science, physical geography and introductory physics which will satisfy the college core science requirements. Second, to provide the more mathematically-oriented physics courses for students in the pre-engineering program, or for students majoring in mathematics and chemistry. Third, to provide a strong physics program for those students who desire to become professional physicists or teachers of physics.

A minor in Physics will consist of 28 credit hours—Physics 211, 212, 213 plus 10 hours at the 300-400 level. A grade of C or better must be earned in each of the above courses.

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102	College Composition .....	10
Mat 111 or equiv.	Freshman Mathematics .....	10
Mat 104-201	Calculus and Analytic Geometry I-II .....	10
Mat 202-203	Calculus & Analytic Geometry III-IV .....	10
Pcs 211	Mechanics .....	6
Pcs 212	Electricity .....	6
Pcs 213	Heat, Sound and Light .....	6
Hum 221-222-223	Humanities .....	15
*Electives	.....	25
	TOTAL .....	98

\*Electives are to be selected in order to satisfy the Core Curriculum.

Students who do not intend to go into secondary school teaching pursue the following curriculum during their junior and senior years.

Mat 302	Differential Equations .....	5
Pcs 300-400 level	.....	45
Chm 101-102	General Chemistry I and II .....	10
Chm 103	Introductory Analytical Chemistry ..	5
Foreign Language	(German or Russian preferred) .....	15
Electives	.....	10
TOTAL .....		90

## BACHELOR OF BUSINESS ADMINISTRATION

The objectives of the Business Administration Department are to fulfill its obligations to the students through emphasis on general culture, effective citizenship, and vocational competence. The Department seeks to provide the foundation for competent, responsible participation in business, the professions, and government; to develop an attitude of scientific inquiry, the ability to solve problems intelligently, and an awareness of cultural and economic changes as they impinge on modern society; to develop skills in making business decisions; and to encourage further intellectual inquiry.

Students who pursue the Bachelor of Business Administration degree may follow an accounting, economics, finance, management, or executive secretarial emphasis. Since this is a diversified program, no minor concentration is required. The major concentration is made up of 60 quarter hours, the Junior Core Curriculum and 25 hours in an emphasis described below.

The accounting emphasis, intertwined with the liberal program of the first three academic years, provides a student with the preparation for both industrial and public accounting. The economics emphasis provides an understanding of our economy and its relation to the world situation with applied and theoretical economic study. The finance emphasis prepares one for positions in banking and other financial institutions and also in the management of business finance and investments. The management emphasis is designed to acquaint the student with the executive's role in decision making. Emphasis is given to problem-solving and case studies along with the application of business research.

The executive secretarial emphasis is offered to students wishing to prepare themselves specifically for executive secretarial or other highly responsible personal secretarial positions. A compact sequence of basic secretarial skills courses is also offered to students with non-business majors. A nation-wide demand exists for college

graduates with a broad liberal arts background plus basic secretarial skills.

A minor concentration in Business Administration is available to students pursuing the A.B. or B.S. degree.

A program of teacher education is also offered to students seeking certification for business education in the secondary schools of Georgia.

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Bus 211-212	Principles of Accounting .....	10
Eng 101-102 or 111	College Composition .....	10
Eng 271	Technical and Business Writing .....	5
Ecn 101-102	Principles of Economics .....	10
Ecn 103	Economic Problems .....	5
Ecn 201	Economic Development of the U. S. ....	5
His 211 or 212	American History I or II .....	5
Hum 221-222-223	Humanities .....	15
Mat 121-122	Finite Mathematics .....	10
Pol 101	American Government .....	5
Psy 101 or Soc 101	Principles of Psychology or Introduction to Sociology .....	5
Select ten quarter hours in one of the following:		
	Biology, Chemistry, Physics or Physical Science .....	10
PEd	Physical Education and Health .....	0
TOTAL .....		95

		<i>Quarter Hours</i>
<i>Junior and Senior Years</i>		
*Electives		20
<i>Junior Core Curriculum</i>		
Ecn 305	Money and Banking .....	5
Ecn 311	Labor and Industrial Relations .....	5
Ecn 315	Business Finance .....	5
Ecn 322	Managerial Economics .....	5
Bus 301	Business Law I .....	5
Bus 353	Principles of Marketing .....	5
Bus 363	Principles of Management .....	5
Mat 221	Elementary Statistics .....	5
		40

\*The student in the Executive Secretarial concentration has only "15" elective hours.

Major emphasis (Select one of the following groups)

Accounting:

Bus 311-312	Accounting Theory .....	10
Select any three of the following:		
Bus 411	Cost Accounting	
Bus 421	Advanced Accounting I	
Bus 422	Advanced Accounting II	
Bus 451	Federal Income Taxation	
Bus 471	Auditing	
Bus 481	Governmental and Institutional Accounting .....	15
		<hr/> 25

Economics:

Ecn 451-452	Economic Theory .....	10
Select any three of the following:		
Ecn 425	Theory of Money and Financial Institutions	
Ecn 431	International Economics	
Ecn 440	Government and Business	
Ecn 461	Evolution of Economic Thought	
Ecn 471	Public Finance	
Ecn 495	Selected Topics in Contemporary Economic Theory and Policy .....	15
		<hr/> 25

Finance:

Ecn 421	Investments and Market Analysis ..	5
Ecn 425	Theory of Money and Financial Institutions .....	5
Ecn 471	Public Finance .....	5
Select any two of the following:		
Ecn 431	International Economics	
Ecn 452	Economic Theory II	
Bus 464	Case Problems in Management	
Bus 311	Accounting Theory I .....	10
		<hr/> 25

Management:

Bus 424	Production Management ..	5
Bus 434	Personnel Administration .....	5
Bus 464	Case Problems in Management .....	5
Select any two of the following:		
Bus 302	Business Law II	
Bus 410	Marketing Management	

Bus 411	Cost Accounting	
Ecn 421	Investments and Market Analysis	10
		25
Executive Secretarial:		
*SSC 101-102-103	Typewriting	6
*SSC 331-332-333	Shorthand	9
SSC 325	Secretarial Practice	5
SSC 425	Supervised Office Experience	5
SSC 431	Advanced Dictation & Transcription	5
SSC 435	Business Machines	5
		35
	TOTAL	85

## TEACHER EDUCATION

Teacher Education at Augusta College is a college-wide responsibility and function. Although the Department of Education coordinates the total program, students will combine work in the Department of Education with work in the various college departments depending upon their major and minor interests.

The standard certificate for teaching in the State of Georgia is based on the Bachelor's degree including or supplemented by minimum professional requirements. This is referred to as the Teacher's Professional Four-year (T-4) Certificate.

To qualify for this credential one must have completed an approved four-year curriculum designed for a specific teaching field and be recommended by the college in which the training is completed. Students who desire to teach should begin to plan in the freshman year to complete a specific program to satisfy all requirements.

Teacher education programs at Augusta College consist of a carefully planned sequence of studies in general education, a specific teaching field area, and professional education. A student should seek the advice of his assigned adviser in planning and completing his individual program. The student is additionally encouraged to participate in the activities of the club of his major field and the Student National Education Association at Augusta College.

Planned teacher education programs at Augusta College leading to the bachelor's degree are available in the following areas: Ele-

\*NOTE: Ssc 101, 102, 103, 331 may be waived as course requirements upon taking an examination demonstrating mastery of these skills. In such event, the elective hours will be increased by the number of hours of course requirements waived.

mentary Education, Special Education and the Secondary teaching fields of Biology, Business, Chemistry, English, Mathematics, Music, History and Physics.

The Bachelor of Arts degree is awarded in elementary education and in secondary teaching in English, Music and History (Social Studies). The Bachelor of Science degree is awarded in Biology, Chemistry, Mathematics and Physics. The Bachelor of Business Administration degree is awarded those planning to teach business courses. A major in special education leads to the Bachelor of Science in Education degree.

Students who wish to qualify for the Teacher's Professional Four-year (T-4) Certificate must submit a formal application for admission to the Teacher Education Program during their sophomore year. The Department of Education determines the fitness of the applicant for entering the program. Students who have been accepted for the program must submit an application for student teaching during the Fall Quarter of their junior year.

Students are expected to complete a "September Experience" of two weeks in a public school during late August or early September prior to Student Teaching. This experience is designed to familiarize the student with teaching problems associated with the opening of school.

### *Renewal and Reinstatement of Teaching Certificates*

Persons holding Georgia teaching certificates may renew or reinstate these certificates, whenever necessary, by earning course credit at Augusta College to fulfill State Department of Education Certification requirements. Persons desiring to do this must obtain approval of each course taken from the Certification Division of the State Department of Education.

### *Bachelor of Arts*

Major: English—Prospective Teacher

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111	College Composition	10
Hum 221-222 223	Humanities	15
Language (through 202)	French, German, Spanish	0-20
Mat 101-102 or 111	College Algebra and Trigonometry	
	Freshman Mathematics	
or 121-122	Finite Mathematics I and II	10



Sci Option	Physics, Physical Science, Biology, or Chemistry .....	10
His 115-116	History of Western Civilization .....	10
Psy 101	Principles of Psychology .....	5
Soc Science Elective	.....	5
Edu 204	Foundations of Education .....	5
PEd	Physical Education and Health .....	0
Electives	.....	0-20
TOTAL .....		90

		<i>Quarter Hours</i>
<i>Junior and Senior Years</i>		
Eng 371-372	American Literature .....	10
Eng 261	Advanced Composition .....	5
Eng 309	History and Development of the English Language .....	5
Select four (4) additional 300 level English courses and two (2) additional 400 level English courses .....		30
Teacher Education Minor:		
Edu 304	Educational Psychology .....	5
Edu 337	The American High School Curric- ulum .....	5
Edu 426	Secondary School Materials and Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Secondary Education .....	5
Electives	.....	10
TOTAL .....		90

### *Bachelor of Arts*

Major: History—Prospective Teacher

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Language Proficiency (through 202)	.....	0-20
Mat 101-102 or 111	College Algebra and Trigonometry .....	10
Science Option	Physics, Physical Science, Chemis- try, or Biology .....	10
His 115-116	History of Western Civilization .....	10
His 211-212	American History .....	10
Pol 101	American Government .....	5

Soc 101	Introductory Sociology .....	5
Option	Art, Music, Philosophy or Speech .....	5
Edu 204	Foundations of Education .....	5
PEd	Physical Education and Health .....	0
Psy 101	Principles of Psychology .....	5
TOTAL .....		90-110

*Junior and Senior Years* *Quarter  
Hours*

Ecn 101	Principles of Economics .....	5
Ggy 101	Physical Geography .....	5

Major Concentration:

Select from 300 or 400 level

1. Europe .....	10
2. Far East .....	10
3. Latin America .....	10
4. United States .....	10
The History of Georgia .....	5

Teacher Education Minor:

Edu 304	Educational Psychology .....	5
Edu 337	The American High School Curriculum .....	5
Edu 426	Secondary School Materials and Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Secondary Education .....	5
Elective .....		5

TOTAL .....

90

*Bachelor of Arts*

Major: Music—Prospective Teacher

*Freshman and Sophomore Years* *Quarter  
Hours*

Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Math Option	101, 102, 121, 122, or 111 Algebra, Trigonometry, or Finite Math ..	5-10
Science Option	Physics, Physical Science, Chemistry, or Biology .....	10-15
Social Science Option	.....	15
Psy 101	Principles of Psychology .....	5
Mus 101-102-103	Applied Music .....	3
Mus 201-202-203	Applied Music .....	3
Mus 111-112-113	Elementary Theory .....	15

Mus 211-212-213	Intermediate Theory .....	15
Edu 204	Foundations of Education .....	5
PEd	Physical Education and Health ....	0
TOTAL .....		111

#### *Junior and Senior Years*

Language Proficiency (through 202)	French, German, or Spanish .....	0-10
Mus 301-302-303	Applied Music .....	3
Mus 401-402-403	Applied Music .....	3
Mus 461-462	Conducting .....	6
Mus 371-372-373 374-375	Instrumental Techniques .....	10
Ensemble	.....	0
Mus 313-314-315	Advanced Theory .....	10-15
Mus 321-322-323	History of Music .....	6
Mus 421-422-423	Masterworks of Music Literature ..	9

#### Teacher Education Minor:

Edu 304	Educational Psychology .....	5
Edu 335	Elementary School Curriculum and Methods .....	
or		
Edu 337	High School Curriculum .....	5
Edu 426	Secondary School Materials and Methods .....	5
(If Edu 337 is taken)		
Edu 435-436	Student Teaching .....	10
Edu 491 or 492	Seminar in Education .....	5
TOTAL .....		77-92

### *Bachelor of Science*

Major: Biology—Prospective Teacher

#### *Freshman and Sophomore Years*

		<i>Quarter Hours</i>
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 101-102 or 111	College Algebra & Trigonometry ....	10
Mat 221 or 104	Statistics or Calculus .....	5
Bio 103	Principles of Biology .....	5
Chm 101-102-103	General Chemistry .....	15
Psy 101	Principles of Psychology .....	5
Edu 204	Foundations of Education .....	5
PEd	Physical Education and Health .....	0

Behavioral Sci Elective	(Psy or Soc) .....	5
Select 3 of the following:		
Bio 201	Invertebrate Zoology .....	
202	Vertebrate Zoology .....	
221	Plant Morphology I .....	
222	Plant Morphology II .....	15
Language	French, German, or Spanish .....	5
TOTAL .....		95

#### *Junior and Senior Years*

Bio 301	Cell and Molecular Biology .....	5
Physics	General Physics (201, 202, and 203) .....	15
Bio 302	Genetics and Evolution .....	5
Bio 304	Ecology .....	5
Select 4 additional Senior Division Biology Courses .....		20
Bio 498	Biology Seminar .....	2
Language	French, German, or Spanish .....	5
His 211 or 212	American History I or II .....	5
Pol 101	American Government .....	5

#### *Teacher Education Minor*

Edu 304	Educational Psychology .....	5
Edu 337	The American High School Curriculum .....	5
Edu 426	Secondary School Materials and Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Secondary Education .....	5
TOTAL .....		97

### *Bachelor of Science*

Major: Chemistry—Prospective Teacher

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 101-102 or 111	College Algebra and Trigonometry ..	10
Mat 104-201	Calculus and Analytic Geometry ....	10
Chm 101-102-103	General Chemistry .....	15
Chm 341-342-344	Organic Chemistry .....	13
Chm 281	Quantitative Analysis .....	5
Psy 101	Principles of Psychology .....	5
Edu 204	Foundations of Education .....	5

His 211 or 212	American History I or II .....	5
Pol 101	American Government .....	5
	<b>TOTAL</b> .....	<b>98</b>
<i>Junior and Senior Years</i>		
Language	French, German, or Spanish .....	10
Bio 101-102	Plant and Animal Life .....	10
Chm 372-373	Physical Chemistry .....	10
Chm 481	Instrumental Analysis .....	5
2 Chemistry courses	300 level or above .....	10
Pcs 201-202-203	General Physics .....	15
Chm 495	Seminar .....	3
His 115 or 116	History of Western Civilization .....	5
<i>Teacher Education Minor</i>		
Edu 304	Educational Psychology .....	5
Edu 337	The American High School Curriculum .....	5
Edu 426	Secondary School Materials and Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Secondary Education .....	5
	<b>TOTAL</b> .....	<b>98</b>

### *Bachelor of Science*

Major: Mathematics—Prospective Teacher

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 101-102 or 111	College Algebra & College Trigonometry .....	10
Mat 104-201-202-203	Calculus and Analytic Geometry .....	20
Chm 101-102	General Chemistry	
or	or	
Chm 105-245	Basic Chemistry	
or	or	
Bio 101-102	Biology I and II .....	10
Edu 204	Foundations of Education .....	5
Soc Sci Option	Psychology, Sociology .....	10
PEd	Physical Education and Health .....	0
His 211 or 212	American History I or II .....	5
Pol 101	American Government .....	5
Mat 302	Differential Equations .....	5
	<b>TOTAL</b> .....	<b>95</b>

### *Junior and Senior Years*

Language (Proficiency through 202) French, German or Russian .....		10-20
Pcs 211-212	Mechanics—Electricity .....	12
Mat 421	Modern Abstract Algebra I .....	5
Mat 431	Modern Geometry .....	5
Additional Upper Division Mathematics Courses .....		20
Edu 304	Educational Psychology .....	5
Edu 337	The American High School Curriculum .....	5
Edu 426	Secondary School Materials and Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Secondary Education .....	5
Electives .....		5-0
TOTAL .....		87

### *Bachelor of Science*

Major: Physics—Prospective Teacher

	<i>Quarter Hours</i>	
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111 College Composition .....	10	
Mat 111 or equivalent	Freshman Mathematics .....	10
Mat 104-201	Calculus and Analytic Geometry.....	10
Psy 101	Principles of Psychology .....	5
Pcs 211	Mechanics .....	6
Pcs 212	Electricity .....	6
Pcs 213	Heat, Sound, Light .....	6
Mat 202-203	Calculus and Analytic Geometry .....	10
Hum 221-222	Humanities .....	10
Spc 101	Fundamentals of Speech .....	5
Edu 204	Foundations of Education .....	5
Social Science electives .....		15
TOTAL .....		98

### *Junior and Senior Years*

Mat 302	Differential Equations .....	5
Chm 101-102	General Chemistry .....	10
Chm 103	Qualitative Analysis .....	5
Pcs 301	Electronics .....	5
Pcs 304	Advanced Optics .....	5
Pcs 306	Classical Mechanics .....	5
Hum 223	Humanities .....	5

Edu 304	Educational Psychology .....	5
Pcs 308-309	Modern Physics .....	10
Pcs elective	.....	5
Edu 337	Secondary Curriculum .....	5
Edu 426	Secondary Methods .....	5
Edu 436-492	Student Teaching and Seminar .....	15
Bio elective	.....	5
TOTAL .....		90

*Bachelor of Science in Education*

Major: Special Education

(Teaching Educable Mentally Retarded)

*Freshman and Sophomore Years*

Bio 101-102	Biology I and II .....	10
Bio 203	Elementary Human Physiology .....	5
Bio 204	Heredity and Eugenics .....	5
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 101	College Algebra .....	5
Psc 101 or 102	Physical Science Survey .....	5
Psy 101	Principles of Psychology .....	5
Soc 101	Introduction to Sociology .....	5
Spc 101	Fundamentals of Speech .....	5
His 115	History of Western Civilization .....	5
His 211 or 212	American History I or II .....	5
Pol 101	American Government .....	5
Edu 204	Foundations of Education .....	5
Language Proficiency through 202	French, German, or Spanish .....	0-20
Elective	.....	5
PEd	Physical Education & Health .....	0
TOTAL .....		95-115

*Junior and Senior Years*

Edu 304	Educational Psychology .....	5
Select three of the following:		
Art 351	Art Education	
Mus 351	Public School Music	
PEd 351	Health and Physical Education in Elementary Schools	
Eng 251	Children's Literature	
Mat 425	Fundamental Ideas of Arithmetic .....	15
Edu 351	Teaching of Reading .....	5

Edu 335	Elementary School Curriculum and Methods .....	5
Edu 435	Student Teaching .....	10
Psy 423	Abnormal Psychology	
or	or	
Psy 455	Mental Hygiene .....	5
Edu 460	Education of Exceptional Children..	5
Edu 461	Introduction to Mental Retardation..	5
Edu 462	Curriculum Development and Techniques of Teaching the Educable Mentally Retarded .....	5
Edu 404	Educational Measurement .....	5
Edu 437	Practicum with Educable Mentally Retarded .....	10
Edu 491S	Seminar in Special Education .....	5
Elective	.....	5
TOTAL .....		85

### *Bachelor of Business Administration*

Concentration: Business Teacher Emphasis (Option I)

		<i>Quarter Hours</i>
<i>Freshman and Sophomore Years</i>		
Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 121-122	Finite Mathematics .....	10
Pol 101	American Government .....	5
Ecn 101-102	Principles of Economics .....	10
Bus 211-212	Principles of Accounting .....	10
His 211 or His 212	American History I or American History II .....	5
Edu 204	Foundations of Education .....	5
Psy 101	Principles of Psychology .....	5
Science	Physics, Chemistry, Biology or	
Option	Physical Science .....	10
PEd	Physical Education and Health .....	0
His 115 or 116	History of Western Civilization .....	5
TOTAL .....		90

### *Junior and Senior Years*

Eng 271	Technical and Business Writing .....	5
Ecn 201	Economic Development of the U.S. ..	5
SSc 101-102-103	Typewriting .....	6
SSc 331-332-333	Shorthand .....	9
Bus 301	Business Law .....	5



SSc 325	Secretarial Practice .....	5
SSc 425	Supervised Office Experience .....	5
SSc 431	Advanced Dictation & Transcription .....	5
SSc 435	Business Machines .....	5
Edu 304	Educational Psychology .....	5
Edu 337	The American High School Curriculum .....	5
Edu 426	Secondary School Materials and Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Secondary Education .....	5
Electives	.....	10
TOTAL .....		90

Concentration: Business Teacher Emphasis (Option II)

*Freshman & Sophomore Years*

Eng 101-102 or 111	College Composition .....	10
Hum 221-222-223	Humanities .....	15
Mat 121-122	Finite Mathematics .....	10
Pol 101	American Government .....	5
His 211 or 212	American History I or II .....	5
Ecn 101-102	Principles of Economics .....	5
Bus 211-212	Principles of Accounting .....	10
His 115 or 116	History of Western Civilization .....	5
Psy 101	Principles of Psychology .....	5
Edu 204	Foundations of Education .....	5
Science Option	Pcs, Chm, Bio, or Psc .....	10
PEd	Physical Education and Health .....	0
Elective	.....	5
TOTAL .....		95

*Junior and Senior Years*

SSc 101-102-103	Typewriting .....	6
Eng 271	Tech. & Business Writing .....	5
Ecn 201	Ecn. Dev. of U. S. ....	5
Bus 301	Bus. Law .....	5
SSc 435	Business Machines .....	5
Bus 353	Prin. or Marketing .....	5
Bus 363	Prin. of Management .....	5
Bus 441	Computing & Data Processing .....	
or	or	
Mat 335	An Introduction to Programming for Electronic Digital Computers .....	5

Ecn 305	Money & Banking .....	5
Bus 311-312	Accounting Theory I & II .....	10
Edu 304	Edu. Psy. ....	5
Edu 337	Sec. Sch. Curriculum .....	5
Edu 426	Sec. Mats. & Methods .....	5
Edu 436	Student Teaching .....	10
Edu 492	Seminar in Sec. Edu. ....	5
Elective	.....	5
TOTAL .....		91

### ASSOCIATE DEGREE IN NURSING

The primary aim of the Nursing Education Department is to educate the individual as a person, as a citizen and as a worker. The nursing curriculum seeks to prepare for technical nursing in such a manner that graduates will be enabled to take the registered nurse licensing examination in and be able to give patient-centered nursing care as beginning general duty nurses.

Upon successful completion of the program the graduates are awarded the Associate in Arts Degree.

The program is approved by the Board of Examiners of Nurses for Georgia. National League for Nursing Accreditation will be sought at the appropriate time.

In addition to the requirements for admission to the College, the applicant must submit an acceptable medical and dental record, completed by a licensed physician and dentist and must carry a grade of "C" or better in all Nursing and Biological Science courses submitted for credit.

A personal interview with a designated representative of the nursing faculty to discuss enrollment plans and lifetime career goals is requested.

		<i>Quarter Hours</i>
<i>Freshman Year</i>		
Bio 111	Anatomy and Physiology I .....	5
Chm 105	Basic Chemistry .....	5
Nsg 101	Nursing I .....	6
Bio 112	Anatomy and Physiology II .....	5
Psy 101	Principles of Psychology .....	5
Eng 101	College Composition I .....	5
Nsg 102	Nursing II .....	5
Bio 211	Introductory Microbiology .....	5
Psy 311	Development Psychology .....	5
Nsg 103	Nursing III .....	8
TOTAL .....		54

<i>Sophomore Year</i>		<i>Quarter Hours</i>
Soc 101	Introductory Sociology .....	5
Eng 102	College Composition II .....	5
Electives	.....	10
Nsg 201	Nursing IV .....	2
Nsg 202	Nursing V .....	8
Nsg 204	Nursing VI .....	8
Nsg 203	Nursing VII .....	2
Nsg 205	Nursing VIII .....	8
TOTAL .....		48

## COURSE DESCRIPTIONS

After each course title there are three numbers in parentheses. The first number listed is the number of hours of lecture; the second, the number of hours of laboratory; and the third, the number of credit hours the course carries. Where lecture, laboratory, and credit hours are not fixed, such as in "Selected Topics," the word "variable" will be used instead of numbers.

### ANTHROPOLOGY (ANT)

- 101 *INTRODUCTORY ANTHROPOLOGY* (5-0-5)  
 Prerequisite for all other anthropology courses at 200 level or above unless waived by instructor. A survey of the physical and cultural development of man with emphasis placed on the fundamental concepts of physical and cultural anthropology. *Normally offered fall and spring quarters.*
- 216 *INTRODUCTION TO ETHNOLOGY* (5-0-5)  
 An introduction to the basic principles of ethnology, the historical and analytical study of primitive cultures. A number of cultures will be surveyed to acquaint the student with a broad introduction to cultural variation in various tribal settings. *Normally offered fall quarter.*
- 301 *CULTURAL ANTHROPOLOGY* (5-0-5)  
 A study of the nature of culture. The contents of cultures: language, subsistence, economic structures, social grouping, government, art mythology, and religion in primitive societies. May also be taken for credit toward sociology major or minor. *Normally offered each quarter.*
- 314 *PHYSICAL ANTHROPOLOGY* (5-0-5)  
 A study of man as a cultural animal; the development of

human societies from pre-literate beginning to the rise of complex social organizations. *Normally offered winter quarter.*

401 *AMERICAN INDIAN* (5-0-5)

A survey course on the cultural development of the aboriginal population of North America from the time of the first European contacts to the present time. *Normally offered winter quarter.*

405 *NORTH AMERICAN ARCHAEOLOGY* (5-0-5)

A survey of the prehistory of the North American aboriginal populations from 10,000 B.C. to the 17th century A.D. Special attention will be placed on the cultural developments during each time period in the major culture areas. *Normally offered spring quarter.*

410 *SOUTHEASTERN ARCHAEOLOGY* (5-0-5)

A detailed study of the literature concerning archaeological research in the Southeastern United States and its contiguous areas. A great deal of attention will be devoted to archaeological methods and how they have been applied in the Southeast. *Normally offered summer quarter.*

## ART

121-122 *APPLIED BASIC DRAWING I-II* (5-0-5)

Problems with emphasis on layout and design. Introduction to various media. Drawing from set-ups, animals and objects. Use of charcoal, pen, brush and ink will be explored in the second quarter. Studio-laboratory required.

123 *INTRODUCTION TO PAINTING* (5-0-5)

Prerequisite: Art 122.

Aesthetic considerations of picture structure. Composition of painting. Lettering and design. Studio-laboratory required.

211-212-213 *ART HISTORY* (5-0-5)

Survey of World Art. Analysis of painting, sculpture, and architecture related to changing cultural backgrounds. Divided into periods: Pre-Historic through Gothic—Renaissance—Baroque through Modern.

221-222 *INTERMEDIATE DRAWING AND PAINTING I-II* (5-0-5)

Prerequisite: Art 123.

Drawing and painting from models. Exercises in any medium. Studio-laboratory required.

- 223 *INTERMEDIATE PAINTING AND SCULPTURE* (5-0-5)  
 Prerequisite: Art 222.  
 Exercises in two and three dimensional design. Studio-laboratory required.
- 225 *PERCEPTION OF ART* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 An extension of the Fine Arts studied in Humanities 221-222-223. A non technical concentration of visual arts with emphasis on Contemporary styles and design.
- 321-322 *FIGURE DRAWING* (5-0-5)  
 Prerequisite: Art 223.  
 Introduction to anatomy. Drawing and painting from live models. Studio-laboratory required.
- 351 *ELEMENTARY SCHOOL ART* (5-0-5)  
 A course designed to familiarize the student with arts and crafts methods used in the school. Planned for Elementary Education majors. Does not fulfill core requirement in Humanities.
- 421-422-423 *MAJOR PROJECTS* (5-0-5)  
 Prerequisite: Permission of Instructor.  
 Individual major projects in painting or sculpture.
- 495 *ART—SELECTED TOPICS* (Variable)  
 Prerequisite: Permission of Instructor.  
 Reserved for special study of techniques and media not normally contained in course work.

## BIOLOGY (BIO)

- 101 *BIOLOGY I* (3-4-5)  
 The unifying concepts of the biotic world including molecular and cell biology, metabolism, genetics, evolution and environmental biology are integrated and presented in Biology 101 and 102. These two courses are designed to meet the science requirement for the non-biology major.
- 102 *BIOLOGY II* (3-4-5)  
 Prerequisite: Biology 101.  
 A continuation of Biology 101.
- 103 *PRINCIPLES OF BIOLOGY* (3-4-5)  
 A survey of the basic concepts of Biology at the introductory

level. This course is designed for the Biology major and should be followed by the sequence of courses described elsewhere.

111 *ANATOMY AND PHYSIOLOGY I* (3-4-5)

The structural and functional organization of the human organism. A systematic study is made of the skeletal, muscular, nervous and sensory organs.

112 *ANATOMY AND PHYSIOLOGY II* (3-4-5)

Prerequisite: Biology 111.

A continuation of Biology 111. The circulatory, respiratory, digestive, excretory, endocrine and reproductive systems and their interrelationships. Bio. 111 and 112 will not satisfy the science requirement of the core curriculum.

201 *INVERTEBRATE ZOOLOGY* (3-4-5)

Prerequisites: Biology 102 or 103.

An examination of the morphology, physiology and life histories of representative invertebrates.

202 *VERTEBRATE ZOOLOGY* (3-4-5)

Prerequisites: Biology 102 or 103.

The morphology, physiology, and life histories of representative vertebrates.

203 *ELEMENTARY HUMAN PHYSIOLOGY* (5-0-5)

Prerequisites: Biology 102 or 103.

An introduction to the functions of the human body systems. Designed for the non-Biology major. Lecture and demonstrations.

204 *HEREDITY AND EUGENICS* (5-0-5)

Prerequisites: Biology 102 or 103.

Basic principles of heredity as related to modern social problems. Designed for the non-Biology major. Lecture, demonstrations and library assignments.

211 *INTRODUCTORY MICROBIOLOGY* (3-4-5)

Prerequisites: 10 hours of biological science and 5 hours of chemistry.

A study of microorganisms and their relationship to human welfare. This course is designed for the non-Biology major.

221 *PLANT MORPHOLOGY I* (3-4-5)

Prerequisites: Biology 102 or 103.

Vegetative organization and reproductive cycles of nonvascular plants. Phylogenetic interrelationships and evolutionary origins will be stressed.

- 222 *PLANT MORPHOLOGY II* (3-4-5)  
 Prerequisite: Biology 221.  
 Vegetative organization and reproductive cycles of vascular plants. Phylogenetic interrelationships and evolutionary origins will be stressed.
- 301 *CELL AND MOLECULAR BIOLOGY* (3-4-5)  
 Prerequisites: Biology 102 or 103, Chemistry 102, and permission of Instructor.  
 The biochemical composition, the microscopic and fine structure and the capabilities of cells.
- 302 *GENETICS AND DEVELOPMENT* (3-4-5)  
 Prerequisite: Biology 301.  
 The historical and contemporary aspects of mechanisms of inheritance. The genetic basis of biological variation and differentiation.
- 303 *EMBRYOLOGY* (3-4-5)  
 Prerequisite: Biology 302.  
 A descriptive and experimental approach to ontogeny with consideration of differentiation, morphogenesis and growth. Emphasis is placed upon chick and human development.
- 304 *ECOLOGY* (3-4-5)  
 Prerequisites: Three of the following: Biology 201, 202, 221, 222, in addition to Chemistry 102.  
 The relationship between groups of organisms and the environment. The structure and dynamics of populations and communities.
- 312 *COMPARATIVE VERTEBRATE ANATOMY* (3-4-5)  
 Prerequisites: Biology 102 or 103.  
 An examination of the gross morphology of various selected types of chordates. The development of a modern phylogenetic point of view.
- 314 *PRINCIPLES OF PHYSIOLOGY* (3-4-5)  
 Prerequisites: Biology 102 or 103, and Chemistry 341.  
 A comparative study of the physiological control mechanisms. The main themes include sensory reception, the mechanisms of homeostasis, transformation of energy by living systems and the physiology of effector systems.
- 315 *HISTOLOGY* (3-4-5)  
 Prerequisites: Biology 102 or 103.  
 A descriptive study of tissues composing various organs of the vertebrate body.

- 316 *HISTOLOGICAL TECHNIQUES* (0-6-3)  
 Prerequisites: Biology 102 or 103.  
 The sectioning, staining and preservation of biological materials.
- 321 *PLANT ANATOMY* (3-4-5)  
 Prerequisites: Biology 102 or 103.  
 A comparative study of the various basic cells and tissues of the vascular plant body, their origin, development and organization.
- 322 *PLANT SYSTEMATICS* (3-4-5)  
 Prerequisites: Biology 321.  
 A general survey of the principles of the taxonomy of vascular plants. Practice in the identification of local plants.
- 326 *PLANT PHYSIOLOGY* (3-4-5)  
 Prerequisites: Biology 301, 321, Chemistry 341.  
 Life processes of plants including water relations, synthesis and use of foods and growth phenomena.
- 402 *BIOLOGICAL METHODOLOGY* (0-6-3)  
 Theory and application of modern technics and instruments to Biological problems. For the advanced Biology student.
- 495 *SELECTED TOPICS* (Variable)  
 Course content variable to meet current needs of students. Special areas of Biology to be covered are not included in other courses.
- 498 *SEMINAR* (2-0-2)  
 Prerequisite: 30 hours of biological science.  
 Special topics in current advances in field of biological sciences. One two-hour period a week for presentation and discussion. Required of all senior biology majors.
- 499 *UNDERGRADUATE RESEARCH* (Variable)  
 Prerequisites: 30 hours of biological science and permission of the Department Chairman.  
 Assigned research problems. Hours by arrangement.

## BUSINESS ADMINISTRATION (BUS)

- 211 *PRINCIPLES OF ACCOUNTING I* (5-0-5)  
 Fundamental principles of accounting as applied to a trading business conducted by a proprietorship. Debit and credit analysis; journalizing; posting; classification of accounts;



columnar records; control accounts; adjusting and closing the books; preparation of work sheets and financial statements; elementary ratio analysis; inventories.

- 212 *PRINCIPLES OF ACCOUNTING II* (5-0-5)  
Prerequisite: Bus. 211.  
A thorough study of partnership and corporation accounting with elementary consideration of a manufacturing concern. Capital stock; bonds; funds and reserves; surplus and dividends.
- 301 *BUSINESS LAW I* (5-0-5)  
Contracts, sales contracts, agency, negotiable instruments, bailments, common and public carriers. Designed to acquaint students with legal rights and liabilities in the ordinary course of business.
- 302 *BUSINESS LAW II* (5-0-5)  
Prerequisite: Bus. 301.  
Continuation of Business Law I. Partnership, corporations, real property, insurance, security devices, trusts and estates, bankruptcy, and governmental regulation of business.
- 311 *ACCOUNTING THEORY I* (5-0-5)  
Prerequisite: Bus. 212.  
Development of accounting theories. Accounting statements and their presentation, with emphasis on the valuation of assets and liabilities; analysis of balance sheet items including cash, receivables and inventories.
- 312 *ACCOUNTING THEORY II* (5-0-5)  
Prerequisite: Bus. 311.  
Continuation of Accounting Theory I. Valuation of fixed assets, depreciation, capital structure and investments, sources and applications of funds, and analysis of operations.
- 353 *PRINCIPLES OF MARKETING* (5-0-5)  
Prerequisite: Economics 102 and Bus. 212.  
Social and economic aspects of marketing; functions, trade and distribution channels, price theory and policies, advertising, and governmental regulation.
- 363 *PRINCIPLES OF MANAGEMENT* (5-0-5)  
Prerequisite: Economics 102 and Bus. 212.  
Management principles and techniques in organizing, staffing, directing, planning, and controlling a business enterprise.
- 410 *MARKETING MANAGEMENT* (5-0-5)  
Prerequisite: Bus. 363, Bus. 353.  
A study of the marketing aspects of management and related

decision making, including sales management, cost and demand analysis, pricing, packaging, and forecasting. This course will utilize some case work to integrate the student's concept of marketing management with other areas of study.

411 *COST ACCOUNTING* (5-0-5)

Prerequisites: Bus. 212 and Economics 102.

Principles of manufacturing and distribution costs. Job order and process cost methods, standard costing, periodic summaries and interpretation.

421 *ADVANCED ACCOUNTING I* (5-0-5)

Prerequisite: Bus. 312.

Theory and problems relating to liquidation, insolvency, installment sales, consignments, consolidated statements, application of funds, and CPA problems.

422 *ADVANCED ACCOUNTING II* (5-0-5)

Prerequisite: Bus. 421

Theory and problems relating to fiduciaries, insurance and actuarial science, foreign branches and subsidiaries, consolidated statements, CPA questions and contemporary professional developments.

424 *PRODUCTION MANAGEMENT* (5-0-5)

Prerequisites: Bus. 363 and Ecn. 322.

The application of management functions to problems of production, with emphasis on standard methods, quality and quantity control, production systems and related areas.

434 *PERSONNEL ADMINISTRATION* (5-0-5)

Prerequisites: Bus. 363 and Ecn. 311.

The role of management as it relates to personnel. Theories, practices and concepts important to the executive or supervisor are examined.

441 *COMPUTING AND DATA PROCESSING* (5-0-5)

Principles of data processing, fundamentals of programming and a study of available equipment and characteristics.

451 *FEDERAL INCOME TAXATION* (5-0-5)

Prerequisite: Bus. 212.

Federal tax accounting procedures; interpretation of federal and state income tax laws and the preparation of returns for individuals, partnerships, corporations, and fiduciaries.

- 464 *CASE PROBLEMS IN MANAGEMENT* (5-0-5)  
 Prerequisites: Completion of Junior Core Curriculum and/or permission of instructor.  
 Analysis of the practices and problems of the management of business concerns through the examination of case studies and performance of business research. Serves as a capstone course for the Senior student using materials drawn from Accounting, Finance, Marketing and Law.
- 471 *AUDITING* (5-0-5)  
 Prerequisite: Bus 312.  
 The application of principles to the problems of public accountancy with emphasis upon the preparation of auditor's working papers and auditor's certificates.
- 481 *GOVERNMENTAL AND INSTITUTIONAL ACCOUNTING* (5-0-5)  
 Prerequisite: Bus. 312  
 Accounting, budgeting, fiscal processes and financial records of local, state and federal governmental bodies and of private nonprofit institutions.
- 499 *UNDERGRADUATE RESEARCH* (Variable)  
 Prerequisite: Senior standing and/or permission of the Department Chairman.  
 Independent research on an advanced topic selected by the student in consultation with the chairman of the Department of Business Administration. Techniques of business and economic research are emphasized.

## CHEMISTRY (CHM)

Chemistry 105 and 245 will satisfy the college requirements for ten hours of science.

Students with advanced training in Chemistry may exempt CHM 101, 102, and/or 103 by special examination. Those students who think they may be prepared to pass these examinations are urged to contact the Head of the Chemistry Department for further information.

- 101 *GENERAL CHEMISTRY I* (4-3-5)  
 Prerequisite: College entrance.  
 A study of basic chemical principles, theories, and laws. The course includes the study of gas laws, atomic structure, and colligative properties of solutions.

- 102 *GENERAL CHEMISTRY II* (4-3-5)  
Prerequisite: Chm 101.  
A continuation of Chm 101 and includes the study of chemical bonds, molecular orbitals, equilibria, etc.
- 103 *INTRODUCTORY ANALYTICAL CHEMISTRY* (3-6-5)  
Prerequisite: Chm. 102.  
A continuation of Chm. 102 and includes ionic equilibria, pH, buffers, solubility products, and hydrolysis. The laboratory includes separation and identification principles and practices for common cations as well as introductory quantitative analysis.
- 105 *BASIC CHEMISTRY (FOR NON-SCIENCE MAJORS AND MINORS)* (4-3-5)  
Prerequisite: College entrance.  
A general survey of the principles of chemistry with less mathematical rigor than in the courses above. Many of the topics of Chm 101 and 102 will be covered with emphasis on practice rather than on theory.
- 245 *BASIC ORGANIC CHEMISTRY AND BIOCHEMISTRY (FOR NON-SCIENCE MAJORS AND MINORS)* (4-2-5)  
Prerequisite: Chm. 101 or 105.  
Fundamental elements of organic chemistry and biochemistry, emphasizing biochemical changes taking place in life processes.
- 281 *QUANTITATIVE INORGANIC ANALYSIS* (3-8-6)  
Prerequisite: Chm. 103.  
The theory, principles, and practices of volumetric, gravimetric, and elementary instrumental analysis.
- 341 *ORGANIC CHEMISTRY I* (4-3-5)  
Prerequisite: Chm. 102.  
A systematic study of the composition, nomenclature, preparations, and reactions of compounds of carbon. Reaction mechanisms will be introduced.
- 342 *ORGANIC CHEMISTRY II* (4-3-5)  
Prerequisite: Chm. 341.  
A continuation of Chm. 341.
- 344 *ORGANIC PREPARATIONS* (0-9-3)  
Prerequisite: Chm. 342.  
Laboratory preparations which are longer and more involved than in Chm. 341 and 342.

- 371 *GENERAL PHYSICAL CHEMISTRY* (5-0-5)  
 Prerequisite: Chm. 281, Chm. 342, Mat. 104.  
 An introduction to thermodynamics, kinetics, and atomic and molecular structure, and related topics. NOT A SUBSTITUTE FOR CHM. 372.
- 372 *PHYSICAL CHEMISTRY I* (4-3-5)  
 Prerequisites: Chm. 281, Chm. 342, Mat. 203, Pcs. 212, Pcs. 213.  
 The first part of a three-quarter course which includes the study of physiochemical systems, thermodynamics, phase equilibria, chemical equilibria, kinetic theory, kinetics, electrochemistry, atomic and molecular structures, nuclear chemistry, photochemistry, and chemical statistics.
- 373 *PHYSICAL CHEMISTRY II* (4-3-5)  
 Prerequisite: Chm. 372.  
 A continuation of Chm. 372.
- 374 *PHYSICAL CHEMISTRY III* (4-3-5)  
 Prerequisite: Chm. 373.  
 A continuation of Chm. 373.
- 421 *INORGANIC CHEMISTRY* (5-0-5)  
 Prerequisite: Permission of Instructor.  
 An introduction to the concepts and chemical systems of inorganic chemistry, including the periodic table, atomic structure, bonding, isomerism, and coordination compounds.
- 441 *ORGANIC QUALITATIVE ANALYSIS* (2-9-5)  
 Prerequisite: Chm. 281 and Chm. 342.  
 The identification of organic compounds.
- 442 *ORGANIC CHEMISTRY III* (3-0-3)  
 Prerequisite: Chm. 342.  
 A continuation of Chm. 342.
- 481 *INSTRUMENTAL ANALYSIS* (2-8-5)  
 Prerequisite: Chm. 373, concurrently or permission of Instructor.  
 The theory and application of modern optical and electrical instruments in the processes of analytical, physical, and organic chemistry.
- 495 *SELECTED TOPICS* (Variable)  
 Prerequisite: Permission of Instructor  
 Modern concepts in special areas of chemistry. May be repeated for credit.

- 499 *UNDERGRADUATE RESEARCH* (Variable)

Prerequisite: Permission of Department Chairman.

Modern chemical research. A minimum of three hours work per week for each quarter hour credit.

## DRAMA (DRA)

- 225 *INTRODUCTION TO THEATRICAL ARTS* (5-0-5)

Prerequisite: Permission of Instructor

A survey of the theatrical practice and techniques with an emphasis on traditional and modern theatre.

- 321 *THE ELEMENTS OF ACTING* (5-0-5)

Prerequisite: Speech 301 or permission of Instructor.

Fundamentals of acting, including pantomime and improvisations. Participation in Augusta College Theatre productions when required by Instructor.

## DRAWING, ENGINEERING (DRW)

- 113 *ENGINEERING GRAPHICS* (2-0-2)

Topics of study include lettering; the use of instruments; geometric construction; orthographic projection; emphasis on descriptive geometry concepts as applied to the solution of problems involving orthographic projection of solids, auxiliary views, and points, lines and planes.

- 114 *ENGINEERING GRAPHICS* (2-0-2)

Prerequisite: Drawing 113.

Topics of study include the solution of problems involving points, lines, and planes by use of the revolution method; intersection of surfaces; development of surfaces; warped surfaces. Practical applications are emphasized.

- 115 *ENGINEERING GRAPHICS* (2-0-2)

Prerequisite: Drawing 114.

Topics of study include sections and conventions; dimensioning; pictorial representation; detail sketches; shop processes; assembly drawings from detail sketches; working pictorial sketches; introduction to charts and graphs; reproduction processes, ink tracing on cloth, graphical calculus.

## ECONOMICS (ECN)

- 101 *PRINCIPLES OF ECONOMICS I* (5-0-5)  
Prerequisite: Bus. 101 or permission of Instructor.  
This introductory course explains the nature of the economic problem which any society must solve. Then the way in which a mixed enterprise economy solves this problem is examined. Topics covered include supply and demand, income and employment, money and banking, fiscal policy, labor and agriculture.
- 102 *PRINCIPLES OF ECONOMICS II* (5-0-5)  
Prerequisite: Economics 101.  
This course is a continuation of Economics 101. It is largely concerned with explaining the equilibrium position of the firm in product and factor markets.
- 103 *ECONOMIC PROBLEMS* (5-0-5)  
Prerequisite: Economics 102.  
Basic macroeconomic principles applied to problems of the monetary system, interest, price movements, time-series analysis, economic development, monopoly, agriculture, labor, and international trade.
- 201 *ECONOMIC DEVELOPMENT OF THE UNITED STATES* (5-0-5)  
Prerequisite: Economics 101.  
Traces development of economic institutions and policies, especially since 1860; deals with agriculture, manufacturing, commerce, transportation, money and banking, tariffs and the repercussions of periods of prosperity and depression. (This course satisfies the State Legislative requirement in the history of the United States and Georgia.)
- 305 *MONEY AND BANKING* (5-0-5)  
Prerequisite: Economics 102.  
The nature and functions of money; evolution of the American banking system, the commercial banking system, the Federal Reserve system and monetary policy.
- 311 *LABOR AND INDUSTRIAL RELATIONS* (5-0-5)  
Prerequisite: Economics 102.  
Structure and philosophy of unionism and collective bargaining, labor legislation, labor market, wages, hours, unemployment, and current problems and developments in labor.

- 315 *BUSINESS FINANCE* (5-0-5)  
 Prerequisites: Economics 102 and Bus. 212.  
 Structure of the corporate form of enterprise. Problems of organization, capitalization, financial administration, recapitalization, growth, and reorganization.
- 322 *MANAGERIAL ECONOMICS* (5-0-5)  
 Prerequisites: Economics 102; Bus. 212; Math 321.  
 The economics of managerial decision. Short and long run planning, organization, control analyses of accounting and statistical data incorporated with pertinent economic theory.
- 421 *INVESTMENTS AND MARKET ANALYSIS* (5-0-5)  
 Prerequisite: Economics 315.  
 Selection and management of portfolios of individual and institutional investors. Procedures in buying and selling securities; security market operations and regulations.
- 425 *THEORY OF MONEY AND FINANCIAL INSTITUTIONS* (5-0-5)  
 Prerequisite: Economics 305.  
 Evaluation of current monetary theory and policy; central banking problems; flow-of-funds analysis of the financial system and its institutions and functional components.
- 431 *INTERNATIONAL ECONOMICS* (5-0-5)  
 Prerequisite: Economics 305.  
 The theory of international trade. The balance of payments, exchange rates, monetary problems, capital exchange and foreign trade policy.
- 440 *GOVERNMENT AND BUSINESS* (5-0-5)  
 Prerequisite: Ecn. 102 or permission of Instructor.  
 An analysis of the economics and law of government regulation of business. While the primary emphasis is upon the economic aspects of federal antitrust administration, the effects of state and local regulatory activities are also explored.
- 451 *ECONOMIC THEORY I* (5-0-5)  
 Prerequisite: Economics 201.  
 Microeconomics. Theoretical analysis pertaining to production, value, distribution, pricing in competition and monopoly.
- 452 *ECONOMIC THEORY II* (5-0-5)  
 Prerequisite: Economics 102.  
 Macroeconomics. Study of aggregative economic analysis. Income determination and measurement and analysis of national income level and fluctuations in economic activity.



461 *EVOLUTION OF ECONOMIC THOUGHT* (5-0-5)

Prerequisite: Economics 201.

Study of the development of economic ideas from the mercantilists to twentieth century economists. Emphasis on classical and neo-classical tradition.

471 *PUBLIC FINANCE* (5-0-5)

Prerequisite: Economics 305 and Math. 321.

Public expenditures and revenues, taxation, public debt and fiscal policy are studied in relation to economic stability and growth.

495 *SELECTED TOPICS IN CONTEMPORARY ECONOMIC THEORY AND POLICY* (Variable or 5-0-5)

Prerequisite: Completion of Junior Core Curriculum or permission of Instructor.

The application of economic theory to public policy issues. Topics covered will normally include: monopoly and competition, monetary and employment policy, regional economic development, agricultural economics, labor problems, or other selected subjects of current interest.

## EDUCATION (EDU)

204 *FOUNDATIONS OF EDUCATION* (formerly 101) (5-0-5)

An introduction to public school teaching, including the study of duties and responsibilities of teachers, state public school programs, development of the American school, and philosophies of education.

302 *HUMAN DEVELOPMENT IN THE EDUCATIVE PROCESS* (formerly 201) (5-0-5)

A study of the individual from birth to adulthood with reference to maturation of learning and behavior, mental hygiene and problems of adjustment. The student will participate in approved community activity, working with and observing children.

304 *EDUCATIONAL PSYCHOLOGY* (5-0-5)

Application of psychology to the teaching-learning situation. Special emphasis on theories of learning, motivation, measurements, personality development, and individual difference.

330 *EARLY ELEMENTARY EDUCATION* (5-0-5)

Prerequisite: Education 304.

A study of the curricula needs of children of the early ele-

mentary school with special emphasis upon the kindergarten. A study is made of techniques and materials appropriate for use with children in the designated age groups.

333 *CHILD GUIDANCE* (5-0-5)

Prerequisite: Education 330 or permission of Instructor.

The principles and techniques for guidance of young children. Designed to acquaint teachers with the nature of guidance and its application at the early elementary education level.

335 *ELEMENTARY SCHOOL CURRICULUM AND METHODS* (3-4-5)

Prerequisite: Education 304.

Determining curriculum content and planning instructional programs in the elementary school based on pupil needs and system requirements. Review of the methods of instruction particularly effective with the elementary pupil.

337 *THE AMERICAN HIGH SCHOOL CURRICULUM* (5-0-5)

Prerequisite: Education 304.

Determining curriculum content and planning instructional programs in the secondary school based on pupil needs and system requirements.

343 *PARENT EDUCATION* (5-0-5)

Working philosophy for parent education; skills in procedure and techniques for working with parents. Opportunity for observation and participation with parent groups, parent conferences, and home visitations.

351 *THE TEACHING OF READING* (3-4-5)

Prerequisite: Education 304.

A systematic coverage of the teaching of reading, including methods, techniques, and materials.

404 *EDUCATIONAL MEASUREMENT* (5-0-5)

Prerequisite: Education 304

Construction; use; and interpretation of teacher-made and standardized tests.

422 *PROBLEMS IN IMPROVEMENT OF READING* (5-0-5)

Prerequisites: Edu. 351 or 337.

An examination of problem areas of effective reading instruction. Emphasis on word attack skills, comprehension skills, including vocabulary building and study skills: additional emphasis on supplementary materials in the reading program.

426 *SECONDARY SCHOOL MATERIALS AND METHODS* (5-0-5)

Prerequisite: Education 337.

Review and study of the basic methods of instruction; criteria of selection and utilization of instructional materials; integration of methods and audiovisual materials.

435-436 *STUDENT TEACHING* (0-30-10)

Prerequisite: Education 335 or 426.

Prospective teachers are placed in selected schools for an entire quarter, during which time they are supervised in actual teaching in their chosen teaching field.

437 *PRACTICUM WITH EDUCABLE MENTALLY RETARDED* (0-30-10)

Prerequisite: Education 435 or 436

Orientation, Observation, and Teaching with EMR pupils.

451 *EDUCATION WORKSHOP FOR ELEMENTARY TEACHERS* (10-0-10)

A problems course in curriculum and methods designed for in-service teachers. Teachers having satisfactorily completed other professional requirements for certification and having at least one year of full-time teaching experience may register for this experience in lieu of student teaching.

452 *EDUCATION WORKSHOP FOR HIGH SCHOOL TEACHERS* (10-0-10)

A problems course in curriculum and methods designed for in-service teachers. Teachers having satisfactorily completed other professional requirements for certification and having at least one year of full-time teaching experience may register for this experience in lieu of student teaching.

460 *EDUCATION OF EXCEPTIONAL CHILDREN* (3-4-5)

A survey course which deals with the general problems involved in the education of exceptional children.

461 *INTRODUCTION TO MENTAL RETARDATION* (3-4-5)

A study of historical treatment of MR as well as etiology and characteristics of the MR; methods of diagnosing and working with MR pupils.

462 *CURRICULUM AND TEACHING OF EDUCABLE MENTALLY RETARDED* (3-4-5)

A course designed to give background in curriculum and development and approaches used in teaching EMR pupils.

- 491 *SEMINAR IN ELEMENTARY EDUCATION* (5-0-5)  
 Scheduled concurrently with Education 435. Study and discussion of problems emerging from experiences in student teaching; planning school programs; place and responsibility of teacher in school.
- 491s *SEMINAR IN SPECIAL EDUCATION* (5-0-5)  
 Exploration and clarification of questions important to the teacher of exceptional children; current literature.
- 492 *SEMINAR IN SECONDARY EDUCATION* (5-0-5)  
 Scheduled concurrently with Education 436. Study and discussion of problems emerging from experiences in student teaching; planning school programs; place and responsibility of teacher in school.

### ENGLISH (ENG)

- 101 *COLLEGE COMPOSITION I* (5-0-5)  
 Emphasis on logical structure, exposition, argumentation, rhetorical devices and linguistic analysis.
- 102 *COLLEGE COMPOSITION II* (5-0-5)  
 Prerequisite: English 101.  
 A continuation of English 101 and an introduction to literary genres.
- 111 *FRESHMAN ENGLISH* (5-0-5)  
 Admission only by invitation of the Department. The course combines the work of English 101-102 and, when successfully completed, carries an additional award of five quarter hours credit.
- English 101-102, or 111, Humanities 221-222-223 are prerequisites for 250-299, 300, and 400 series courses.**
- 251 *CHILDREN'S LITERATURE* (5-0-5)  
 Designed for teachers in elementary school program. Types of literature for pre-school and elementary school age groups will be studied. Not part of an English major or minor program.
- 261 *ADVANCED COMPOSITION* (5-0-5)  
 Prerequisite: Speech 101.  
 Emphasis on stylistic analysis and structural problems. Recommended for students planning a career teaching English at either the secondary or college level.

- 271 *TECHNICAL AND BUSINESS WRITING* (5-0-5)  
The technique of exposition applied to letters and memoranda and to business and technical reports.
- 281 *WRITING I* (5-0-5)  
Study and application of the techniques of prose, poetry, and drama.
- 282 *WRITING II* (5-0-5)  
Prerequisite: English 281  
English 281 continued.
- 285 *DRAMATIC LITERATURE* (5-0-5)  
Readings in dramatic literature from the Greeks to the 17th-century with special emphasis on the plays of the Tudor-Stuart period.
- 295 *LITERARY CRITICISM* (5-0-5)  
The major critics from Aristotle to T. S. Eliot.  
Emphasis on the development of various 20th-century critical positions.
- 309 *HISTORY OF THE ENGLISH LANGUAGE* (5-0-5)  
Prerequisite: Speech 101.  
Anglo-Saxon to the Modern Period.
- 313 *ANGLO-SAXON AND MEDIEVAL LITERATURE* (5-0-5)  
A study of English and European medieval literature: epic, romance, drama, and the lyric.
- 321 *16th-CENTURY ENGLISH LITERATURE I* (5-0-5)  
Non-dramatic literature of the English Renaissance.
- 322 *16th-CENTURY ENGLISH LITERATURE II* (5-0-5)  
Drama of the English Renaissance excluding Shakespeare.
- 331 *17th-CENTURY ENGLISH LITERATURE* (5-0-5)  
Stuart and Commonwealth writers, including Donne, Herbert, Vaughn, Crashaw, Jonson, Herrick.
- 341 *18th-CENTURY ENGLISH LITERATURE I* (5-0-5)  
The 18th-century novelists, Samuel Johnson and his circle, the Augustan satirists.
- 342 *18th-CENTURY ENGLISH LITERATURE II* (5-0-5)  
English 341 continued.

- 353 *THE ROMANTIC MOVEMENT IN ENGLAND* (5-0-5)  
The works of the major romantic poets with some attention to critical prose and the novel.
- 354 *VICTORIAN POETRY AND PROSE* (5-0-5)  
Poetry, fiction, and expository prose.
- 361 *CONTEMPORARY BRITISH LITERATURE I* (5-0-5)  
The principal authors from 1885 to the present.
- 362 *CONTEMPORARY BRITISH LITERATURE II* (5-0-5)  
English 361 continued.
- 371 *AMERICAN LITERATURE I* (5-0-5)  
The major writers before 1860.
- 372 *AMERICAN LITERATURE II* (5-0-5)  
The major writers since 1860.
- In general, a student enrolling in any of the following major author courses should have completed one 300 series course in the same historical period.*
- 411 *CHAUCE* (5-0-5)  
Prerequisite: Speech 101.  
The Canterbury Tales, Troilus and Criseyde, and some minor poems.
- 421 *SHAKESPEARE I* (5-0-5)  
The major histories, comedies and tragedies; the Elizabethan theatre.
- 422 *SHAKESPEARE II* (5-0-5)  
English 421 continued, but not prerequisite.
- 423 *STUDIES IN SHAKESPEARE* (5-0-5)  
An examination of special Shakespearean topics. For 1969-1970.
- 425 *STUDIES IN 16th-CENTURY LITERATURE* (5-0-5)  
For 1969-1970. An intensive study of selected authors.
- 431 *MILTON* (5-0-5)  
The major and minor poems and selected prose.
- 441 *18th-CENTURY TOPICS* (5-0-5)  
A study of major authors and special problems.

- 451 *19th-CENTURY TEXTS* (5-0-5)  
An intensive study of works by several authors.
- 461 *CONTEMPORARY TEXTS* (5-0-5)  
A close textual examination of selected contemporary writers.  
For 1969-1970. Conrad and Eliot.

## FRENCH (FRN)

- 101 *ELEMENTARY FRENCH I* (5-1-5)  
(A course designed primarily for students without previous experience in the study of French. Students presenting two or more high school units in French are not permitted to take this course for college credit without written permission from the Chairman of the Department of Modern Languages).  
Drill in pronunciation, fundamentals of grammar, simple reading and translations, oral and written exercises, vocabulary building. Students in this course are required to spend a minimum of one hour per week in the language laboratory.
- 102 *ELEMENTARY FRENCH II* (5-1-5)  
Prerequisite: French 101.  
A continuation of French 101.
- 201 *INTERMEDIATE FRENCH I* (5-1-5)  
Prerequisite: French 101-102 or two units of high school French.  
Review of French grammar; reading and translation of various types of French literature. Emphasis on oral expression and aural comprehension.
- 202 *INTERMEDIATE FRENCH II* (5-0-5)  
Prerequisite: French 201 or equivalent.  
A continuation of French 201.  
  
NOTE: The above courses are considered service courses and are not to be included in the 25 hours required for a minor in French. The minor in French will normally consist of FR 211, FR 301, FR 302, and 10 additional hours in courses at the 300-400 level. A grade of C or higher must be earned in each of the courses to be credited toward the minor.
- 211 *CONVERSATIONAL FRENCH* (\*)  
Prerequisites: French 201-202 or equivalent.  
A course designed to promote the student's ability to express

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\*Denotes five quarter hours credit, however lecture and laboratory hours are not fixed.

himself correctly in spoken and written French; emphasis on conversation and composition.

301 *SURVEY OF FRENCH LITERATURE I* (5-0-5)

Prerequisite: French 201-202 or permission of the Instructor.  
A study of representative works of prose, poetry, and drama from the Middle Ages to the French Revolution.

302 *SURVEY OF FRENCH LITERATURE II* (5-0-5)

Prerequisite: French 201-202 or permission of the Instructor.  
A study of representative works of prose, poetry, and drama from the French Revolution to the present time.

305 *FRENCH CULTURE AND CIVILIZATION* (5-0-5)

Prerequisite: French 201-202 or permission of the Instructor.  
A study of French life and culture with emphasis on the contributions of France to world civilization.

430 *THE ROMANTIC MOVEMENT IN FRANCE* (5-0-5)

Prerequisites: French 301-302.  
Precursors of the movement (Rousseau, Prévost, Chateaubriand, Madame de Stael). Foreign influences, manifestoes, and cenacles. Analysis of representative works in the novel, drama, and poetry.

434 *THE NOVEL IN FRANCE AFTER 1830* (5-0-5)

Prerequisites: French 301-302.  
Analysis of representative works by major French novelists. Special attention given to the works of Balzac, Stendhal, Flaubert, the Goncourts, Zola, France, Gide, Proust, Malraux, Mauriac, Sartre, and Camus.

441 *FRENCH DRAMA OF THE SEVENTEENTH CENTURY* (5-0-5)

Prerequisites: French 301-302.  
Development of the classic tragedy. Analysis of the major works of Pierre Corneille, Racine, and Molière.

442 *FRENCH DRAMA AFTER 1850* (5-0-5)

Prerequisites: French 301-302.  
The Social Drama of Dumas  *fils* and Augier. The *Théâtre Libre* of Antoine and Becque. Major dramatists of the twentieth century including representatives of the avant-garde theatre and the cinema.

461 *FRENCH LITERATURE IN THE EIGHTEENTH CENTURY* (5-0-5)

Prerequisites: French 301-302.  
The growth of rationalism and *sensibilité*. The *Philosophes*



and the *Encyclopédistes*. The tearful comedy and dramatic works of Lesage, Marivaux, Voltaire, and Beaumarchais. The melodrama.

471 *FRENCH POETRY* (5-0-5)

Prerequisites: French 301-302.

A survey of French poetry from the *chansons de geste* of the Middle Ages to the present time. Special attention given to types of verse, poetic theories and techniques, and interpretation.

481 *ADVANCED CONVERSATION AND COMPOSITION* (\*)

Prerequisite: French 211.

Comprehensive review of French grammar and syntax. Vocabulary building. Oral and written reports.

491-492-493 *STUDY ABROAD* (15 credit hours)

Prerequisites: FR 211 and junior or senior standing.

The study of French language and culture in a native environment. Designed specifically for students participating in the University System of Georgia Study Abroad Program.

495 *SELECTED TOPICS* (Variable)

Prerequisites: Senior standing and permission of the Department Chairman.

A variable-content course, intended to meet the interest of senior students desiring to make an intensive study of some special areas of French language or literature. May be repeated for credit.

## GEOGRAPHY (GGY)

101 *PHYSICAL GEOGRAPHY* (5-0-5)

A survey of physical and economic geography.

At the level of: Kendall, Glendinning, and MacFadden, *Introduction to Geography*.

## GEOLOGY (GLY)

101 *HISTORICAL GEOLOGY* (3-4-5)

A study of geologic principles applicable to earth history. Includes basic stratigraphy and paleontology, and survey of major geologic periods. This course is not intended to partially satisfy the science-core requirements. It is designed primarily to be taken as an elective by biology and sociology majors.

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\*Denotes five quarter hours credit, however lecture and laboratory hours are not fixed.

## GERMAN (GER)

- 101 *ELEMENTARY GERMAN I* (5-1-5)  
Fundamentals of grammar, pronunciation, conversation, composition, reading and translation.
- 102 *ELEMENTARY GERMAN II* (5-1-5)  
Prerequisite: German 101.  
A continuation of German 101.
- 201 *INTERMEDIATE GERMAN I* (5-1-5)  
Prerequisite: German 101-102 or two units of high school German.  
Review of German grammar, reading and translation of various types of German. Emphasis on oral expression and aural comprehension.
- 202 *INTERMEDIATE GERMAN II* (5-0-5)  
Prerequisite: German 201.  
A continuation of German 201.
- 211 *CONVERSATIONAL GERMAN* (5-0-5)  
Prerequisite: German 202.  
Emphasis on conversation and composition.
- 491-492-493 *STUDY ABROAD* (15 credit hours)  
Prerequisites: GER 211 and junior or senior standing.  
The study of German language and culture in a native environment. Designed specifically for students participating in the University System of Georgia Study Abroad Program.

## HISTORY (HIS)

All students receiving a baccalaureate from Augusta College are required to present credits in His 211 or 212; His 211 and 361, or, pass an exemption examination on the history of the United States and Georgia.

- 115 *WESTERN CIVILIZATION I* (5-0-5)  
An introduction to the institutions and ideas that have played a prominent role in the Western World from pre-history to mid-17th century.
- 116 *WESTERN CIVILIZATION II* (5-0-5)  
A continuation of His 115. From mid-17th century to the present.

- 211 *AMERICAN HISTORY I: THE UNITED STATES TO 1877* (5-0-5)  
 A study of the colonial foundations, the American Revolution, the founding of the government of the United States, and the development of nationalism, sectionalism, and democracy through the period of the Civil War, and Reconstruction.
- 212 *AMERICAN HISTORY II: THE UNITED STATES SINCE 1877* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The United States from the end of Reconstruction to the present time.
- 311 *HISTORY OF ENGLAND TO 1689* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The development of England with particular emphasis upon the succession of dynasties after the Norman conquest, and the early origins of constitutional, economic, and social institutions.
- 312 *HISTORY OF ENGLAND FROM 1689 TO THE PRESENT* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 Constitutional developments, rise of parliamentary supremacy, impact of the Industrial Revolution, and institutional and social reforms in the 19th and 20th centuries.
- 321 *RENAISSANCE AND REFORMATION, 1350 TO 1648* (5-0-5)  
 Prerequisite: His. 115.  
 A study of new aesthetic social and religious attitudes, significant changes in political theory and economical activities, leading to the religious and political upheavals of the 16th and 17th centuries.
- 325 *AGE OF REASON AND ENLIGHTENMENT, 1648 TO 1789* (5-0-5)  
 Prerequisites: His. 115 and 116, or equivalents.  
 European institutions and ideas emphasized. Attention given to the emergence of Russia and Prussia as important states, and the Franco-British struggle for commercial and colonial empires.
- 331 *FRENCH REVOLUTION AND NAPOLEON* (5-0-5)  
 Prerequisites: His. 115 and 116, or equivalents.  
 A study of the great political and social upheavals in France. Emphasis given to the impact of the Revolution and Napoleon upon France.

- 335 *NINETEENTH CENTURY EUROPE* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The rise of nationalism, liberalism, and democracy; the industrialization of society, origins and evolution of socialist thought and action; the progress of science; the "new imperialism", and systems of alliances which preceded WWI.
- 337 *TWENTIETH CENTURY EUROPE* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 A history of Europe from the New Imperialism to the present. The main political, social, economic, intellectual, and international movements will be stressed.
- 371 *SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES TO 1870* (formerly 451) (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The dominant emphasis given to the development of the changing American ideologies.
- 372 *SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES SINCE 1870* (formerly 452) (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The changing cultural, intellectual, and ideological sophistication during the past century.
- 373 *UNITED STATES DIPLOMATIC HISTORY TO 1898* (formerly 453) (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 A general introduction to the nation's foreign relations with special attention to principles of foreign policy established in the 19th century.
- 374 *UNITED STATES DIPLOMATIC HISTORY FROM 1898 TO THE PRESENT* (formerly 454) (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The emergence of the United States as a world power with an intensive study of the forces that have shaped the nation's foreign policy.
- 381 *COLONIAL LATIN AMERICA* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The sedentary pre-Colombians, Iberian backgrounds, explorations, conquests, and colonial institutions in Hispanic America through the wars of Independence.

- 382 *LATIN AMERICA IN THE 19th AND 20th CENTURIES* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The national histories of the twenty republics with special attention to the ABC Powers, Colombia and Venezuela.
- 391 *EAST ASIA FROM ANTIQUITY TO 1850* (5-0-5)  
 A survey of Chinese and Japanese Civilizations emphasizing cultural institutions. Open to upper-classmen.
- 392 *EAST ASIA FROM 1850 TO THE PRESENT* (5-0-5)  
 The major domestic and foreign policy changes in China and Japan in reaction to Western encroachments. Open to upper-classmen.
- 411 *ECONOMIC HISTORY OF EUROPE, 1500 TO THE PRESENT* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 Economic theories and systems, and their development in the major continental powers including England.
- 417 *RUSSIAN HISTORY TO 1905* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The development of Russia from the Kievan State through the Russo-Japanese War.
- 418 *RUSSIAN HISTORY FROM 1905 TO THE PRESENT* (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 The revolutions of 1905 and 1917. Development of the Soviet state and its foreign policy from 1917 to the present.
- 421 *THE BRITISH EMPIRE AND COMMONWEALTH* (5-0-5)  
 Britain as an imperial power and the emergence of the Commonwealth. Open to upper-classmen.
- 471 *AMERICAN COLONIAL HISTORY* (formerly 455) (5-0-5)  
 Prerequisite: Permission of the Instructor.  
 An intensive study of the colonization of the Atlantic seaboard of North America. Full treatment given to international rivalries, diplomacy, westward expansion, the Revolution, and emergence of the new nation.
- 473 *THE UNITED STATES FROM INDEPENDENCE TO 1850* (formerly 351) (5-0-5)  
 Prerequisite: His. 211 or equivalent.  
 The development of American institutions during the Federalist, Jeffersonian, and Jacksonian periods.

- 475 *CIVIL WAR AND RECONSTRUCTION* (formerly 353)  
(5-0-5)  
Prerequisites: His. 211.  
An intensive study of the forces which led to the war for southern independence, and to the military, diplomatic, and political aspects of the war. Re-entry of the South into the life of the nation treated in detail.
- 476 *THE NEW SOUTH, 1877 TO THE PRESENT*  
(formerly 356) (5-0-5)  
Prerequisite: Permission of the Instructor.  
An examination of the economics and social changes in the former Confederate states plus Kentucky and Oklahoma.
- 477 *THE UNITED STATES SINCE 1877* (5-0-5)  
Prerequisite: Permission of the Instructor.  
From the end of Reconstruction to the present with special emphasis on internal reforms.
- 479 *HISTORY OF GEORGIA* (formerly 361) (5-0-5)  
The economic, social, cultural, and political development of Georgia from its founding as a colony to the present. Open to all students above the Freshman level. *A satisfactory grade will exempt a student from the requirement of passing an examination on the History of Georgia.*
- 481 *HISTORY OF MEXICO, FROM ANTIQUITY TO THE PRESENT* (5-0-5)  
Pre-Cortesian civilizations, Spanish conquest, colonial institutions, independence, and special emphasis on Mexico since 1917. *Open to upper-classmen.*
- 495 *SELECTED TOPICS* (Variable)  
Prerequisite: Permission of the Department Chairman.  
Designed primarily for graduating seniors who plan to teach and/or pursue graduate study. May be repeated for credit.
- 499 *HISTORY UNDERGRADUATE RESEARCH* (Variable)  
Prerequisite: Permission of the Department Chairman.  
For juniors and seniors only. Methods of historical research and various aids, as well as the generally accepted usages in historical composition.

## HUMANITIES (HUM)

- 221-222-223 *HUMANITIES* (15-0-15)  
Prerequisites: English 101-102.

The development of the intellectual, literary, and aesthetic traditions of the Western world. The course comprises analysis and discussion of representative works from the time of Homer to the present day. Students meet with the Department of English three days per week and with the Department of Fine Arts two days per week.

221 Greece and Rome

222 Middle Ages to the Age of Reason

223 The Modern World

### JOURNALISM (JRL)

101 *INTRODUCTION TO JOURNALISM* (5-0-5)

A survey of mass communication media, emphasizing the press. Special techniques of journalistic composition.

### LIBRARY SCIENCE (LIB)

303 *REFERENCE SERVICES* (5-0-5)

Prerequisite: Senior-college standing or consent of Instructor.

A study of reference sources and use of library as an information laboratory.

304 *BOOK SELECTION* (5-0-5)

Prerequisite: Senior-college standing or consent of Instructor.

A study of selection aids, book publishers and standards useful in building library collections.

305 *ADMINISTRATION OF THE SMALL LIBRARY* (5-0-5)

Prerequisite: Senior-college standing or consent of Instructor.

A study of organization and administration of a small library, including housing, equipment, staff, public relations and other aspects of library management.

306 *CATALOGING AND CLASSIFICATION* (5-0-5)

Prerequisite: Senior-college standing or consent of Instructor.

Instruction and practice in the organization of library materials based on the Dewey Decimal Classification.

### MATHEMATICS (MAT)

101 *COLLEGE ALGEBRA* (5-0-5)

Prerequisite: Two units of high school algebra and satis-

factory scores on placement examinations.

A modern treatment of algebra emphasizing the function and set concepts; a study of numbers, equations and systems of equations, inequalities, mathematical induction, the binomial theorem, progressions, exponents and theory of equations.

102 *COLLEGE TRIGONOMETRY* (5-0-5)

Prerequisite: Mathematics 101 or equivalent.

A modern treatment of trigonometry emphasizing the function and set concepts. A study of the derivation and application of formulas, logarithms, the use of tables and the solution of right triangles. The relation between trigonometric and circular functions is stressed, and applications of the trigonometric form of complex numbers are offered.

104 *CALCULUS AND ANALYTIC GEOMETRY I* (5-0-5)

Prerequisite: Mathematics 102 or equivalent.

Elements of plane analytic geometry, including the conic sections; an introduction to calculus with emphasis on the concepts of limits, continuity and derivative of a function; differentiation of algebraic functions with applications.

111 *FRESHMAN MATHEMATICS* (5-0-5)

Prerequisite: Permission of Instructor.

A study of the number system under the modern approach, theory of equations, permutations, combinations, binomial theorem, sequences including arithmetic and geometric progressions, exponential and logarithmic functions, trigonometric functions with emphasis on the Trigonometric Point.

121 *FINITE MATHEMATICS I* (5-0-5)

Introduction to functional notation, curve fitting with emphasis on conics as applied to problems of business and economics, introduction to differential calculus.

122 *FINITE MATHEMATICS II* (5-0-5)

Prerequisite: Mathematics 121 or equivalent.

Factors, matrices and matrix notation, linear equation systems, linear programming, differential and integral calculus, as applied to the problems of business and economics.

201 *CALCULUS AND ANALYTIC GEOMETRY II* (5-0-5)

Prerequisite: Mathematics 104.

The indefinite and definite integrals, areas, volumes, arc lengths, applications of integration to physics; polar coordinates, transcendental functions.



- 202 *CALCULUS AND ANALYTIC GEOMETRY III* (5-0-5)  
 Prerequisite: Mathematics 201.  
 Hyperbolic functions, formal integration, vectors and parametric equations, determinants and linear equations, solid analytic geometry.
- 203 *CALCULUS AND ANALYTIC GEOMETRY IV* (5-0-5)  
 Prerequisite: Mathematics 202.  
 Partial differentiation, multiple integrals with applications, infinite series.
- 205 *MATHEMATICS OF FINANCE* (5-0-5)  
 Prerequisite: Mathematics 101.  
 A foundation in arithmetic and algebraic operations. Includes items on income, fundamental statistical methods, simple and compound interest, bank discount, long term investments.
- 221 *ELEMENTARY STATISTICS* (5-0-5)  
 Prerequisite: Mathematics 101 or two years of high school algebra.  
 A course dealing with elementary theory and applications, with special emphasis on the mathematical development of frequency curves, correlation, sampling, etc. (Not to be counted towards a mathematics major).
- 302 *DIFFERENTIAL EQUATIONS* (5-0-5)  
 Prerequisite: Mathematics 203 or permission of the Instructor.  
 Ordinary differential equations with applications to mechanics, geometry, and physics; solution of linear differential equations by Laplace Transformation; series solutions; solutions of partial differential equations by separation of variables.
- 325 *PROBABILITY AND STATISTICS* (5-0-5)  
 Prerequisite: Mathematics 202.  
 Permutations and combinations, discrete and continuous probability distributions, generating functions, the random variable, expected values, variance and covariance, tests of hypotheses.
- 331 *THEORY OF NUMBERS* (5-0-5)  
 Prerequisite: Mathematics 102.  
 Elementary properties of integers, divisibility, Euclid's Algorithm. Diophantine equations, prime numbers, congruences, residues.
- 335 *AN INTRODUCTION TO PROGRAMMING FOR ELECTRONIC DIGITAL COMPUTERS* (4-2-5)  
 Prerequisite: Mathematics 101 or permission of Instructor.

This course is intended as an introduction to modern digital computing systems and the various programming languages. Basic machine languages, with special emphasis on Fortran, operation of unit record equipment, and programming test procedures including input-output capabilities. Four hours of lecture and one two-hour laboratory period per week.

341 *HISTORY OF MATHEMATICS* (5-0-5)

Prerequisite: Mathematics 201.

A study of the nature and historical origin of Mathematics. Analysis of the concepts of algebra, trigonometry and calculus. Solution of problems pointed toward appreciation of early mathematical developments.

381 *LINEAR ALGEBRA I* (5-0-5)

Prerequisite: Mat 203 and/or permission of the Instructor.

A study of vector spaces with emphasis on finite-dimensional vector spaces, linear transformations, matrices, and linear equations and determinants.

382 *LINEAR ALGEBRA II* (5-0-5)

Prerequisite: Mat 381.

A study of equivalence relations on matrices, canonical form, conjugate bi-linear forms, inner product and certain related metric concepts, some applications of linear algebra.

401 *MATHEMATICAL ANALYSIS I* (5-0-5)

Prerequisite: Mathematics 203 or permission of the Instructor.

Introduction to the theory of functions, principally for real variables. A study of some topology of real numbers, limits, properties of continuous functions, derivatives.

402 *MATHEMATICAL ANALYSIS II* (5-0-5)

Prerequisite: Mathematics 401.

A continuation of Mathematical Analysis I including a study of Riemann integrals, infinite series, uniform convergence, sequences of functions.

421 *MODERN ABSTRACT ALGEBRA I* (5-0-5)

Prerequisite: Mathematics 201 or permission of the Instructor.

Construction of number systems. Basic mathematical ideas which determine the structure of elementary algebra. Definitions and fundamental properties of rings, fields, and integral domains.

422 *MODERN ABSTRACT ALGEBRA II* (5-0-5)

Prerequisite: Mathematics 421.

Further study of rings and fields, study of groups, vector spaces, linear transformations, and polynomials with real coefficients.

425 *FUNDAMENTAL IDEAS OF ARITHMETIC FOR ELEMENTARY TEACHERS* (5-0-5)

Development of the various number systems, number bases, arithmetic processes, approved methods of introducing arithmetic ideas. (Not to be counted toward a major in Mathematics.)

431 *MODERN GEOMETRY* (5-0-5)

Prerequisite: Mathematics 421 or permission of the instructor.

A modern treatment of geometry primarily from the metric approach but with some reference to the Euclidean synthetic approach. Parallelism, similarity, area, constructions, non-Euclidean and finite geometries.

451 *COMPLEX VARIABLES* (5-0-5)

Prerequisite: Mathematics 203

A study of the field of complex numbers, elementary functions of a complex variable, limits, derivatives, analytic functions, mapping by elementary functions, integrals, power series, residues and poles.

495 *SELECTED TOPICS* (Variable)

Prerequisite: Permission of the Instructor.

Modern concepts in special areas of mathematics.

499 *UNDERGRADUATE RESEARCH* (Variable)

Prerequisite: Permission of Department Chairman (for seniors only).

Individual mathematics research. A minimum of three hours per week for each quarter hour credit.

## MUSIC (MUS)

Applied music may be taken for credit or non-credit by any student upon payment of the appropriate fee.

225 *PERCEPTION OF MUSIC* (5-0-5)

A continuation of music, studied in the Humanities 221-222-223 with emphasis on current trends in popular, sacred, and concert music. (For the non-music major.)

*MUSIC: Preparatory (Piano) (Voice) (Organ) (Strings) (Orchestral Instruments)*

For students desiring no credit or music majors meeting Departmental requirement.

*PIANO: (See also Music: Preparatory-P)*

101-102-103-P *APPLIED MUSIC* (1-0-1)

Technique: Major and minor scales in similar motion—4 octaves; arpeggios and technical exercises; Solo studies; Bach 2-pt. Inventions or Well-Tempered Clavier; Haydn, Mozart, or Beethoven Sonatas. Compositions from the Romantic and Modern Schools.

201-202-203-P *APPLIED MUSIC* (1-0-1)

Technique: Continuation of first year studies. Solo studies. Bach Well-Tempered Clavier, 3-pt. Inventions. More difficult compositions of Haydn, Mozart and Beethoven. Compositions from Romantic and Modern Schools.

301-302-303-P *Applied Music* (1-0-1)

Technique: Major and minor scales in intervals of 3rds and 6ths and 10ths; arpeggios in all intervals. Advanced solo studies. Bach Well-Tempered Clavier, Suites, Partitas. Larger Compositions in all schools.

401-402-403-P *APPLIED MUSIC* (1-0-1)

Technique: Continuation of 3rd year studies. Advanced solo studies. Bach larger fugues or transcriptions. More difficult Compositions from all schools.

*ORGAN: (See also Music: Preparatory-O)*

101-102-103-O *APPLIED MUSIC* (1-0-1)

Manual and pedal technique; Bach, Orgelbuchlein.

201-202-203-O *APPLIED MUSIC* (1-0-1)

Bach, chorale preludes; later equivalents.

301-302-303-O *APPLIED MUSIC* (1-0-1)

Bach, prelude and fugue or sonata; works by Franck and others.

401-402-403-O *APPLIED MUSIC* (1-0-1)

Bach, large work; representative works by Messiaen and others.

*VOICE: (See also Music: Preparatory-V)*

101-102-103-V *APPLIED MUSIC* (1-0-1)

Posture. Breath control. Vowels as basis of fundamental tone. Selected vocalises and studies. Simple songs.

201-202-203-V *APPLIED MUSIC* (1-0-1)

More advanced technique for extension of range and flexibility.

Advanced vocalises. Classic, Romantic and Modern songs. Diction: the study of French, German and Italian as applied to singing.

301-302-303-V *APPLIED MUSIC* (1-0-1)

Continuation of second year technique emphasizing agility and vocal line. Difficult repertoire both lyric and dramatic to develop expression appropriate to periods.

401-402-403-V *APPLIED MUSIC* (1-0-1)

Review and amplification of work of previous years. Sight reading and ensemble singing preparatory to practical experience in public performance.

*ORCHESTRAL INSTRUMENTS:* (1-0-1)

Applied music courses comparable to the foregoing ones outlined for Piano, Organ and Voice majors are available for students majoring in String, Woodwind, Brass and Percussion instruments. Instruction is also available for the non-major.

*COMPOSITION:* (1-0-1)

Composition may be elected as an applied music with permission of the Instructor.

*THEORY:*

111-112-113 *ELEMENTARY MUSIC THEORY* (5-0-5)

The study of the rudimentary materials of the theory of music such as scales, intervals, key signatures and terminology, diatonic harmony, sight singing and ear training.

211-212-213 *INTERMEDIATE MUSIC THEORY* (5-0-5)

Prerequisite: Music 113.

Continuation of first year theory with secondary sevenths and chromatically altered chords introduced. Harmonic dictation, keyboard harmony, sight singing, original composition and advanced ear training.

313-314-315 *ADVANCED MUSIC THEORY* (5-0-5)

Prerequisite: Music 213

A study of contemporary harmonic structures and contrapuntal practices with orchestration. Modal harmony, extended triads, non-tertial sonorities, and introduction to serial technique will be utilized in scoring for instrumental and vocal ensembles up to and including the full orchestra.

*MUSIC HISTORY AND LITERATURE:*

321-322-323 *HISTORY OF MUSIC* (2-0-2)

Prerequisite: Permission of Department Chairman.

First quarter studies the development of music from Greek origins to the end of the Viennese classic period and early works of Beethoven. Second quarter is concerned with Romantic period. Third quarter begins with post Romantic period to present times including expressionism, atonalism, futurism.

414-415 *MUSIC FORM AND ANALYSIS* (2-0-2)

Prerequisite: Music 213.

The aim of this course is to correlate the theoretical studies already pursued and provide a study of the elements of musical composition. Ideally, should be taken with Conducting.

421-422-423 *MASTERWORKS OF MUSIC LITERATURE* (3-0-3)

Prerequisite: Permission of Department Chairman.

Detailed study of selected instrumental and vocal literature with score study. Designed to follow periods in Music 321-322-323. Ideally, these two courses should be taken together.

*MUSIC EDUCATION:*

461-462 *MUSIC CONDUCTING* (3-0-3)

Prerequisite: Music 213.

Technique of the baton, interpretation, rehearsal methods and program building. First quarter concerned with instrumental music. Second quarter, choral.

351 *KINDERGARTEN AND ELEMENTARY PUBLIC SCHOOL MUSIC* (5-0-5)

A course designed to acquaint the classroom teacher with the fundamentals of music and with methods of teaching classroom music. Rote singing, rhythm bands and materials. Does not fulfill Core requirement in Humanities.

371 *INSTRUMENTAL TECHNIQUES (BRASS METHODS)* (2-0-2)

Prerequisite: Permission of Department Chairman.

A study of brass instruments conducted as an introduction to the teaching of French Horn, Trumpet, Trombone and Tuba, Baritone and Cornet, and demonstration of the class teaching methods of these instruments.

- 372 *INSTRUMENTAL TECHNIQUES (WOODWIND METHODS)* (2-0-2)  
 Prerequisite: Permission of Department Chairman.  
 Same as above but applied to Flute, Oboe, Clarinet, Bassoon and Saxophone.
- 373 *INSTRUMENTAL TECHNIQUES (STRING METHODS)* (2-0-2)  
 Prerequisite: Permission of Department Chairman.  
 Same as above but applied to Violin, Viola, Cello and Bass.
- 374 *INSTRUMENTAL TECHNIQUES (PERCUSSION METHODS)* (2-0-2)  
 Prerequisite: Permission of Department Chairman.  
 Same as above but applied to Bass Drum, Snare Drum, Cymbals, Tympani, etc.
- 375 *CHORAL METHODS* (2-0-2)  
 Prerequisite: Permission of Department Chairman.  
 A study of choral techniques as applied to public school teaching.
- 495 *SELECTED TOPICS* (Variable)  
 Prerequisite: Permission of Department Chairman.  
 A study of specific areas in Musicology, Theory, or Music Education with emphasis on individual development and preparation for advanced study.

**ENSEMBLE:**

Participation by the student in instrumental or vocal groups as directed by faculty advisor.

**NURSING (NSG)**

- 101 *NURSING I* (4-6-6)  
 Encompasses principles and practices which are basic to all areas of technical nursing. This constitutes the basic skills and elements of nursing upon which content can proceed at varying levels. A patient-centered, problem-solving approach, with identification of the scientific principles from the related sciences which undergird nursing knowledge and skill.
- 102 *NURSING II* (3-6-5)  
 Prerequisite: 101  
 This course is a continuation of Nursing I - 101.

- 103 *NURSING III* (5-9-8)  
Prerequisite: Nursing 102  
Emphasizes the psychological, physiological, social and spiritual factors involved in maternal child care and health promotion. Family-centered approach is used, and the family unit serves as the framework for the nursing care of mothers during the maternity cycle and the infants and children. Normal aspects of maternal child care are stressed.
- 201 *NURSING IV* (2-0-2)  
Prerequisite: Nursing 103  
Introduces the student to the heritage and organizational structure of nursing. Presents trends, occupational opportunities, legal aspects, the impact of nursing in society and meeting the nursing needs of society.
- 202 *NURSING V* (5-9-8)  
Prerequisite: Nursing 201  
Provides a broad background of information which enables the student to further develop knowledge and nursing skills that will meet the needs of patients. Content will be presented through the study of the common major health problems. Focus will center on the scope, prevention, diagnosis, treatment and control of each.
- 204 *NURSING VI* (5-9-8)  
Prerequisite: Nursing 201  
Continuation of Nursing 202. Provides knowledge about and effective use of available community agencies. The nurse's role as a therapeutic agent in meeting the needs of the acute mentally ill patient is stressed.
- 203 *NURSING VII* (1-3-2)  
Prerequisite: Nursing 204  
Provides an opportunity to further integrate learning and synthesize knowledge in determining appropriate nursing intervention, in familiar and more complex nursing situations, including the nursing care of the geriatric patient.
- 205 *NURSING VIII* (5-9-8)  
Continuation of Nursing 204. Further explores the role of the technical nurse in maintaining the health status of selected patients.



## PHILOSOPHY (PHY)

- 101 *INTRODUCTION TO PHILOSOPHY* (5-0-5)  
The fundamentals of philosophy. A study of its meaning, function, vocabulary, and the major problems and types of philosophy in experience, history, and representative thinkers.
- 201 *MODERN LOGIC* (5-0-5)  
A study of the principles and problems of critical thinking, especially of deductive reasoning, both sentential and class. Consideration is given to the more frequently used logical formulae; the uses of language, logical emotional and volitional; the making of definitions, and the logical fallacies.
- 203 *AMERICAN PHILOSOPHERS* (5-0-5)  
An historic introduction to philosophy in America from Benjamin Franklin to John Dewey.
- 301 *ETHICS* (5-0-5)  
A study of moral philosophy in its bearing on human conduct and social relations, including an analysis of the nature and criteria of good and evil, right and justice, moral obligation and freedom. Issues of personal and social ethics are discussed in the light of readings in the classical moralists and in contemporary literature.

## PHYSICAL EDUCATION (PED)

- 101-102-103 *PHYSICAL EDUCATION AND HEALTH*  
Students are required to participate in organized activities designed to meet their physical needs and interests, based upon their health, sex, and organic fitness. Activities include archery, badminton, basketball, bowling, golf, softball, tennis, tumbling, volleyball and special classes for those students with disabilities who are in need of a limited program. Two hours a week for three quarters required of Freshmen. Academic credit not given, but satisfactory participation required.
- 201-202-203 *PHYSICAL EDUCATION AND HEALTH*  
A continuation of Freshman Year Physical Education. Two hours a week for three quarters required of Sophomores. Academic credit not given, but satisfactory participation required.
- 351 *HEALTH AND PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS* (5-0-5)  
A course dealing with personal and school health problems and physical education activities suitable for use in the elementary schools.

## PHYSICAL SCIENCE (PSC)

### 101 *PHYSICAL SCIENCE I* (4-2-5)

A survey of physics including mechanics, heat, sound, nuclear structure, atomic and molecular theory, electricity, magnetism and light. The course is designed for the non-technical student. At the level of: Krauskopf and Beiser: *Fundamentals of Physical Science*.

### 102 *PHYSICAL SCIENCE II* (4-2-5)

A survey of chemistry, geology, meteorology and astronomy. The course is designed for the non-technical student. At the level of: Krauskopf and Beiser: *Fundamentals of Physical Science*.

## PHYSICS (PCS)

### 201 *GENERAL PHYSICS: MECHANICS* (4-2-5)

Prerequisite: Mathematics 102.

Statics and dynamics of particles and fluids, wave motion, and elasticity. This course is designed for students majoring in biology or for students in the pre-dentistry, pre-medicine, pre-veterinary or nursing program. At the level of: Weber, Manning and White, *College Physics*.

### 202 *GENERAL PHYSICS: HEAT, LIGHT AND SOUND* (4-2-5)

Prerequisite: Physics 201.

The fundamental laws of heat, light and sound. At the level of: Weber, Manning, and White, *College Physics*.

### 203 *GENERAL PHYSICS: ELECTRICITY, MAGNETISM AND MODERN PHYSICS* (4-2-5)

Prerequisite: Physics 201.

Fundamental laws of electricity and magnetism. Some recent developments in physics. At the level of: Weber, Manning, and White, *College Physics*.

### 211 *MECHANICS* (4-4-6)

Prerequisite: Mathematics 201 concurrently.

A study of mechanics with an emphasis on problem solving and laboratory performance. This course is designed for students majoring in physics, chemistry, or mathematics or for students in the pre-engineering program. At the level of: Sears and Zemansky, *University Physics*.

- 212 *ELECTRICITY* (4-4-6)  
Prerequisites: Mathematics 202 concurrently and Physics 211.  
Electricity, magnetism and related phenomena. At the level of: Sears and Zemansky, *University Physics*.
- 213 *HEAT, SOUND AND LIGHT* (4-4-6)  
Prerequisite: Physics 211.  
Heat, sound, light and atomic physics. At the level of: Sears and Zemansky, *University Physics*.
- 301 *ELECTRONICS I* (3-4-5)  
Prerequisite: Physics 212.  
Alternating current theory and simple circuit theory. At the level of: Malmstadt, Enke, and Toren, *Electronics for Scientists*.
- 302 *ELECTRONICS II* (3-4-5)  
Prerequisite: Physics 301.  
Transistor, theory, transmitter circuits, theory of oscilloscopes, geiger counters and pulse counting circuits. At the level of: Malmstadt, Enke, and Toren, *Electronics for Scientists*.
- 304 *ADVANCED OPTICS* (2-6-5)  
Prerequisite: Physics 213.  
Wave theory, physical optics and thick lenses, lens aberrations and optical instruments. At the level of: Jenkins and White, *Fundamentals of Optics*.
- 306 *CLASSICAL MECHANICS I* (5-0-5)  
Prerequisites: Physics 211 and 302.  
Statics and dynamics of a particle, moving reference systems, central force problems and dynamics of a system of particles. At the level of: Fowles, *Analytical Mechanics*.
- 307 *CLASSICAL MECHANICS II* (5-0-5)  
Prerequisite: Physics 306.  
Lagrange's equations and theory of vibrations. At the level of: Fowles, *Analytical Mechanics*.
- 308 *MODERN PHYSICS I* (4-3-5)  
Prerequisites: Physics 211 and Math 203.  
Theory of special relativity, particle aspects of electromagnetic radiation, and wave aspects of material particles. At the level of: Weidner and Sells, *Elementary Modern Physics*.
- 309 *MODERN PHYSICS II* (4-3-5)  
Prerequisite: Physics 308.  
Introduction to nuclear theory, molecular spectroscopy, and

solid state physics. At the level of: Weidner and Sells, *Elementary Modern Physics*.

315 *NUCLEAR RADIATION DETECTION* (3-6-5)

Prerequisite: Physics 309

A study of the various methods of detecting nuclear radiation. At the level of: Price, *Nuclear Radiation Detection*.

401 *ELECTRICITY AND MAGNETISM I*

Prerequisite: Physics 302 and Math 302.

Advanced electrostatics, Maxwell's four equations, energy in an electromagnetic field. At the level of: Barnes, *Foundations of Electricity and Magnetism*.

402 *ELECTRICITY AND MAGNETISM II* (5-0-5)

Prerequisite: Physics 401.

Electric and magnetic moments, emission theory of electromagnetism, and relativistic effects in electromagnetic fields. At the level of: Barnes, *Foundations of Electricity and Magnetism*.

431 *SOLID STATE AND MOLECULAR PHYSICS* (5-0-5)

Prerequisite: Physics 309.

Electron energy levels, Fermi distribution of electron energies, superconductivity, imperfections in solids and semiconductors.

473 *INTRODUCTION TO QUANTUM MECHANICS* (5-0-5)

Prerequisites: Math 302 and (Physics 309 or Chemistry 372)

The formulation of quantum mechanics. The solution of Schroedinger's equation for the rigid rotator, harmonic oscillator, hydrogen atom and simple molecular problems.

495 *SELECTED TOPICS* (Variable)

Prerequisite: Permission of the Instructor.

Modern concepts in special areas of physics.

499 *UNDERGRADUATE RESEARCH* (Variable)

Prerequisite: Permission of Department Chairman (For Seniors only).

Individual physics research. A minimum of three hours work per week for each quarter hour credit.

## POLITICAL SCIENCE (POL)

101 *AMERICAN GOVERNMENT I* (5-0-5)

A prerequisite to all other courses in Political Science.

An introductory course covering the essential facts of federal,

state, and local governments in the United States. A satisfactory grade will exempt a student from the requirement of passing an examination on the Constitution of the United States and the Constitution of Georgia before graduation.

201 *AMERICAN GOVERNMENT II* (5-0-5)

Prerequisite: POL 101 or exemption of POL 101 by Examination.

Required for all minors in Political Science.

A detailed course of American National Government. Emphasizes the internal organization and actual workings of the various departments of the national government. A satisfactory grade exempts the student from the requirement of passing an examination on the Constitution of the United States.

202 *INTRODUCTION TO POLITICAL SCIENCE* (5-0-5)

A survey of the scope and methods of Political Science, including: the Scientific Study of Political Behavior; the terms, concepts, theories, and principles of Political Science; the government and politics of modern states; the processes and functions of modern government.

301 *COMPARATIVE EUROPEAN GOVERNMENTS* (5-0-5)

The principles and forms of organization of the governmental systems of Europe.

302 *THE GOVERNMENT AND POLITICS OF THE USSR AND THE COMMUNIST BLOC* (5-0-5)

A study emphasizing how the Soviet Union is governed. The dynamics of the Communist State System, the Warsaw Pact Organization, and Communist Eastern Europe. The unique characteristics of Yugoslavia and Rumania, Cuba and Castroism, China and the future of Asia.

310 *ANCIENT AND MEDIEVAL POLITICAL THOUGHT* (5-0-5)

The study of the writings of the most prominent political thinkers and the philosophies that developed as the result of such thoughts.

311 *MODERN POLITICAL THOUGHT* (5-0-5)

A study of the writings of the most prominent political thinkers and the philosophies that developed as the result of such thoughts.

312 *CONTEMPORARY POLITICAL THOUGHT* (5-0-5)

A survey of Western Political Philosophy since 1900, with

particular emphasis on major ideologies such as pragmatism, existentialism, socialism, communism, and fascism.

401 *STATE GOVERNMENT* (5-0-5)

Acquaintance in some depth with the forms of organization, the functions, and the operation of State Governments, with particular emphasis on the government and constitution of the State of Georgia. A satisfactory grade exempts the student from the requirement of passing an examination on the Constitution of Georgia.

402 *URBAN GOVERNMENT AND POLITICS* (5-0-5)

The origin, development, and growth of local government forms. General problems of county and city government.

403 *THE POLITICS AND ADMINISTRATION OF METROPOLITAN AREAS* (5-0-5)

Attention is focused on the social, economic, political, and psychological effects of urbanization; politics of metropolitan integration; principles and problems of governing a metropolitan community, with due emphasis on the roles of local, county, state, and federal governments; functional problems such as those of crime, transportation, sanitation, water and air pollution, housing, education, and recreation; and the prospects of megalopolis. (especial reference will be made to Augusta and the CSRA).

411 *PRINCIPLES OF PUBLIC ADMINISTRATION* (5-0-5)

General principles, problems and practices of public administration emphasizing governmental processes in the executive branch.

425 *AMERICAN CONSTITUTIONAL LAW* (5-0-5)

Designed to give the student an understanding of the American Constitution and its development and application in American life.

426 *AMERICAN CONSTITUTIONAL LAW* (5-0-5)

A continuation of Pol 425. The case method is used under which the decisions and opinions of the Supreme Court of the United States are studied and analyzed.

431 *GOVERNMENTS OF THE DEVELOPING NATIONS* (5-0-5)

Emphasis on the concepts of political stability, conflict, revolution, and economic development and modernization.

450 *WORLD POLITICS* (5-0-5)

A comprehensive study of the International Political System concentrating on the environmental factors, theories of international relations, the nation state and nationalism, international conflict, international cooperation, transnational institutions, balance of power and collective security, military strategy, the role of diplomacy, the dynamics of national foreign policy, the Cold War and other contemporary problems.

451 *INTERNATIONAL LAW AND ORGANIZATION* (5-0-5)

A survey of the sources and types of international law; the law of peace; the law of conflict; the antecedents of the United Nations; the United Nations family; regional organizations (NATO, OAS, COMECM, SEATO, CENTO, British Commonwealth) and international integration.

495 *POLITICAL SCIENCE SELECTED TOPICS* (Variable)

Prerequisite: Permission of the Department Chairman.

Designed primarily for graduating seniors who plan to teach and/or pursue graduate study.

## PSYCHOLOGY (PSY)

101 *PRINCIPLES OF PSYCHOLOGY* (5-0-5)

An introductory survey of the entire field of psychology.

250 *QUANTITATIVE METHODS* (5-0-5)

Prerequisite: Psychology 101.

An introduction to the graphic description and quantitative analysis of data in the social and behavioral sciences.

311 *DEVELOPMENTAL PSYCHOLOGY* (5-0-5)

Prerequisite: Psychology 101.

A survey of behavioral and experimental development or changes occurring during the life of an individual from birth to death, with particular attention given to maturity and old age.

322 *EXPERIMENTAL PSYCHOLOGY I* (formerly 335) (3-4-5)

Prerequisite: Psychology 101, 250.

Introduction to the experimental method in psychology. Lectures and laboratory experiments are designed to assist the student in understanding and using the experimental method. Experiments conducted in sensory and perceptual processes.

- 341 *CHILD PSYCHOLOGY* (formerly 295) (5-0-5)  
 Prerequisite: Psychology 101.  
 The study of the physical, mental, emotional and social development of the child from conception, through adolescence, to adulthood.
- 351 *INTERMEDIATE QUANTITATIVE METHODS* (4-2-5)  
 Prerequisite: Psychology 250.  
 A study of the statistical methods most widely used in the analysis of psychological data, such as: bi-variate and multi-variate correlation, regression analyses, curve fitting, chi square, introduction to the analysis of variance. Consideration will be given to both parametric and non-parametric methods.
- 361 *PERCEPTION* (5-0-5)  
 Prerequisite: Psychology 101  
 The relations of sensation and perception, stimulus and receptor correlates, phenomenological and configurational theories and the integration of perception with the phenomena of learning and motivation.
- 371 *APPLIED PSYCHOLOGY* (formerly 202) (5-0-5)  
 Prerequisite: Psychology 101.  
 A survey of the application of psychological principles in schools, business, industry, government, military, space programs, clinics and hospitals.
- 373 *SOCIAL PSYCHOLOGY* (formerly 321) (4-2-5)  
 Prerequisite: Psychology 101.  
 A survey of the social aspects of psychology including individual and group dynamics, competition, cooperation, leadership, propaganda, persuasion, and public opinion, as well as a study of how society influences individual perceptions, attitudes, and personality.
- 405 *HISTORY AND SYSTEMS OF PSYCHOLOGY* (5-0-5)  
 Prerequisites: Psychology 250, 322.  
 An integration of the psychology major's four years of study. All important theoretical systems will be considered. Seniors only.
- 414 *PERSONNEL PSYCHOLOGY* (5-0-5)  
 Prerequisite: Psychology 101.  
 A systematic study of scientific personnel procedures including such functions as recruiting, selection, worker evaluation, morale surveys, human relations, training of supervisors and



executive development. The possibility of a complete, scientific personnel program is considered.

415 *PSYCHOLOGICAL TESTS AND MEASUREMENTS* (4-2-5)

Prerequisites: Psychology 101 and 250.

Construction and characteristics of tests and measurement scales; survey of individual and group tests in psychological, educational, and clinical settings.

423 *ABNORMAL PSYCHOLOGY* (5-0-5)

Prerequisite: Psychology 101.

The study of various forms of maladjustment, psychopathology, mental deficiency and antisocial behavior.

441 *EXPERIMENTAL PSYCHOLOGY II* (3-4-5)

Prerequisite: Psychology 322.

A supplementary course strongly recommended for psychology majors planning to attend graduate school. Lecture and laboratory experiments in learning, memory, emotion, motivation and thinking.

452 *THEORIES OF PERSONALITY* (5-0-5)

Prerequisite: Psychology 311 or 341.

The biological and psychological foundations of personality will be studied. Emphasis will be placed on the integrated aspects of personality.

455 *MENTAL HYGIENE* (formerly 301) (5-0-5)

Prerequisite: Psychology 101.

A study of conflicts, fears, anxieties, frustrations and stress occurring in most life situations. Healthy and unhealthy modes of adjustments are considered with the aim of building emotional stability, personality improvement and preventing mental illness.

462 *THEORIES OF LEARNING* (5-0-5)

Prerequisites: Psychology 101, 250 and 322.

Evaluation of current theories in terms of their success in accounting for the observed phenomena of complex learning; the problems of integrating learning theory into a systematic theory of behavior.

465 *CLINICAL PSYCHOLOGY* (5-0-5)

Prerequisite: Psychology 311 or 341; and 423 or 452. Seniors only.

A study of the various kinds of knowledge and skills used by the clinical psychologist. Students will observe the functioning of the different disciplines involved in a mental hospital.

471 *ADVANCED GENERAL PSYCHOLOGY* (5-0-5)

Prerequisite: Psychology 101, 250, and 322.

Permission of the Instructor. Seniors only.

A comprehensive review and integration of the fields of general psychology for the student planning to enter graduate school.

480 *PHYSIOLOGICAL PSYCHOLOGY* (3-4-5)

Prerequisite: Psychology 101 and 15 hours of Psychology.

An examination of the biological and chemical correlates of learning, memory, sensation, perception, emotion, motivation, thinking, and personality.

485 *COMPARATIVE PSYCHOLOGY* (3-4-5)

Prerequisite: Psychology 480.

The development of anatomical structures, environmental factors and behavior of species throughout the phyletic scale. Emphasis is on inter-species comparison and the understanding of human behavior in terms of its evolutionary antecedents.

495 *SELECTED TOPICS* (Variable)

Prerequisite: 20 hours in Psychology and permission of Department Chairman.

The intensive study of a selected psychological area such as motivation, perception, or human engineering.

499 *UNDERGRADUATE RESEARCH* (formerly 303) (Variable)

Prerequisites: 20 hours of Psychology and permission of Department Chairman.

Individual and independent investigation performed by the student on a topic of his choice.

## SECRETARIAL SCIENCE (SSC)

101 *BEGINNING TYPEWRITING* (2-0-2)

Techniques of touch typewriting; the use and care of the typewriter. The development of correct typing techniques and the application of this skill to specific problems, such as business forms, letter arrangements and straight copy.

102 *INTERMEDIATE TYPEWRITING* (2-0-2)

Prerequisite: SSC 101 (Beginning Typewriting) or its equivalent.

Further development of speed and accuracy in typewriting; job production activities, such as composition of letters at the typewriter, business forms, tabulated reports and manuscripts.

103 *ADVANCED TYPEWRITING* (2-0-2)

Prerequisite: SSC 102 (Intermediate Typewriting) or its equivalent.

Increased development of skill; emphasis on professional typewriting; duplication, variety of letter forms and the application of each; office and statistical reports; business reports; and legal reports.

325 *SECRETARIAL PRACTICE* (5-0-5)

Prerequisite: SSC 101 (Beginning Typewriting) or its equivalent.

Secretarial efficiency developed through a study of business office procedures; communication problems and techniques; filing and indexing systems; human relation problems; sources and uses of business information; exercising good business judgment in assuming responsibilities and carrying duties to satisfactory conclusion.

331 *BEGINNING SHORTHAND* (3-0-3)

Presentation of the complete theory of Gregg Shorthand; rapid reading of shorthand plates, introduction to dictation techniques; and development of pre-transcription skills.

332 *INTERMEDIATE SHORTHAND* (3-0-3)

Prerequisite: SSC 331 (Beginning Shorthand) or its equivalent.

Intensive training in accurate and rapid writing of shorthand from dictation; sufficient use and handling of dictation materials; further emphasis of pre-transcription skill; introduction of transcription at the typewriter.

333 *ADVANCED SHORTHAND AND TRANSCRIPTION* (3-0-3)

Prerequisite: SSC 332 (Intermediate Shorthand) or its equivalent.

The development of skill in taking new-matter dictation; arrangement of material from shorthand notes in mailable form.

335 *MEDICAL TERMINOLOGY* (5-0-5)

In Medical Terminology, one learns the simplest approach to long complicated medical terms. Emphasis is placed on the breaking down of these words into components which serve as a common denominator to many of the words; the pronun-

ciation, the spelling, and the application of these medical terms to actual medical dictation.

425 *SUPERVISED OFFICE EXPERIENCE* (5-0-5)

Prerequisites: SSC 103 and SSC 333, Advanced Typewriting and Advanced Shorthand.

Orientation to office positions through actual office work; emphasis is placed on office problems; sources of information required by a secretary; office procedures, transcribing machines, and all other responsibilities pertinent to the well organized office.

431 *ADVANCED DICTATION AND TRANSCRIPTION* (5-0-5)

Prerequisite: SSC 333, Advanced Shorthand.

Job competency with the ability to write and transcribe shorthand; emphasis is placed on the development of rapid, accurate and mailable copies; office-style dictation, proofreading; efficient handling of dictation and transcription materials.

435 *BUSINESS MACHINES* (5-0-5)

This course is designed to give a working knowledge of the principal machines used in business; to develop specialized skill on rotary and printing calculators, adding machines, dictating and transcribing machines, and duplicating machines.

## SOCIOLOGY (SOC)

101 *INTRODUCTORY SOCIOLOGY* (5-0-5)

Prerequisite for all other sociology courses at 200 level or above, except Sociology 221.

A study of organized social life in terms of interaction of heredity, physical environment, the group and culture. Emphasis will be placed upon fundamental sociological concepts. *Normally offered each quarter.*

111 *INTRODUCTION TO SOCIAL WORK* (5-0-5)

A survey of the principles and techniques involved in applying sociological knowledge and the scientific method to social issues. *Not offered in 1969-1970.*

202 *CONTEMPORARY SOCIAL PROBLEMS* (5-0-5)

A study of both specific and general problems of our times. The problems are considered in the social and cultural settings in which they occur. The emphasis is upon people and their behavior. *Normally offered each quarter.*

- 221 *PREPARATION FOR MARRIAGE* (5-0-5)  
 A functional analysis of dating; courtship; mate selection; engagement; marital adjustment; and family relationships with primary emphasis on the contemporary American family. This course is designed for the non-sociology major who is interested in a utilitarian approach to the study of the family. *Normally offered spring and summer quarters.*
- 231 *CRIMINOLOGY* (5-0-5)  
 The study of criminal behavior and its treatment. The development of criminal behavior in contemporary society and the efforts of the individual to adjust to the demands made upon him. The treatment of the offender by means of probation, imprisonment, and parole. *Normally offered fall and winter quarters.*
- 303 *THE FAMILY* (5-0-5)  
 An institutional analysis of the family as a social subsystem, including premarital behaviorial patterns, mate selection, marital interaction, and family disorganization. Special emphasis is placed on theories pertaining to the structure, function, and change of family forms; empirical data from current and past research projects; and cross-cultural comparisons of selected family systems. *Normally offered each quarter.*
- 311 *COMPARATIVE COMMUNITIES* (5-0-5)  
 A study of the ecology and structure of representative communities of American society, specialized types, and areas in transition. *Normally offered fall and spring quarters.*
- 322 *POPULATION THEORY AND PROBLEMS* (5-0-5)  
 Prerequisite: 15 hours of advanced Sociology.  
 Theory and dynamics of population growth; population measure; migration; composition; differential fertility; theories of the quality and optimum population; economic and social aspects of our population. *Normally offered winter quarter.*
- 332 *PERSONALITY AND SOCIAL ADJUSTMENT* (5-0-5)  
 Foundation and development of personality; mechanisms of integration and adjustment; roles of culture, groups, and language; concepts of self; types and theories of personality; divergent personalities. *Normally offered fall and spring quarters.*
- 334 *SOCIAL CONTROL* (5-0-5)  
 Analysis of the mechanics and techniques of social control, both

institutive and corrective; various views of the nature and origins of social control; implementation; implications of mass media and mass orientation for society and the individual. *Normally offered winter quarter.*

342 *SOCIAL STRATIFICATION* (5-0-5)

The nature of social systems, including social classes, estates and castes; criteria of status evaluation; social class differentials; mobility and achievement aspirations. *Normally offered summer quarter.*

412 *RACIAL AND ETHNIC MINORITIES* (5-0-5)

Prerequisite: 15 hours of advanced Sociology.

Comparative study of selected racial and ethnic groups in contemporary American society. Exploration of majority-minority interaction, distribution of minorities, and selected pertinent social problems. *Normally offered winter and summer quarter.*

422 *METHODS IN SOCIAL RESEARCH* (5-0-5)

Prerequisite: 15 hours of advanced Sociology.

An introduction to the scientific method in social research; elementary considerations in research design; the interview, questionnaire, participant observation and human document as sources of social data; qualitative and quantitative techniques of analysis and inference, including the development of techniques for measuring social data. *Normally offered winter quarter.*

432 *INDUSTRIAL SOCIOLOGY* (5-0-5)

Prerequisite: Sociology 101.

An application of the theory and methods of sociology to the work environment. *Normally offered fall and spring quarters.*

434 *SOCIOLOGICAL THEORY* (5-0-5)

Prerequisite: 15 hours of advanced Sociology.

Historical growth and development of social thought, types and nature of social theories, and the influence of social theory contemporary sociology. *Normally offered fall quarter.*

495 *SELECTED TOPICS* (Variable)

Prerequisite: Senior standing, 20 hours of advanced Sociology and permission of instructor.

A variable-content course, intended to meet the interests of senior students majoring in Sociology. *Normally offered spring quarter.*

499 *UNDERGRADUATE RESEARCH* (Variable)

Prerequisite: Senior standing, 20 hours of advanced Sociology and permission of instructor.

Independent research on a topic of the student's choice selected in consultation with the instructor. *Normally offered summer quarter.*

**SPANISH (SPN)**

101 *ELEMENTARY SPANISH I* (5-1-5)

(A course designed primarily for students without previous experience in the study of Spanish. Students presenting two or more high school units in Spanish are not permitted to take this course for college credit without written permission from the Chairman of the Department of Modern Languages).

Drill in pronunciation, fundamentals of grammar, simple reading and translations, oral and written exercises, vocabulary building. Students in this course are required to spend a minimum of one hour per week in the language laboratory.

102 *ELEMENTARY SPANISH II* (5-1-5)

Prerequisite: Spanish 101 or equivalent.

A continuation of Spanish 101.

201 *INTERMEDIATE SPANISH I* (5-1-5)

Prerequisite: Spanish 101-102 or two units of high school Spanish.

Review of Spanish grammar; reading and translation of various types of Spanish literature. Emphasis on oral expression and aural comprehension.

202 *INTERMEDIATE SPANISH II* (5-1-5)

Prerequisite: Spanish 201 or equivalent.

A continuation of Spanish 201.

211 *CONVERSATIONAL SPANISH* (5-0-5)

Prerequisites: Spanish 201-202 or equivalent.

A course designed to promote the student's ability to express himself correctly in spoken and written Spanish; emphasis on conversation and composition.

301 *SURVEY OF SPANISH LITERATURE I* (5-0-5)

Prerequisites: Spanish 201, 202, and 211 or equivalent.

A survey of Spanish literature from the Middle Ages through the Siglo de Oro.

- 302 *SURVEY OF SPANISH LITERATURE II* (5-0-5)  
 Prerequisites: Spanish 201, 202, and 211, or equivalent.  
 A survey of Spanish literature from the beginning of the eighteenth century to the present day.
- 305 *SPANISH CULTURE AND CIVILIZATION* (5-0-5)  
 Prerequisite: Spanish 211 or equivalent.  
 A study of Spanish life and culture with attention given to history, geography, and customs, and with emphasis on the contributions of Spain to world civilization.
- 330 *SURVEY OF SPANISH-AMERICAN LITERATURE I* (5-0-5)  
 Prerequisite: Spanish 211 or equivalent.  
 A survey of the literature of the Spanish-speaking countries of the Americas.
- 331 *SURVEY OF SPANISH-AMERICAN LITERATURE II* (5-0-5)  
 Prerequisite: Spanish 211 or equivalent.  
 A continuation of Spanish 330, ending with the leading Spanish-American writers of the present day.
- 341 *MODERN SPANISH DRAMA* (5-0-5)  
 Prerequisite: Spanish 211 or equivalent.  
 A study of selected plays by representative Spanish and Spanish-American authors of the nineteenth and twentieth centuries.
- 491-492-493 *STUDY ABROAD* (15 credit hours)  
 Prerequisites: SP 211 and junior or senior standing. The study of Spanish language and culture in a native environment. Designed specifically for students participating in the University System of Georgia Study Abroad Program.

### SPEECH (SPC)

- 101 *FUNDAMENTALS OF SPEECH* (5-0-5)  
 An introductory course including use of the voice, mental attitudes for good speech, basic diction, control of body and speech composition.
- 201 *PUBLIC SPEAKING* (5-0-5)  
 Prerequisite: Speech 101.  
 A course planned to give emphasis to the forms of public speaking used in modern society. Special attention given to



persuasive, occasional, radio, television, parliamentary speaking and debates.

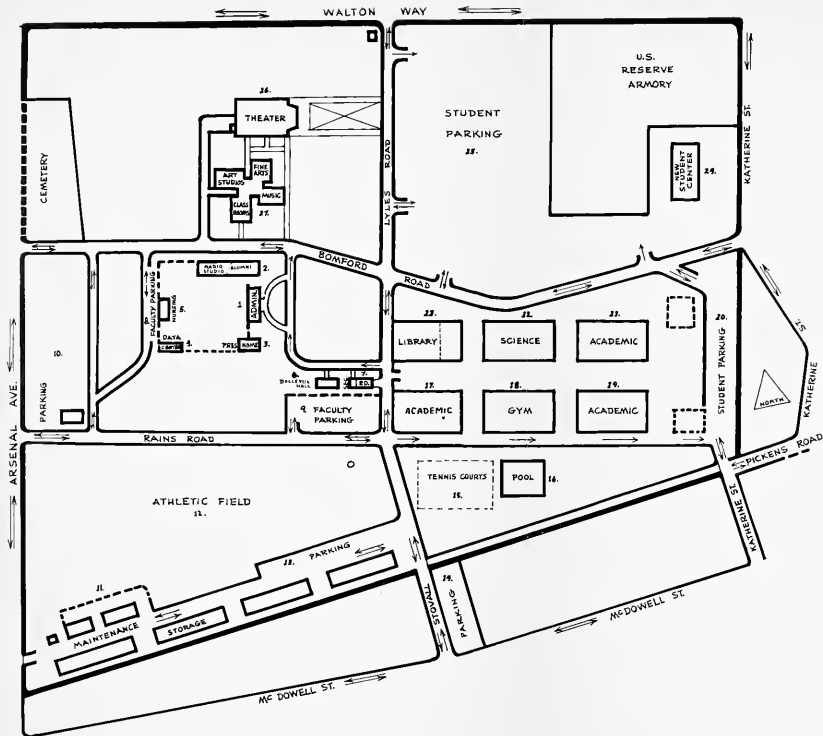
301 *ORAL INTERPRETATION* (5-0-5)

Prerequisite: Speech 101 or permission of the Instructor. A course in the principles of oral interpretation including methods of understanding literature and the techniques of presenting literature to an audience, excerpts from plays, poetry, monologues.



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#### LEGEND

1. Administration Building
2. Alumni—Radio Studio Building
3. President's Home
4. Data Center
5. Nursing Headquarters
6. Bellevue Hall
7. Education Suite
8. Faculty Parking I
9. Faculty Parking II
10. Parking I
11. Physical Plant
12. Athletic Field
13. Parking II
14. Parking III
15. Tennis Courts
16. Swimming Pool
17. Academic Building I
18. Gym
19. Academic Building II
20. Student Parking I
21. Academic Building III
22. Science Building
23. Library
24. Student Center
25. Student Parking II
26. Performing Arts Theatre
27. Fine Arts Building



